Camden County Schools
CCRPI Balanced Scorecard
2018-2020

Focus Area	Goals	Performance Indicator	Performance Measure					
		College and Career Readiness Performance Index	**2017-2018**		**2018-2019**		**2019-2020**	
	Goal 1.1 *Mastery of essential knowledge and skills by students*	**Grades 3-5 GA Milestones Assessments (GMAS) - End of Grade**	*Target*	*Actual*	*Target*	*Actual*	*Target*	*Actual*
		Percent of students scoring at Developing Learner level or above in **ELA**	75.83%	**78.72%**	76.56%		77.29%	
		Percent of students scoring at Developing Learner level or above **Mathematics**	86.9%	**87.75%**	87.29%		87.68%	
		Percent of students scoring at Developing Learner level or above in **Science**	78.61%	**84.96%**	79.25%		79.89%	
		Percent of students scoring at Developing Learner level or above in **Social Studies**	70.00%	**79.86%**	70.90%		71.80%	
	Goal 1.2 *Graduation of all students from high school.*	**Grades 6-8 GA Milestones Assessments (GMAS) - End of Grade**	*Target*	*Actual*	*Target*	*Actual*	*Target*	*Actual*
High Academic Achievement: *Raise the academic challenge and performance of each student.*		Percent of students scoring at Developing Learner level or above in **ELA**	69.21%	**75.0%**	70.13%		71.05%	
		Percent of students scoring at Developing Learner level or above in **Mathematics**	74.70%	**80.1%**	75.46%		76.22%	
		Percent of students scoring at Developing Learner level in **Science**	67.33%	**85.1%**	68.31%		69.29%	
		Percent of students scoring at Developing Learner level or above in **Social Studies**	68.72%	**73.2%**	69.66%		70.60%	
	Goal 1.3 *Eliminate achievement gaps among all*	**Grades 9-12 GA Milestones Assessments (GMAS) - End of Course**	*Target*	*Actual*	*Target*	*Actual*	*Target*	*Actual*
		Percent of students scoring at Developing Learner level or above in **ELA**	81.85%	**78.08%***	82.4%		82.39%	
		Percent of students scoring at Developing Learner level or above in **Mathematics**	84.17%	**80.3%**	84.64%		85.11%	
		Percent of students scoring at Developing Learner level in **Science**	81.25%	**88.09%**	81.81%		82.37%	
		Percent of students scoring at Developing Learner level or above in **Social Studies**	85.27%	**89.11%**	87.71%		86.15%	
		(*) indicates GMAS performance only; no dual enrollment included.						
	Goal 1.4 *Rigorous, relevant curriculum that exceeds state and national expectations.*	**Graduation Rate**	*Target*	*Actual*	*Target*	*Actual*	*Target*	*Actual*
		4-Year Cohort Graduation Rate (%)	90.0%	**92.2%***	90.0%		90.0%	
		5-Year Extended Cohort Graduation Rate (%)	90.0%	**91.8%***	90.0%		90.0%	
		Percent of students failing to complete high school (Drop Out Rate)		**91.8%***				
		(*) based on local calculations.State results pending.						
		College Entrance	*Actual*		*Actual*		*Actual*	
		Average SAT Total Score	1081					
		Top 10% of Class Average SAT Score	1256					
		Total Number of Advanced Placement Exams Taken	566					
		Percent of students scoring 3 or higher on Advanced Placement Exam	57.8					

Revised 1/31/2019

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		College and Career Readiness Performance Index	**2017-2018**	**2018-2019**	**2019-2020**
High Academic Achievement: Raise the academic challenge and performance of each student.	*Goal 1.5 Equip students to be successful after high school in academic and career*	**Students With Disabilities (SWD)**	*Actual*	*Actual*	*Actual*
		Percent of SWD that graduated with a regular education diploma.	90.0%		
		Percent of SWD failing to complete high school/SWD Dropout Rate.	1.1%		
		Percent of SWD reported having continued to a post-secondary school after high school.	86.0%		
		K-8 Placement	*Actual*	*Actual*	*Actual*
		Percent of SWD served in general education environments 80% or more of the school day.			
		Percent of SWD served in general education environments less than 40% of the school day.			

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		Personnel	2017-2018		2018-2019		2019-2020	
		Retention/Certification	Target	Actual	Target	Actual	Target	Actual
Quality Teachers, Administrators and Staff: Ensure quality personnel in all positions.	Goal 2.2 Recruit, Retain and fairly compensate a diverse corps of quality teachers, administrators and staff.	Percent of new teachers still with school system after 3 years	72%	**72%**	73%		74%	
		Percent of certified teachers Professional Qualifications.	100%	**97%**	100%		100%	
		Staff Retention Rate	75%	**78%**	78%		80%	
		Average Teacher Experience (years)		**17%**	NA		NA	
		Number of teachers with gifted endorsement	130	**135**	135		140	

Revised 1/31/2019

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		Attendance Rate and Discipline	**2017-2018**		**2018-2019**		**2019-2020**	
		Attendance Rate	*Target*	*Actual*	*Target*	*Actual*	*Target*	*Actual*
Supportive Learning Environments: Provide safe, orderly environments that support learning.	*Goal 3.3 Expectations for student attendance and behavior conducive to high achievement.*	Percent of elementary students absent less than 10% of enrolled days.	90.0%	**89.2%**				
		Percent of middle school students absent less than 10% of enrolled days..	90.0%	**86.7%**				
		Percent of high school students absent less than 10% of enrolled days..	90.0%	**84.8%**				
		Discipline Data	*Target*	*Actual*	*Target*	*Actual*	*Target*	*Actual*
		Total instances of out-of-school suspension (OSS)	930	**639**	930		930	
		Total instances of in-school suspension (ISS)	1395	**2183**	1395		1395	
		Total number of alternative education placements		**43**				
		Total number of students expelled		**3**				

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		School Nutrition and Finance	**2017-2018**		**2018-2019**		**2019-2020**	
Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.	Goal 4.1 *Alignment of all support functions to achieve high performance.*	**School Nutrition Program**	*Actual*		*Actual*		*Actual*	
		Percent of students eligible for Free/Reduced Lunch	49.7%		47%			
		Percent of schools earning Health Department inspection scores Above 95	100%					
		Finance	*State*	*Camden*	*State*	*Camden*	*State*	*Camden*
		Average expenditure per pupil	Pending	Pending				
		Average revenues per pupil	Pending	Pending				
		Financial Efficiency Star Rating		4.5				
		Percent of revenue from Local Funds	Pending	Pending				
		Percent of revenue from State Funds	Pending	Pending				
		Percent of revenue from Federal Funds	Pending	Pending				

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		Parent Survey: Yes and To Some Degree Responses	2017-2018	2018-2019	2019-2020
Strong Parental and Community Support: **Increase stakeholder understanding, trust and support of public schools.**	Goal 5.2 *Stakeholder trust and confidence in schools and the system.*	My student is frequently recognized for good behavior	83%		
		Staff at my student's school communicates well with parents.	89%		
		All students are treated fairly at my student's school.	87%		
		Teachers at my students school treat all students with respect.	90%		

Met Target