



The Rearview Mirror and the Road Ahead

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Georgia's School Superintendent
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...from Supt. Woods

“These results show a lower level of student proficiency than Georgians are used to seeing, but that does not mean Georgia students know less or that teachers are not doing a great job – it means they’ve been asked to clear a higher bar,” State School Superintendent Richard Woods said. “Our previous assessment, the CRCT, set some of the lowest expectations for student proficiency in the nation, and that cannot continue. Georgia Milestones sets higher standards for our students and evens the playing field with the rest of the nation – and that’s essential if our students are going to succeed in college and their chosen careers, both of which are nationally competitive arenas. We will continue to increase our supports for both students and teachers to ensure this test is more meaningful for all involved.”

Georgia's Student Assessment Landscape



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Current Programs

- Georgia Milestones Assessment System (Georgia Milestones) (Gr. 3-8 and HS) **Grades 3-8 are called End of Grade (EOG)**

National Assessment

- National Assessment of Educational Progress (NAEP) (Gr. 4, 8, and 12)

Discontinued/Former Programs

- CRCT [replaced by End of Grade in grades 3-8]
- Writing Assessments (Grades 3, 5, and 8)

Georgia Student Achievement



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Reading

2013

- NAEP – Grade 4: 34% at/above proficient
- CRCT – Grade 4: 93% met/exceeded

2014

- CRCT – Grade 4: 94% met/exceeded

2015

- GM ELA – Grade 4: 37% proficient/distinguished

Mathematics

2013

- NAEP – Grade 4: 39% at/above proficient
- CRCT – Grade 4: 84% met/exceeded

2014

- CRCT – Grade 4: 82% met/exceeded

2015

- GM – Grade 4: 39% proficient/distinguished

Achievement Levels



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Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *need substantial academic support* to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified by in Georgia's content standards. The students *need additional academic support* to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are prepared* for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students *are well prepared* for the next grade level or course and are well prepared for college and career readiness.

Types of Scores



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- **Achievement Levels**

- **Achievement Level Cuts**

- Beginning Learner: Below 475
 - Developing Learner: 475
 - Proficient Learner: 525
 - Distinguished Learner: varies from 555 to 610

EOG Scale Score Range



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Content Area	Grade	<i>Lowest Obtainable Scale Score (LOSS)</i>	Developing Learner Cut Score	Proficient Learner Cut Score	Distinguished Learner Cut Score	<i>Highest Obtainable Scale Score (HOSS)</i>
English Language Arts	Grade 3	180	475	525	581	830
	Grade 4	210	475	525	574	775
	Grade 5	210	475	525	587	760
Mathematics	Grade 3	290	475	525	580	705
	Grade 4	270	475	525	585	715
	Grade 5	265	475	525	580	725

EOG Scale Score Range

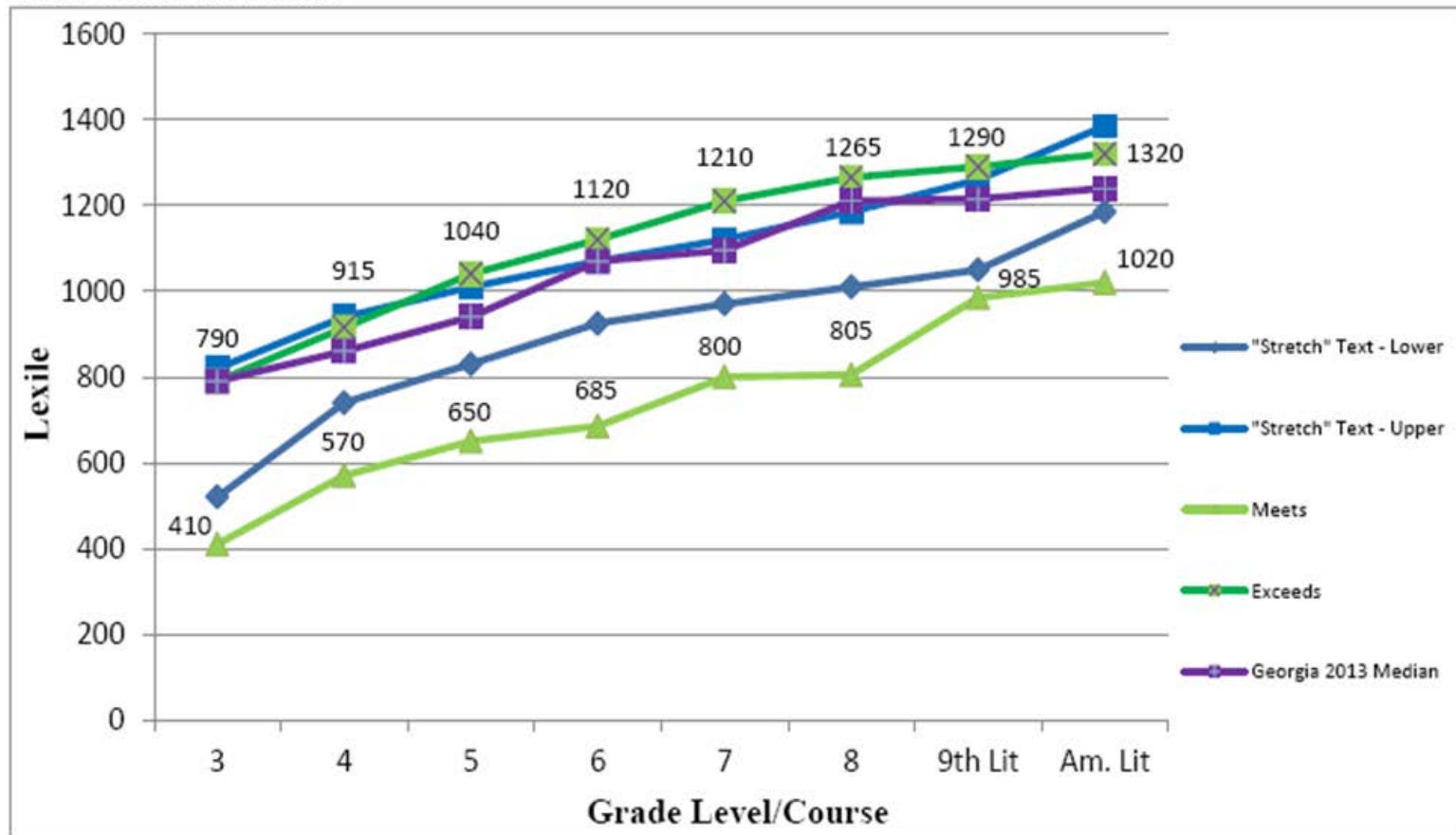


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Content Area	Grade	Lowest Obtainable Scale Score (LOSS)	Developing Learner Cut Score	Proficient Learner Cut Score	Distinguished Learner Cut Score	Highest Obtainable Scale Score (HOSS)
Science	Grade 3	275	475	525	566	695
	Grade 4	230	475	525	578	730
	Grade 5	160	475	525	595	780
Social Studies	Grade 3	275	475	525	560	680
	Grade 4	250	475	525	570	700
	Grade 5	290	475	525	555	665

Lexiles

Figure 2. "Stretch" Text with Georgia 2013 Median Lexiles and Lexiles at Cut Scores by Grade Level/Course



Writing: How can I help?



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- *restated or summarized the existing text rather than answer the question*
- *providing supporting details from the passage(s)*
- *answer the question in the prompt*



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Math Constructed Response: How Can I help?

- *For multistep processes, complete the whole problem.*
- *Many questions allowed for the students to take multiple correct approaches for full credit.*
- *Students would sometimes not provide a complete explanation or finish the problem.*

