

Program

Goals



Gifted education students will:

- develop advanced research skills and methods;
- develop and practice creative thinking and creative problem-solving skills with a variety of complex topics within the area of study;
- critical thinking and logical problem-solving skills in the pertinent academic area;
- develop advanced communication skills; and
- develop an understanding of self and how their unique characteristics may influence interactions with others.

Additionally, gifted students are expected to meet or exceed state standards.



FOR MORE INFORMATION, CONTACT YOUR CHILD'S GIFTED EDUCATION OR CLASSROOM TEACHER, GUIDANCE COUNSELOR, PRINCIPAL, OR DR. BEVERLY STRICKLAND.



Parent Resources

[Davidson Institute for Talent Development](http://www.davidsongifted.org)
www.davidsongifted.org

[Georgia College 411](http://www.gacollege411.org) www.gacollege411.org

[Georgia Department of Education-Gifted Education](http://public.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Gifted-Education.aspx)
<http://public.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Gifted-Education.aspx>

[Gifted Child Quarterly](http://www.gcq.sagepub.com) www.gcq.sagepub.com

[Gifted Education Policy](http://www.public.doe.k12.ga.us/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.38.pdf)
www.public.doe.k12.ga.us/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.38.pdf

[Governor's Honors Program](http://www.public.doe.k12.ga.us/School-Improvement/GHP)
www.public.doe.k12.ga.us/School-Improvement/GHP

[GT World](http://www.gtworld.org) www.gtworld.org

[National Society for the Gifted and Talented](http://www.nsgt.org)
www.nsgt.org

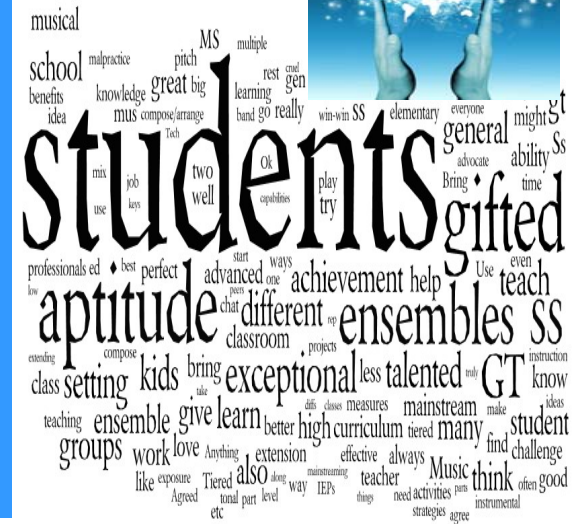
[Parenting for High Potential](http://www.nagc.org) www.nagc.org

[Supporting the Emotional Needs of Gifted Children](http://www.sengifted.org)
www.sengifted.org

[The National Research Center for the Gifted and Talented](http://www.gifted.uconn.edu/)
www.gifted.uconn.edu/

[United States Senate Youth Program](http://www.usenateyouth.org)
<http://www.usenateyouth.org>

CAMDEN COUNTY GIFTED EDUCATION PROGRAM



Dr. William C. Hardin

Superintendent



Dr. Beverly S. Strickland
Gifted Education Program Coordinator
311 S. East Street Kingsland, GA 31548
bsstrickland@camden.k12.ga.us 912-729-5687

Definition

A gifted education student is defined as one who demonstrates a high degree of intellectual and/or creative ability(ies), exhibits an exceptionally high degree of motivation, and/or excels in specific academic fields, and who needs special instruction and/or special ancillary services to achieve at levels commensurate with his or her ability(ies).

Referral

A student may be referred for consideration by teachers, counselors, administrators, parents/guardians, peers, self or others with knowledge of student's academic abilities.

Eligibility

To become eligible for gifted education services, students must be

assessed in the following four areas:

- ◆ Mental ability
- ◆ Achievement
- ◆ Creativity
- ◆ Motivation

Students must meet eligibility criteria in:

- A) mental ability and achievement or
- B) three of four of the assessed areas.



A Few Characteristics

Creative

Extensive vocabulary

Perfectionistic

Energetic

ADVANCED INTELLECT

Usually **INTRINSICALLY MOTIVATED**

Mature sense of humor

Relates well to parents, teachers and other adults

Sensitive

Interested in philosophical/social issues

Disorganized Extremely curious

FRUSTRATES EASILY *HIGHLY SELF-CRITICAL*

Continuation

A student who participates in a gifted/honors/advanced placement or advanced placement preparation class shall maintain an overall average of 70 or higher in the advanced level class(es).

Probation A student who fails to maintain satisfactory progress as appropriate for the student's grade level shall enter a probationary period in which the student shall continue to receive gifted education services while attempting to achieve satisfactory performance status. The length of the probationary period shall be one regular grading period for grades K-8 and one semester for grades 9-12. Contact school for more information.

Termination

Should the student fail to demonstrate satisfactory progress as appropriate for the student's grade level during the probationary period and should gifted education services be deemed no longer appropriate, that student shall have a final review before cessation of services occurs. If a student's services in gifted education are discontinued, the student will be dismissed from the program for a minimum period of one semester or until the end of the current school year. A student who requests readmission to the gifted education program and is approved for readmission must have eligibility criteria current within two years.

Services

	Elementary "Challenge"	Middle /High School Advanced
Schedule		
Time in Gifted Class	One day per week pullout	Daily during regular core subject
Curriculum/Instruction	Interdisciplinary and aligned to Georgia's curriculum standards at appropriate levels of instruction	100 minutes daily per subject By subject (typically math/ELA) Georgia's curriculum standards at appropriate levels of instruction
<small>*Designed to meet performance standards and gifted education goals</small>		
System/State/National Assessment	Same as all others by grade level	Same as all others by grade level
Continuation in the Program	Satisfactory performance in advanced class	70 overall average in advanced class
Grades	Progress reported by the gifted teacher and regular progress/report cards reported by regular education teacher(s)	Progress and report cards by subject area teacher (i.e., gifted/AP Prep math class grade)

