



# LEA Implementation Plan for

# Camden

# 2015-2016

Name of System

School Year

**Identified Goals for Improvement: LEAs must develop actions/strategies/interventions or programs for each of the five performance goals and the four IDEA performance goals listed below. LEAs may add additional LEA performance goals that can not be addressed in one of the goals below. You may also add additional system goals as applicable.**

**Performance Goal 1:** All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**Performance Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**Performance Goal 3:** All students will be taught by highly qualified teachers.

**Performance Goal 4:** All students will be educated in learning environments that are safe, drug free, and conducive to learning.

**Performance Goal 5:** All students will graduate from high school.

### **Individuals with Disabilities Education Act**

**IDEA Performance Goal 1:** Improve post-school outcomes for students with disabilities.

**IDEA Performance Goal 2:** Improve services for young children (ages 3 – 5) with disabilities.

**IDEA Performance Goal 3:** Improve the provision of a free and appropriate public education to students with disabilities.

**IDEA Performance Goal 4:** Improve compliance with state and federal laws and regulations.

\*The State Systemic Improvement Plan (SSIP) will encompass Performance Goals 2-4 effective 2015-16 school year and will not be addressed as in previous Implementation Plans.

### **Camden County Schools**

**CCS Focus Area 1:** High Academic Achievement-Raise the academic challenge and performance of each student

**CCS Focus Area 2:** Quality Teachers, Administrators, and Staff-Ensure quality personnel in all positions

**CCS Focus Area 3:**Supportive Learning Environments-Provide safe, orderly environments

**CCS Focus Area 4:** Effective, Efficient Operations-Develop and manage material resources to maximize student achievement

**CCS Focus Area 5:** Strong Parental and Community Support-Increase stakeholder understanding, trust and support of schools





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## Annual Measurable Objective(s):

- Camden County Schools will meet the 2016 CCRPI ELA performance target of **94.6%** on the **EOG**.
- Camden County Schools will meet the 2016 CCRPI mathematics performance target of **90.7%** on the **EOG**.
- Camden County Schools will meet the 2016 Coordinate Algebra local performance target of **68.0%** on the **EOC**.
- Camden County Schools will meet the 2016 Analytic Geometry local performance target of **74%** on the **EOC**.
- Camden County Schools will meet the 2016 CCRPI ELA performance target of **89.6%** on the **EOC**.
- Camden County Schools will meet the 2016 CCRPI graduation rate target of **81%**.

**(Note: All performance targets are based on CRCT and will be updated upon the receipt of the revised performance targets based on the GA Milestones.)**



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Performance Goal	Actions/Strategies/ Interventions or Programs	CCS Focus Area #	NCLB Goal #	IDEA Goal #	Professional Learning (Include funding source and cost)	Resources or Materials Needed (Include funding source, funding cycle and cost)	Person or Position Responsible for Monitoring and Evaluation	Timeline for Implementation (Plan should include 2-3 years)	Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)	Monitoring of Intervention (Artifacts)	Performance Indicator/Evidence of Impact (Student Learning Data)
Camden County Schools will meet the 2016 CCRPI ELA performance target of <b>94.6%</b> on the EOG.	<p>Develop and conduct common formative assessments grades <b>3-8 that include open response items.</b></p> <p>Implement Daily Integrated Writing Expectations</p> <p>Implement Elementary Writing Pathways</p> <p>Conduct writing-related technology training</p>	1	1	1	<p>RESA LDC Training - \$0</p> <p>SREB Training - \$60,000</p> <p>Substitutes – Fy16 PL/Title I (approx. \$20,000.00)</p>	<p>Substitutes – Fy16 PL/Title I &amp; II (approx. \$20,000.00)</p>	Dr. Rebecca Gillette Mark Durham	August 2015 – May 2016	<p>Formative Assessment Results</p> <p>Collaborative Planning Minutes &amp; Lesson Plan Audits</p>	<p>Formative Assessment Results</p> <p>Monthly Admin Walkthroughs</p>	2016 ELA EOG
Camden County Schools will meet the 2016 CCRPI mathematics performance target of <b>90.7%</b> on the EOG.	<p>Develop and conduct common formative assessments grades <b>3-8 that include more open response items.</b></p> <p><b>Implement the FALs in grades 6-8.</b></p>	1	1	1	<p>RESA MDC Training - \$0</p> <p>SREB Training - \$60,000</p> <p>RESA Number Talks - \$0</p> <p>Substitutes – FY16 PL/Title I (approx. \$20,000.00)</p>	<p>Substitutes – Fy16 PL/Title I &amp; II (approx. \$20,000.00)</p>	Dr. Rebecca Gillette Mark Durham	August 2015 – May 2016	<p>Formative Assessment Results</p>	<p>Formative Assessment Results</p> <p>Monthly Admin Walkthroughs</p>	2016 Math EOG



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Camden County Schools will meet the 2016 Coordinate Algebra local performance target of <b>68.0%</b> on the <b>EOC</b> .	Develop and conduct common formative assessments grades <b>9-12 that includes more open response items.</b>  Implement the Foundations of Algebra Course.	1	1	1	Substitutes – FY16 PL/Title I (approx. \$20,000.00)	Substitutes – Fy16 PL/Title I (approx. \$20,000.00)	Dr. Rebecca Gillette Mark Durham	August 2015 – May 2016	Formative Assessment Results	Formative Assessment Results  Monthly Admin Walkthroughs	<b>2016 Coordinate Algebra EOC</b>
Camden County Schools will meet the 2016 Analytic Geometry local performance target of <b>74%</b> on the <b>EOC</b> .	Develop and conduct common formative assessments grades <b>9-12 that includes more open response items.</b>	1	1	1	Substitutes – FY16 PL/Title I (approx. \$20,000.00)	Substitutes – Fy16 PL/Title I (approx. \$20,000.00)	Mark Durham	August 2015 – May 2016	Formative Assessment Results	Formative Assessment Results  Monthly Admin Walkthroughs	2016 Analytic Geometry EOC
Camden County Schools will meet the 2016 CCRPI ELA performance target of <b>89.6%</b> on the <b>EOC</b> .	Develop and conduct common formative assessments grades <b>9-12 that includes more open response items.</b>	1	1	1	Substitutes – FY16 PL/Title I (approx. \$20,000.00)	Substitutes – Fy16 PL/Title I (approx. \$20,000.00)	Mark Durham	August 2015 – May 2016	Formative Assessment Results	Formative Assessment Results  Monthly Admin Walkthroughs	2016 ELA EOCs
Camden County Schools will meet the 2016 CCRPI graduation rate target of <b>81%</b> .	Weekly advisory counsels  Continue the implementation of DD to develop custom tests that will identify weaknesses to be addressed for at risk students	5	1	1	N/A	N/A	Mark Durham	August 2015 – May 2016	Monitoring On Track Rate per Advisory Program	Progress Reports/Report Card	2016 CCRPI Grad Rate



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In order to meet the diverse needs of students, teachers will participate in writing professional learning activities	Consultants, school administrators and instructional specialist will conduct writing activities.	2	3		Instructor/Consultant fee to support professional learning	Title IIA (\$5000)	Dr. Jonathan Miller	August 2015- May 2016	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>2015 – 2016 EOG/EOC</li> <li>Walkthrough Notes</li> </ul>	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>Walkthrough Notes</li> </ul>	2016 EOG/EOC Scores (All Content Areas)
In order to meet the diverse needs of students, teachers will participate in Gifted Endorsement courses	Gifted Endorsement courses will be offered locally and taught by local trainers each school year.	2	3		Gifted Endorsement Local Instructors (\$20,000) PL and Title II will serve as the primary funding sources	Course Books (\$1000) PL and Title II will serve as the primary funding sources	Dr. Jonathan Miller	October 2015- March 2016	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>2015 – 2016 EOG/EOC</li> <li>Walkthrough Notes</li> </ul>	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>Walkthrough Notes</li> </ul>	2016 EOG/EOC Scores (All Content Areas)
In order to meet the diverse needs of students, 100% of teachers will be trained in Learning Focused Schools incorporating standards based classroom concepts	Conduct Learning Focused Schools training	2	3		LFS training will be funded by Title II and PL funds	LFS consultant and manuals (\$15,000) PL and Title II funds will serve as the primary source of funding	Dr. Jonathan Miller	October 2015- March 2016	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>2015 – 2016 EOG/EOC</li> <li>Walkthrough Notes</li> </ul>	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>Walkthrough Notes</li> </ul>	2016 EOG/EOC Scores (All Content Areas)
To increase student achievement through the use of class size reduction and incorporating an instructional specialist	Allot a class size reduction teacher for one elementary schools and one instructional specialist at the middle school level.	1	1		NA	Title IIA Funds	Dr. Jonathan Miller	August 2015- May 2016	<ul style="list-style-type: none"> <li>EOG</li> </ul>	<ul style="list-style-type: none"> <li>Assessments for Learning</li> </ul>	2016 EOG Scores



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In order to increase leadership capacity, administrators and teacher leaders will participate in professional learning activities focusing on the development and enhancement of instructional leadership skills.	Conferences and workshops focusing on instructional leadership will be conducted.	1,2	1		Instructor fees, travel and registration fees will be funded through Title IIA and PL funds	Instructor/ registration Fees (\$7,500), Travel (5,000)PL and Title II funds	Dr. Jonathan Miller	October 2015- March 2016	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>2015 – 2016 EOG</li> </ul>	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>Walkthrough Notes</li> </ul>	2016 EOG/EOC Scores (All Content Areas)
To increase rigor in the classroom, Rigor and Relevance training through the Middle Grades that Work model and elementary and high school sessions will be conducted throughout the school year	Consultants will deliver professional learning and provide feedback on instruction through walkthroughs. Courses will be provided where appropriate.	1	1		SREB Middle Grades That Work Consultant fee and instructor fees will be funded through Title IIA funds	SREB and instructor fees (\$30,000)	Dr. Jonathan Miller	October 2015- March 2016	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>2015 – 2016 EOG</li> </ul>	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>Walkthrough Notes</li> </ul>	2016 EOG/EOC Scores (All Content Areas)
To increase staff skills in working with ELL students, ESOL training will be conducted with select school representatives.	ESOL endorsement training will be provided as well as workshop offerings focusing on ELL strategies	1	1,2		Workshops fees and Instructor fees for courses offered Title II A funds	Fees(\$10,000)	Dr. Jonathan Miller	October 2015- March 2016	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>2015 – 2016 EOG</li> </ul>	<ul style="list-style-type: none"> <li>Local standards checks</li> <li>Walkthrough Notes</li> </ul>	2016 EOG/EOC Scores (All Content Areas)