Camden County Schools
Outcome Based Continuous Improvement Plan
2022-2023
Summary Report

Worksheet Name	School/Dept:	Critical Issue:	S.M.A.R.T. Objective:	Strategic Focus Area:	CCS Goal:	Performance Indicator: (Lagging Indicator)	Outcome	Report Date:	Report Format:	Status:
FA1-ELA	Central Office	The FY 22 GMAS performance revealed that 56% of students in grades 3-12 performed in the proficient or higher level on the ELA EOC/EOG.	To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS ELA EOC/EOG from 59% to 62% (ES), from 53% to 56% (MS), and from 57% to 60% (HS).	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 23 GMAS ELA EOC/EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
FA1-Math	Central Office	The FY 22 GMAS performance revealed that 56% of students in grades 3-12 performed in the proficient or higher level on the Math EOC/EOG.	To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Math EOC/EOG from 65% to 68% (ES), from 46% to 49% (MS), from 58% to 61% (HS).	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 23 GMAS Math EOC/EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
FA1-Science	Central Office	The FY 22 GMAS performance revealed that 67% of students in grades 3-12 performed in the proficient or higher level on the Science EOC/EOG.	To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Science EOC/EOG from 67% to 70% (ES), from 67% to 70% (MS), from 66% to 69% (HS).	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 23 GMAS Science EOC/EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
FA2-Personnel	Central Office	There were 35 employee injuries reported during the 2021-22 school year of which17(48%) were treated by a physician.	Reduce the number of employee injuries by 30% from 35 to 21 and injuries treated by a physician by 30% from 17 to 12 by the end of the 2022-23 school year.	2. Quality Teachers, Administrators, and Staff: Ensure quality personnel in all positions.	Goal 4.2 Fiscal resourcefulness and accountability that provides adequate financial and personnel resources to maximize student achievement	2023 Employee Injury Report	0	6/1/23	1 - Oral Report to BOE	In Progress
FA3-Student Services	Central Office	A review of the FY15-FY22 3-12 Georgia Student Health Survey 2.0/ Georgia Wellness Survey (2021) student responses revealed a need for greater student support with regard to social-emotional related issues and general well-being.	To increase the percentage of student exposure to social emotional and general well-being interventions to 100%.	3. Supportive Learning Environments: Provide safe, orderly environments that support learning.	Goal 3.4 Develop relationships with every student to motivate, inspire and challenge them to succeed	2022 GA Student Wellness Survey	0	3/23/22	2 - Written Report to BOE	In Progress
FA4-Food Service	Central Office - Maintenance/Operations	The lunches have been provided for free for two consecutive years, we are anticipating a decrease from 71% to 50%.	Implementing SY2022-2023 NSBP & NSLP guidelines to ensure that the participation percentage is 55% or higher.	4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.	Goal 4.1 Alignment of all support functions to achieve high performance	Breakfast & Lunch Cost and Participation Report	0	6/30/23	3 - Written Summary to Focus Area Work Team	In Progress
FA4-Maintenance	Central Office - Maintenance/Operations	In FY22, the CCS maintenance department completed 72% of the mainteancne requests in 7 days or less.	Increase the percentage of maintenance requests completed in 7 days or less to 73%.	4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.	Goal 4.1 Alignment of all support functions to achieve high performance	Spiceworks Reports	0	6/1/23	1 - Oral Report to BOE	In Progress
FA4-Transportation	Central Office - Maintenance/Operations	In FY22, 50% of candidates that entered the CCS Driver Trraining Program became eligible CCS bus drivers	Increase the percentage of candidates that become eligible CCS bus driversfrom 50% to 75%	4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.	Goal 4.1 Alignment of all support functions to achieve high performance	Percentage of candidates that become eligibel CCS bus drivers in FY23	0	6/1/23	1 - Oral Report to BOE	In Progress
FA5-Community	Central Office	A review of FY22 GA Parent Survey responses revealed a lower than expected % of parents who felt strongly that interpersonal relations were positive.	To increase the percent of parents responding positi vely to questions related to interpersonal relations on the 2023 Georgia Parent Survey from 80.5% to 85%.	5. Strong Parental and Community Support: Increase stakeholder understanding, trust and support of public schools.	Goal 5.2 Stakeholder trust and confidence in schools and the system	2023 GA Parent Survey	0	6/1/23	1 - Oral Report to BOE	In Progress
CCHS-ELA	Camden County High School	The 2022 EOC data revealed that 57% of students scored at the proficient or distinguished learner level as indicated on the American Literature EOC.	To increase the percentage of learners performing at proficient and distinguished learner levels on the American Literature EOC by 3% from 57% to 60%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.4 Rigorous, relevant curriculum that exceeds state and national expectations	FY 23 American Literature EOC data	0	6/3/23	1 - Oral Report to BOE	In Progress
CCHS-Math	Camden County High School	The 2022 EOC data revealed that 58% of students scored at the proficient or distinguished learner level as indicated on the Coordinate Algebra EOC.	To increase the percentage of learners performing at proficient or distinguished learner levels on the Coordinate Algebra EOC by 3% from 58% to 61%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.4 Rigorous, relevant curriculum that exceeds state and national expectations	FY23 Coordinate Algebra EOC Data	0	6/3/23	1 - Oral Report to BOE	In Progress
CCHS-Guidance	Camden County High School	Georgia Wellness Survey 2022 student responses revealed that 22% of students disagreed (8.6% strongly disagreed/13% somewhat disagreed) with the statement, "I feel connected to others at school."	Decrease the percentage of students who disagree with feeling connected to others at school from 22% to 19%.	3. Supportive Learning Environments: Provide safe, orderly environments that support learning.	Goal 3.4 Develop relationships with every student to motivate, inspire and challenge them to succeed	GA Wellness Survey 2023	0	6/3/23	1 - Oral Report to BOE	In Progress

Camden County Schools
Outcome Based Continuous Improvement Plan
2022-2023
Summary Report

Worksheet Name	School/Dept:	Critical Issue:	S.M.A.R.T. Objective:	Strategic Focus Area:	CCS Goal:	Performance Indicator: (Lagging Indicator)	Outcome	Report Date:	Report Format:	Status:
CMS-ELA	Camden Middle School	The 2022 Georgia Milestones Assessment System data revealed that 54% of all students in grades 6-8 performed at or above the proficient performance level on the English Language Arts assessment.	Increase the percentage of 6-8 grade students performing at or above the proficient level in ELA on the 2023 assessment from 54% to 57%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS	0	6/1/23	1 - Oral Report to BOE	In Progress
CMS-Math	Camden Middle School	The 2022 Georgia Milestones Assessment System data revealed that 47% of all students in grades 6-8 performed at or above the proficient performance level on the Math assessment.	Increase the percentage of 6-8 grade students performing at or above the proficient level in math on the 2023 assessment from 47% to 50%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS	0	6/1/23	1 - Oral Report to BOE	In Progress
CMS-SWD	Camden Middle School	The 2022 Georgia Milestones Assessment System data revealed that 19% of Special Education students performed at proficient or above in math and 21% in ELA.	Increase the percentage of Special Education students performing at or above the proficient level in math on the 2023 assessment from 19% to 22% and ELA from 21% to 224% .	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS	0	6/1/23	1 - Oral Report to BOE	In Progress
CRES-ELA	Crooked River Elementary School	The 2022 GMAS EOG revealed that 56.38% of students in grades 3-5 scored at the proficient and/or distinguished levels in ELA.	To increase the percent of students scoring at the proficient and distinguished learner levels on the 2022 ELA GMAS EOG from 56.38% to 59.38%	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS ELA EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
CRES-Math	Crooked River Elementary School	The 2022 GMAS EOG revealed that 63.67% of students in grades 3-5 scored at the proficient and/or distinguished levels in Math.	To increase the percent of students scoring at the proficient and distinguished learner levels on the 2022 Math GMAS EOG from 63.67% to 66.67%	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS Math EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
CRES-Science	Crooked River Elementary School	The 2022 GMAS EOG revealed that 64% of students in grades 3-5 scored at the proficient and/or distinguished levels in Science.	To increase the percent of students scoring at the proficient and distinguished learner levels on the 2022 Science GMAS EOG from 64% to 67%	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS Science EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
DLRES-ELA	David L. Rainer Elementary School	The 2022 GMAS data revealed that 51% of all students in grades 3-5 scored at the proficient and distinguished levels on the ELA portion of the Georgia Milestones.	Increase the percentage of students scoring at the proficient and distinguished levels in ELA on the 2023 EOG from 51% to 55%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS ELA EOG	0	7/14/23	1 - Oral Report to BOE	In Progress
DLRES-Math	David L. Rainer Elementary School	The 2022 GMAS data revealed that 56% of students in grades 3-5 are performing at the proficient and distinguished performance levels on the Math portion of the E.O.G.	Increase the percentage of students scoring at the proficient and distinguished levels in math on the 2023 EOG from 56% to 60%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS Math EOG	0	7/14/23	1 - Oral Report to BOE	In Progress
DLRES-Science	David L. Rainer Elementary School	The 2022 GMAS data revealed that 68% of 5th grade students scored at the proficient and distinguished performance level on the Science E.O.G.	Increase the percentage of students scoring at the proficient and distinguished performance levels in Science on the 2023 EOG from 68% to 70%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS Science EOG	0	7/14/23	1 - Oral Report to BOE	In Progress
KES-ELA	Kingsland Elementary School	The 2022 EOG data revealed that 60% of all 3rd - 5th grade students scored at the proficient and distinguished learner levels in Language Arts.	Increase the percentage of students scoring at the proficient and distinguished learner level from 60% to 63% or meet the CCRPI target on the 2023 EOG Language Arts.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS ELA EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
KES-Math	Kingsland Elementary School	The 2022 EOG data revealed that 71.6% of all 3rd - 5th grade students scored at the proficient and distinguished learner levels on the Math EOG.	Increase the percentage of students performing at the proficient and distinguished learner levels from 71.6% to 74.6% or meet the CCRPI target on the 2023 Math EOG.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS MATH EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
KES-Science	Kingsland Elementary School	The 2022 EOG data revealed that 52% of all 5th grade students scored at the proficient and distinguished learner levels in Science.	Increase the percentage of students scoring at the proficient and distinguished learner level from 52% to 57% or meet CCRPI target on the 2023 Science EOG.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS Science EOG	0	6/1/23	1 - Oral Report to BOE	In Progress

Camden County Schools
Outcome Based Continuous Improvement Plan
2022-2023
Summary Report

Worksheet Name	School/Dept:	Critical Issue:	S.M.A.R.T. Objective:	Strategic Focus Area:	CCS Goal:	Performance Indicator: (Lagging Indicator)	Outcome	Report Date:	Report Format:	Status:
KES-Science	Kingsland Elementary School	The 2022 EOG data revealed that 52% of all 5th grade students scored at the proficient and distinguished learner levels in Science.	Increase the percentage of students scoring at the proficient and distinguished learner level from 52% to 57% or meet CCRPI target on the 2023 Science EOG.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS Science EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
MLGES-ELA	Mamie Lou Gross Elementary School	The 2022 GMAS revealed 57 % of all students in grades 3-5 performed at the proficient and distinguished performance levels on the ELA EOG.	To increase the percentage of students in grades 3 - 5 performing at the proficient and distinguished performance levels in ELA on the 2023 EOG from 57% to 60 %.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS EOG ELA	0	6/1/23	1 - Oral Report to BOE	In Progress
MLGES-Math	Mamie Lou Gross Elementary School	The 2022 GMAS revealed 57% of all students in grades 3-5 performed at the proficient and distinguished performance levels on the Math EOG.	To increase the percentage of students in grades 3-5 performing at the proficient and distinguished performance levels in Math on the 2023 EOG from 57% to 60%	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS EOG Mathematics	0	6/1/23	1 - Oral Report to BOE	In Progress
MLGES-Science	Mamie Lou Gross Elementary School	The 2022 GMAS revealed that 58% of all 5th grade students performed at the proficient level or above on the Science EOG.	To increase the percentage of students in grade five performing at the proficient and distinguished levels on the 2023 Science EOG from 58% to 61%	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS EOG Science	0	6/1/23	1 - Oral Report to BOE	In Progress
MLCES-ELA	Mary Lee Clark Elementary School	The 2022 EOG data revealed 57% of all students in grades 3-5 performed at or above the "proficient" performance level on the ELA EOG.	Increase the percentage of students performing at or above the "proficient" level in ELA on the 2022 EOG from 57% to 60%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 ELA EOG	0	5/31/23	1 - Oral Report to BOE	In Progress
MLCES-Math	Mary Lee Clark Elementary School	The 2022 EOG data revealed 74% of all students in grades 3-5 performed at or above the "proficient performance level" on the Math EOG.	Increase the percentage of students performing at or above the "proficient" level in Math on the 2022 EOG from 74% to 77%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 Math EOG	0	5/31/23	1 - Oral Report to BOE	In Progress
MLCES-Attendance	Mary Lee Clark Elementary School	During the 2021-2022 school year 20% of students missed greater than 10% days of school.	To lower the percentage of students missing greater than 10 days from 20% to 17%.	3. Supportive Learning Environments: Provide safe, orderly environments that support learning.	Goal 3.3 Expectations for student attendance and behavior conducive to high achievement	2022-2023 CCRPI end of the year attendance reporting.	0	5/31/23	1 - Oral Report to BOE	In Progress
MHES-ELA	Matilda Harris Elementary School	The 2022 GMAS revealed that 55% of all students in grades 3-5 performed at the proficient and distinguished performance level on the ELA Georgia Milestones.	Increase the % of students performing in the proficient and distinguished levels from 55% to 58% on the 2023 ELA Georgia Milestones for grades 3-5.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 ELA Georgia Milestones EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
MHES-Math	Matilda Harris Elementary School	The 2022 GMAS data revealed 67% of all students in grades 3-5 performed at the proficient and distinguished performance level on the Math EOG.	Increase the % of student performing in the proficient and distinguished levels from 67% to 70% on the 2022 Math EOG for grades 3-5.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 Math Georgia Milestones EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
MHES-Social Emotional	Matilda Harris Elementary School	2022 Educators Handbook data revealed that 105 instructional days were lost due to office discipline referrals.	Decrease the number of lost instructional days by 25% (79 instructional days)	3. Supportive Learning Environments: Provide safe, orderly environments that support learning.	Goal 3.4 Develop relationships with every student to motivate, inspire and challenge them to succeed	2023 End of Year Educators Handbook Data	0	6/1/23	1 - Oral Report to BOE	In Progress
SMES-ELA	St. Marys Elementary School	A review of the FY22 GMAS ELA performance in grades 3-5 revealed that 49% of students were performing at Levels 1 & 2 proficiency level.	To increase the percentage of students in grades 3-5 scoring proficient or distinguished on the GMAS ELA EOG from 51% to 60%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY23 GMAS EOG ELA	0	6/1/23	1 - Oral Report to BOE	In Progress
SMES-Math	St. Marys Elementary School	A review of the FY22 GMAS Math performance in grades 3-5 reavealed that 35% of students in grades 3-5 scored at Level 2 or below on the Math EOG.	To increase the percentage of students in grades 3-5 scoring proficient or distinguished on the GMAS Math EOG from 65% to 70%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY23 GMAS EOG MATH	0	6/1/23	1 - Oral Report to BOE	In Progress
SMES-Writing	St. Marys Elementary School	The review of the FY22 GMAS ELA performance in Grade 3 Narrative Writing revealed that 21% of third grade students scored a level 3 or 4.	To increase the percentage of students in grade 3 scoring proficient or distinguished on the GMAS ELA NARRATIVE WRITING EOG from 21% to 30%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY23 GMAS EOG ELA	0	6/1/23	1 - Oral Report to BOE	In Progress

Camden County Schools
Outcome Based Continuous Improvement Plan
2022-2023
Summary Report

Worksheet Name	School/Dept:	Critical Issue:	S.M.A.R.T. Objective:	Strategic Focus Area:	CCS Goal:	Performance Indicator: (Lagging Indicator)	Outcome	Report Date:	Report Format:	Status:
SMMS-ELA	St. Marys Middle School	An analysis of the 2022 Georgia Milestones Assessment System data revealed that 58% of all students are performing at the proficient and distinguished levels on the ELA assessments.	To increase the ELA GMAS performance at the proficient or distinguished levles from 58% to 61% for FAY students	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS ELA EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
SMMS-Math	St. Marys Middle School	An analysis of the 2022 Georgia Milestones Assessment System data revealed that 53% of all students performed at the proficient or distinguished levels on the math assessments.	To increase the math GMAS performance levels at the proficient or distinguished levels from 53% to 56% for FAY students.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS Math EOG	0	6/1/23	1 - Oral Report to BOE	In Progress
SMMS-SPED	St. Marys Middle School	An analysis of the 2022 Georgia Milestones Assessment System data revealed that 55% (ELA) and 54% (math) of students with disabilities met expectations.	To increase GMAS performance levels at the met, proficient or distinguished levels in ELA (55%-58%) and math (54%-57%).	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS ELA and Math EOGs	0	6/1/23	1 - Oral Report to BOE	In Progress
SES-ELA	Sugarmill Elementary School	The 2022 GMAS data revealed 61% of all students in grades 3 & 5 performed at "proficient" or "distinguished" performance levels on the ELA EOG.	To increase the percentage of students performing in the "proficient" or "distinguished" performance levels in ELA on the 2023 EOG from 61% to 64%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 23 GMAS EOG ELA	0	6/1/23	1 - Oral Report to BOE	In Progress
SES-Math	Sugarmill Elementary School	The 2022 GMAS data revealed that 67% of students in grades 3-5 performed at "proficient" or "distinguished" performance levels on the Math EOG.	To increase the percentage of students performing in the "proficient" or "distinguished" performance levels in Math on the 2023 EOG from 67% to 70%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 23 GMAS EOG MATH	0	6/1/23	1 - Oral Report to BOE	In Progress
SES-Writing	Sugarmill Elementary School	The 2022 GMAS data revealed 58% of all students in grades 3-5 performed at 3 or 4 on the writing scoring scales on the ELA EOG.	To increase the percentage of students who receive a level 3 or 4 on Idea and Usage sections of the Writing EOG 2023 from 58% to 61%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 23 GMAS EOG ELA	0	6/14/23	1 - Oral Report to BOE	In Progress
WES-ELA	Woodbine Elementary School	The 2022 GMAS data revealed 43% of all students in grades 3-5 performed below the "proficient" performance level on the ELA EOG.	Increase the % of students performing at or above the "proficient" performance level from 56% to 58% on the 2023 GMAS EOG in ELA.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS EOG ELA	0	6/14/23	1 - Oral Report to BOE	In Progress
WES-Math	Woodbine Elementary School	The 2022 GMAS data revealed 33% of all students in grades 3-5 performed below the "proficient" performance level on the math EOG.	Increase the % of students performing at or above the "proficient" performance level from 67% to 70% on the 2023 GMAS EOG in Math.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2023 GMAS EOG Math	0	6/14/23	1 - Oral Report to BOE	In Progress
WES-PBIS	Woodbine Elementary School	2022 Educators Handbook data revealed that 69 instructional days were lost due to office discipline referals.	Maintain the number of students meeting the requirements for the end of year PBIS incentive at 90%.	3. Supportive Learning Environments: Provide safe, orderly environments that support learning.	Goal 3.1 Safe, inviting schools free of harmful behavior that support high student achievement	2023 End of Year Educators Handbook Data	0	6/14/23	1 - Oral Report to BOE	In Progress

Camden County Schools Action Plan
2022-2023

School/Dept: Central Office

Critical Issue: The FY 22 GMAS performance revealed that 56% of students in grades 3-12 performed in the proficient or higher level on the ELA EOC/EOG.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS ELA EOC/EOG from 59% to 62% (ES), from 53% to 56% (MS), and from 57% to 60% (HS).

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) FY 23 GMAS ELA EOC/EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
ELA teachers in grades 1-5 will administer I-Ready diagnostic assessments to identify the needs of all students and apply interventions based on the level of student performance.	M. Fegel	Focus Area 1	12-1-22, 3-30-23	Title I; Instructional Ext. Funds (IE)	40%+ & 60%+ of students achieve levels 3&4 proficiency projection
Teachers will create differentiated lessons to improve Lexile performance in grades 1-5 and monitor Lexile growth goals to improve EOG Lexile performance	M. Fegel	Focus Area 1	11-30-22, 2-28-23, 4-28-23	Title I; IE	40%+ & 60%+ of students achieve levels 3&4 proficiency projection
ELA teachers in grades 6-8 will administer common benchmarks based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	J. Martin	Focus Area 1	12-1-22, 3-30-23	Title I; IE	60% of students scoring 70% or higher on common benchmarks and mid'year Beacon assessment
American Literature and American Literature DE teachers will administer common benchmarks based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	J. Martin	Focus Area 1	12-1-22, 3-30-23	Title I; IE	60% of students scoring 70% or higher on common benchmarks
Co-teaching models modules will be implemented in co-teach classrooms to improve student performance on common benchmarks	V. Melton	Focus Area 1	12-1-22, 3-30-23	IDEA	50% of SWD students scoring 70% or higher on common benchmarks
Students in grades 6-8 will be administered the BEACON assessment as a pre-assessment and mid-year assessment to monitor growth, identify learning gaps, and provide targeted interventions	J. Martin	Focus Area 1	10-1-22, 3-1-22	BEACON Assessment, Title I, IE, ARPIII	90% of students scoring "near target" or "prepared" on the mid-year assessment.

Camden County Schools Action Plan
2022-2023

School/Dept: Central Office

Critical Issue: The FY 22 GMAS performance revealed that 56% of students in grades 3-12 performed in the proficient or higher level on the Math EOC/EOG.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Math EOC/EOG from 65% to 68% (ES), from 46% to 49% (MS), from 58% to 61% (HS).

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) FY 23 GMAS Math EOC/EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Math teachers in grades 1-5 will administer I-Ready diagnostic assessments to identify the needs of all students and apply interventions based on the level of student performance.	M. Fegel	Focus Area 1	11-30-22, 2-28-23, 4-28-23	Title I; Instructional Ext. Funds (IE)	40%+ & 60%+ of students achieve levels 3&4 proficiency projection
Math teachers in grades 6-8 will administer common benchmarks based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	J. Martin	Focus Area 1	12-1-22, 3-30-23	Title I; Instructional Ext. Funds (IE), ARPIII Funds	60% of all students scoring 70% or higher on common benchmarks and mid-year Beacon assessment
Coordinate Algebra teachers will administer common benchmarks based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance	J. Martin	Focus Area 1	12-1-22, 3-30-23	Title I; Instructional Ext. Funds (IE), ARPIII Funds	60% of all students scoring 70% or higher on common benchmarks
Co-teaching models modules will be implemented in co-teach classrooms to improve student performance on common benchmarks	V. Melton	Focus Area 1	12-1-22, 3-30-23	IDEA	50% of SWD students scoring 70% or higher on common benchmarks
Students in grades 6-8 will be administered the BEACON assessment as a pre-assessment and mid-year assessment to monitor growth, identify learning gaps, and provide targeted interventions	J. Martin	Focus Area 1	10-1-22, 3-1-22	Title I; Instructional Ext. Funds (IE), ARPIII Funds	80% of students scoring "near target" or "prepared" on the mid-year assessment

Camden County Schools Action Plan
2022-2023

School/Dept: Central Office

Critical Issue: The FY 22 GMAS performance revealed that 67% of students in grades 3-12 performed in the proficient or higher level on the Science EOC/EOG.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Science EOC/EOG from 67% to 70% (ES), from 67% to 70% (MS), from 66% to 69% (HS).

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) FY 23 GMAS Science EOC/EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Science teachers in grades 3-5 will administer common assessments based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	M. Fegel	Focus Area 1	11-30-22, 2-28-23, 4-28-23	Title I; Instructional Ext. Funds (IE)	55 & 60% of students scoring 70% or higher on CA's to demonstrate mastery
Science teachers in grades 6-8 will administer common benchmarks based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	J. Martin	Focus Area 1	12-1-22, 3-30-23	Title I; Instructional Ext. Funds (IE)	60% of students scoring 70% or higher on common benchmarks
Biology teachers will administer common mastery assessments based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	J. Martin	Focus Area 1	12-1-22, 3-30-23	Title I; Instructional Ext. Funds (IE)	60% of students scoring 70% or higher on common benchmarks

Camden County Schools Action Plan
2022-2023

School/Dept: Central Office

Critical Issue: There were 35 employee injuries reported during the 2021-22 school year of which17(48%) were treated by a physician.

S.M.A.R.T. Objective: Reduce the number of employee injuries by 30% from 35 to 21 and injuries treated by a physician by 30% from 17 to 12 by the end of the 2022-23 school year.

Strategic Focus Area: 2. Quality Teachers, Administrators, and Staff: Ensure quality personnel in all positions.

CCS Goal: Goal 4.2 Fiscal resourcefulness and accountability that provides adequate financial and personnel resources to maximize student achievement

Performance Indicator: (Lagging Indicator) 2023 Employee Injury Report

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Safety training tips provided to new certified staff, food service, bus drivers and special education personnel incorporated in Mindset refresher training	K.Flannery, M. White, V. Melton	Jon Miller	07/19/22	2023 Employee Accident data	50% reduction-new employees having accidents when comparing FY22 & FY23 new employee accident data
Safety Walkthroughs of facilities conducted to include external safety representative	J. Miller, P. Davis, Ga.Srvs. Rep.	Focus Group	2/8, 3/8, 5/3	Walkthrough data	75% reduction in safety hazards when comparing previous walkthrough data during the year.
Additional safety professional learning opportunities will be provided to employees with recurring injuries	Jon Miller	Focus Group	2/8, 3/8, 5/3	Ga.Admin.Srvs. & Internet Safety Materials	75 % reduction-multiple injuries when comparing multiple year trend data from FY22 & FY23
Report out of accident data at admin./principals' mtgs.	Jon Miller	Admin./Princ. Groups	10/5, 2/8, 4/5	2023 Employee Accident data	25% reduction- FY22 & FY23 accident data comparison
Saftey tips to be incorporated in nurse information to employees	Denise Clements	Focus Group	2/8, 3/8, 5/3	Safety Tips- Internet Resources, Accident Data	25% reduction- FY22 & FY23 accident data comparison

Camden County Schools Action Plan
2022-2023

School/Dept: Central Office

Critical Issue: A review of the FY15-FY22 3-12 Georgia Student Health Survey 2.0/ Georgia Wellness Survey (2021) student responses revealed a need for greater student support with regard to social-emotional related issues and general well-being.

S.M.A.R.T. Objective: To increase the percentage of student exposure to social emotional and general well-being interventions to 100%.

Strategic Focus Area: 3. Supportive Learning Environments: Provide safe, orderly environments that support learning.

CCS Goal: Goal 3.4 Develop relationships with every student to motivate, inspire and challenge them to succeed

Performance Indicator: (Lagging Indicator) 2022 GA Student Wellness Survey

Outcome:

Final Report Date: 3/23/2022 **Report Format:** 2 - Written Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Provide Sources of Strength training to designated 6-12 personnel and students and monitor the implementation of the training strategies.	Dr. Bianca Booker	Focus Area III	8/25, 11/24, 1/26, 3/23	Sources of Strength; CCAR Grant	100% of the monthy minutes submitted
Continue to implement a plan to address social emotional topics during 9-12 advisement utilizing MFLC support.	HS Director of Counseling Serv.	Focus Area III	8/25, 11/24, 1/26, 3/23	MFLC	100% of the FY21 MFLC Advisement Activities Completed
Continue to implement the Securely web-filtering to monitor for signs of bullying, self-harm, and threats.	Student Services Director	Focus Area III	8/25, 11/24, 1/26, 3/23	Securly Data Reports	Reduce the number of incidents reported by 10% from the baseline.
Continue to implement the Help A Child Smile and monitor participating student attendance.	Health Services Coordinator	Focus Area III	8/25, 11/24, 1/26, 3/23	Mobile Services	Reduce absences for participants by 10% from the baseline.

Camden County Schools Action Plan
2022-2023

School/Dept: Central Office - Maintenance/Operations

Critical Issue: The lunches have been provided for free for two consecutive years, we are anticipating a decrease from 71% to 50%.

S.M.A.R.T. Objective: Implementing SY2022-2023 NSBP & NSLP guidelines to ensure that the participation percentage is 55% or higher.

Strategic Focus Area: 4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.

CCS Goal: Goal 4.1 Alignment of all support functions to achieve high performance

Performance Indicator: (Lagging Indicator) Breakfast & Lunch Cost and Participation Report

Outcome:

Final Report Date: 6/30/2023 **Report Format:** 3 - Written Summary to Focus Area Work Team **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Set up school sites for operation according to the NSBP & NSLP guidelines and enter information in SAM for approval.	SNP Director	Assistant Superintendent	06/30/23	Cost and Participation Reports, Portal	
Identify which sites are at-risk schools (50% or higher) allowing eligibility for Free After School Snack, and which ones will be on Free-Reduced-Paid Snack Program	SNP Director	Assistant Superintendent	06/30/23	Porduction Records, Meal Counts	
Select staff and develop schedules for NSBP & NSLP meal production and distribution	SNP Manager Trainer	SNP Director	06/30/23	Porduction Records, Meal Counts	
Develop appropriate menus for NSBP & NSLP within menu pattern and food safety guidelines	SNP Director	Assistant Superintendent	06/30/23	Mosaic and/or ICN Menu Planning	
Procure food and supplies for NSBP & NSLP and develop delivery schedules	SNP Manager Trainer	SNP Director	06/30/23	Production Records	
Order food and supplies, supervise staff, complete daily meal counting and claiming, develop work schedules, turn in weekly and monthly reports, conduct monthly physical inventory	Cafeteria Managers	SNP Director	06/30/23	CCS SNP/GaDoe Forms/Mosaic Back of House	

Camden County Schools Action Plan
2022-2023

School/Dept: **Central Office - Maintenance/Operations**

Critical Issue: In FY22, the CCS maintenance department completed 72% of the mainteancne requests in 7 days or less.

S.M.A.R.T. Objective: Increase the percentage of maintenance requests completed in 7 days or less to 73%.

Strategic Focus Area: 4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.

CCS Goal: Goal 4.1 Alignment of all support functions to achieve high performance

Performance Indicator: (Lagging Indicator) Spiceworks Reports

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Run bi-weekly reports to prioritize workorders that are greater than or equal to 4 days old.	P. Davis	J. Sloan and Larry Guinn	1st and 15th of the month		30% or less workorders are 4 days old or greater
Continuous review for correct coding of workorders (waiting for parts, sub-contractors, etc.) for requests that can not be completed within 7 days (ie. Major projects)	P. Davis	J. Sloan and Larry Guinn	1st working day of each month		90% or more of the work orders are coded correctly.
Post bi-weekly list of outstanding workorders assigned to technicians.	J. Sloan	P. Davis	1st and 15th of the month		73% or less of the work orders are 7 or less days old.

Camden County Schools Action Plan
2022-2023

School/Dept: **Central Office - Maintenance/Operations**

Critical Issue: In FY22, 50% of candidates that entered the CCS Driver Trraining Program became eligible CCS bus drivers

S.M.A.R.T. Objective: Increase the percentage of candidates that become eligible CCS bus driversfrom 50% to 75%

Strategic Focus Area: 4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.

CCS Goal: Goal 4.1 Alignment of all support functions to achieve high performance

Performance Indicator: (Lagging Indicator) Percentage of candidates that become eligibel CCS bus drivers in FY23

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Use of a shared tracking sheet for candidate training component completion	Mike White	Angela Eason	9/30, 10/28, 11/18, 12/9 1/27, 2/24, 3/31, 4/28	Shared Tracking Sheet	Number of drivers at each stage of training
Assign and check study guide for written test	Teri Tracey	Mike White	9/30, 10/28, 11/18, 12/9 1/27, 2/24, 3/31, 4/28	Shared Tracking Sheet/Copy of driver permit filed	Study Guide Assignment/Completion Log
Candidate scheduleing and completion of the Ga DDS CDL Bus Driving Road Test within 8 weeks of the receipt of the approved background check	Denise Owens	Mike White	9/30, 10/28, 11/18, 12/9 1/27, 2/24, 3/31, 4/28	Shared Trackign Sheet/Copy of CDL License filed	DDS Portal/ percentage of candidates completed within 8 weeks.

Camden County Schools Action Plan
2022-2023

School/Dept: Central Office

Critical Issue: A review of FY22 GA Parent Survey responses revealed a lower than expected % of parents who felt strongly that interpersonal relations were positive.

S.M.A.R.T. Objective: To increase the percent of parents responding positively to questions related to interpersonal relations on the 2023 Georgia Parent Survey from 80.5% to 85%.

Strategic Focus Area: 5. Strong Parental and Community Support: Increase stakeholder understanding, trust and support of public schools.

CCS Goal: Goal 5.2 Stakeholder trust and confidence in schools and the system

Performance Indicator: (Lagging Indicator) 2023 GA Parent Survey

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Professional Development will be provided to staff to develop an understanding of involving, receiving input from and informing parents of their child's school life to increase student achievement on academic standards. (Building Parent Capacity)	D. Cato	FA-V Team	12/8/22 and 4/30/23	Parent and Family Engagement Partnership	An increase in favorable survey responses after Parent Night Meetings (Dates vary by school and grade span)
School personnel will establish and maintain collaborative relationships with families to support children's healthy development by participating in professional learning designed to teach best practices for communicating with parents. (Building Staff Capacity)	Principals	Director of Federal Programs & Special Projects	10/22, 3/23, 4/23	Building Staff Capacity	20% increase each quarter in Parent-Teacher Meeting participation
To increase parent survey participation, identify the schools with the lowest survey participation rate and encourage the schools to more closely monitor the rate of return.	D. Cato	FA-V Team	03/01/23	School and System Websites	More than 15 parents at each school participate in the survey

Camden County Schools Action Plan
2022-2023

School/Dept: Camden County High School

Critical Issue: The 2022 EOC data revealed that 57% of students scored at the proficient or distinguished learner level as indicated on the American Literature EOC.

S.M.A.R.T. Objective: To increase the percentage of learners performing at proficient and distinguished learner levels on the American Literature EOC by 3% from 57% to 60%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.4 Rigorous, relevant curriculum that exceeds state and national expectations

Performance Indicator: (Lagging Indicator) FY 23 American Literature EOC data

Outcome:

Final Report Date: 6/3/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Remediate learning in small groups during the school day as well as providing opportunities outside of the school day to address deficiencies.	ELA teachers, Jennifer Pfeffer, Steve Dir	Christy Roberts Joi Martin	9/19/22, 1/20/23, 6/2/23	Contracted Tutoring/ Title One Funds/IE/SPED	Students will increase average score on formative assessments by 3% from FY22 to FY23
Administer frequent, standards based formative assessments to monitor student progress and offer outside of classtime remediation to address individual student deficits.	ELA Teachers Jennifer Pfeffer	Christy Roberts	9/19/22, 1/20/23, 6/2/23	Benchmark/ PM Assessment/ Edgenuity ELA Teacher	Students will increase average score on formative assessments by 3% from FY22 to FY23
Administer two Write Score assessments to address student deficits in text-based expository and argumentative writing responses	ELA Teachers Jennifer Pfeffer	Christy Roberts	9/19/22, 1/20/23, 6/2/24	Wrtie Score Analytical Scores & Feedback/ State Assessment Rubrics/ Title One Funds	Each grade-level cohort will increase by 3% of students scoring at or above a Write score of 5 on the expository and argumentative Write Sore Assessment

Camden County Schools Action Plan
2022-2023

School/Dept: Camden County High School

Critical Issue: The 2022 EOC data revealed that 58% of students scored at the proficient or distinguished learner level as indicated on the Coordinate Algebra EOC.

S.M.A.R.T. Objective: To increase the percentage of learners performing at proficient or distinguished learner levels on the Coordinate Algebra EOC by 3% from 58% to 61%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.4 Rigorous, relevant curriculum that exceeds state and national expectations

Performance Indicator: (Lagging Indicator) FY23 Coordinate Algebra EOC Data

Outcome:

Final Report Date: 6/3/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Remediate learning in small groups during the school day and provide opportunities outside of the school day to address deficiencies (i.e. Saturday/before & after school).	Math Teachers, Cynthia Brantley, Steve Dir	Keith Cloud, Joi Martin	9/19/22, 1/20/23, 6/2/23	Contracted Service Tutors and 1/2 time teachers /Title One Funds/IE/SPED/small class sizes in PS	Students will increase average score on formative assessments by 3% from FY22 to FY23
Use FEV tutoring program for indivdual at-home tutoring to close skill gaps.	Math Teachers	Keith Cloud, Cynthia Brantley	9/19/22, 1/20/23, 6/2/23	FEV Program/Title One Funds	Students will increase average score on formative assessments by 3% from FY22 to FY23
Administer frequent, standards based formative assessments to monitor student progress and identify	Math Teachers	Keith Cloud, Cynthia Brantley	9/19/22, 1/20/23, 6/2/23	Benchmark/ PM Assessment/Edgenuity/ Math Teacher	Students will increase average score on formative assessments by 3% from FY22 to FY23
Offer a summer bridge program for rising 9th grade students to address learning gaps in math concepts, provide targeted math vocabulary instruction, and offer accelerated learning opportunities that support Coordinate Algebra readiness and success.	Cynthia Brantley	Joi Martin	9/19/22, 1/20/23, 6/2/23	EOC scores Math	Ninety percent of students passing the Coordinate Algebra EOC
Remediate and offer multiple opportunities for math success through weekly after school small group settings (WorkOut Wednesday-WOW) that address individual learning gaps	Cynthia Brantley	Joi Martin	9/19/22, 1/20/23, 6/2/23	PS Overall grade	Ninety-five percent of first year freshman earning a math credit.

Camden County Schools Action Plan
2022-2023

School/Dept: Camden County High School

Critical Issue: Georgia Wellness Survey 2022 student responses revealed that 22% of students disagreed (8.6% strongly disagreed/13% somewhat disagreed) with the statement, "I feel connected to others at school."

S.M.A.R.T. Objective: Decrease the percentage of students who disagree with feeling connected to others at school from 22% to 19%.

Strategic Focus Area: 3. Supportive Learning Environments: Provide safe, orderly environments that support learning.

CCS Goal: Goal 3.4 Develop relationships with every student to motivate, inspire and challenge them to succeed

Performance Indicator: (Lagging Indicator) GA Wellness Survey 2023

Outcome:

Final Report Date: 6/3/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
New faculty will attend a mandatory social emotional awareness training	Dana Linzy	Keisha Walker	9/19/22, 1/20/23, 6/2/23	New Faculty Orientation Sign-In Sheet	100% of New Faculty trained
Continue to implement Sources of Strength lessons through advisement to bring awareness to Social/Emotional Health and positive concepts of the SADD Club	Tara Carter Mandy Scott	Keisha Walker	9/19/22, 1/20/23, 6/2/23	Advisory Calendar, Advisory PS Attendance	Increase SADD membership by 10%. (Ended 2021 with 110 student members).
Assign a Guidance Counselor to respond to the mental health needs of students and collaborate with local mental health providers	Dana Linzy	Keisha Walker	9/19/22, 1/20/23, 6/2/23	Community Health Resources Camden Suicide Coalition	100% students connected to school and/or community resources for additional assistance through referrals to treat mental health issues (suicidal ideations, violence, abuse, and depression).
Monitor SECURLY alerts closely in order to identify critical social emotional students	Dana Linzy Keisha Walker	James Phillips	9/19/22, 1/20/23, 6/2/23	SECURLY Software	A decrease in the number of critical alerts by 10%. (Ended 2021 with 5 critical students being monitored).
Grimm Reaper activity during Prom week	Fine Arts Dept	D. Slusser	9/19/22, 1/20/23, 6/2/23	Drunk Driving Activities	Give students a visual activity to show effect of making poor decisions about alcohol or drug use on Prom night.
Comprehensive recruitment activities targeting "unconnected" students to promote social networks and connectedness throughout the school	Club Sponsors, Coaches	Christy Roberts Welton Coffey Lisa Gleason, Dean Slusser	9/19/22, 1/20/23, 6/2/24	Activity Calendars for each group/ Participation Rosters	An increase of 5% of student membership in individual clubs and organizations including athletics,fine arts, & CTAE organizations.

Camden County Schools Action Plan
2022-2023

School/Dept: Camden Middle School

Critical Issue: The 2022 Georgia Milestones Assessment System data revealed that 54% of all students in grades 6-8 performed at or above the proficient performance level on the English Language Arts assessment.

S.M.A.R.T. Objective: Increase the percentage of 6-8 grade students performing at or above the proficient level in ELA on the 2023 assessment from 54% to 57%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Language arts teachers and contracted service tutors for grades 6-8 will remediate all students based on the level of student performance in small groups weekly. (Hattie: Direct Instruction - effect size 0.82. Remediation/feedback - effect size 0.65)	Kruschwitz/ Brimhall	Heron	10/21/22 1/14/23 3/24/23	SBB, Title I, Title V, IE, RI	Students will increase the average score on mastery assessments by 3% from FY22 to FY23. 80% of students increasing Lexile goals by 70 points (35 point mid-year)
Teachers will administer, analyze and provide feedback to students on writing narrative, argumentative and informational pieces using Write Score. (Hattie: Feedback - effect size 1.13)	Kruschwitz/ Brimhall	Heron	10/21/22 2/16/23 4/28/23	Title I, Write Score	75% of all students will perform at the proficient level on Write Score assessments.
Create rigorous assignments using the backward design model provided from LFS. (Hattie: Challenge of Goals - effect size 0.52, Quality Instruction - effect size 1.00, Classroom environment - effect size 0.56)	Kruschwitz/ Brimhall	Heron	10/21/22 2/16/23 4/28/23	Brimhall, Coley	75% of all students will perform at the procient level on Write Score assessments.

Camden County Schools Action Plan
2022-2023

School/Dept: Camden Middle School

Critical Issue: The 2022 Georgia Milestones Assessment System data revealed that 47% of all students in grades 6-8 performed at or above the proficient performance level on the Math assessment.

S.M.A.R.T. Objective: Increase the percentage of 6-8 grade students performing at or above the proficient level in math on the 2023 assessment from 47% to 50%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Math and contracted serviced teachers in grade 6-8 will remediate at-risk students based on level of student performance in small groups, weekly. (Direct Instruction - effect size 0.82, Remediation/feedback - effect size 0.65)	Kruschwitz/ Brimhall	Heron	10/21/22 1/14/23 3/24/23	SBB, Title I, Title V, IE	Students will increase the average score on mastery assessments by 3% from FY22 to FY23.
Teachers will implement FALs and LFS strategies. (Challenge of Goals - effect size 0.52, Quality Instruction - effect size 1.00, Classroom environment - effect size 0.56)	Kruschwitz/ Brimhall	Heron	10/21/22 1/14/23 3/24/23	Brimhall, Coley	Students will increase the average score on mastery assessments by 3% from FY22 to FY23.

Camden County Schools Action Plan
2022-2023

School/Dept: Camden Middle School

Critical Issue: The 2022 Georgia Milestones Assessment System data revealed that 19% of Special Education students performed at proficient or above in math and 21% in ELA.

S.M.A.R.T. Objective: Increase the percentage of Special Education students performing at or above the proficient level in math on the 2023 assessment from 19% to 22% and ELA from 21% to 224% .

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
SS teachers in grade 6-8 will remediate at-risk students based on level of student performance in small groups, weekly. (Direct Instruction - effect size 0.82, Remediation/feedback - effect size 0.65)	Kruschwitz/ Brimhall/ Brown	Heron	10/21/22 1/14/23 3/24/23	SBB, Title I, Title V,IE	Students will increase the average score on mastery assessments by 3% from FY22 to FY23.
Teachers will incorporate LFS strategies into lessons and assessments. (Challenge of Goals - effect size 0.52, Quality Instruction - effect size 1.00, Classroom environment - effect size 0.56)	Kruschwitz/ Brimhall/ Brown	Heron	10/21/22 1/14/23 3/24/23	Title I, Brimhall, Coley LFS	Students will increase the average score on mastery assessments by 3% from FY22 to FY23.

Camden County Schools Action Plan
2022-2023

School/Dept: Crooked River Elementary School

Critical Issue: The 2022 GMAS EOG revealed that 56.38% of students in grades 3-5 scored at the proficient and/or distinguished levels in ELA.

S.M.A.R.T. Objective: To increase the percent of students scoring at the proficient and distinguished learner levels on the 2022 ELA GMAS EOG from 56.38% to 59.38%

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS ELA EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. ELA teachers in grades 3-5 will incorporate conferences and goal setting to improve Lexiles.	KT, JC, TS, VB, CR, SH, 3-5 sped	Principal, TLS, PLC	9/6/22, 12/13/22, 3/14/23	STAR, i-Ready, Title I, Vertical team PL	75% or greater meeting or exceeding the CCRPI Lexile target. (3rd-4th Dec.60%, Mar. 75%
2. ELA teachers in grades 3-5 will incorporate writing conferences and goal setting to improve student writing of trait 1(Ideas) in all genres.	KT, JC, TS, VB, CR, SH, 3-5 sped	Principal, TLS, PLC	11/1/22, 1/31/23	Write Score, Beacon, Title I, Vertical team PL	Write Score: 75% of students receiving a level 3 or 4 on all genres for Trait 1(Oct. 50%, Jan.60%, Feb. 75%)
3. ELA teachers in grades 3-5 will analyze i-Ready and DRC Beacon data to adjust instruction, create flexible strategy groups at least once each quarter, and measure content mastery.	KT, JC, TS, VB, CR, SH, 3-5 sped	Principal, TLS, PLC	9/6/22, 12/13/22, 3/14/23	i-Ready, Beacon, Title I, PL data	75% of students receiving a level 3 or 4 in Reading. (test: Sep. 50%, Jan. 60%, Mar. 75%)
4. ELA teachers in grades 3-5 will implement the Accelerating Strategies of the Learning-Focused model (previewing, scaffolding-ALDs, structured review)	KT, JC, TS, VB, CR, SH, 3-5 sped	Principal, TLS, PLC	10/4/22, 1/10/23, 3/21/23	LFS, lesson plans, PL, i-Ready, Beacon, SWD teachers	75% of students receiving a level 3 or 4 in Reading. (test: Sep. 50%, Jan. 60%, Mar. 75%)
5. Media Specialist will monitor grades 3-5 student Lexile growth through weekly lessons: assistance in choosing books, monitoring progress, and reading strategies.	LM	Principal, TLS, PLC	9/6/22, 12/13/22, 3/14/23	Lexile ranges, STAR, i-Ready, media center resources	75% or greater meeting or exceeding the CCRPI Lexile target. (3rd-4th Dec.60%, Mar. 75%; 5th Dec. 60%, Mar. 80%).

Camden County Schools Action Plan
2022-2023

School/Dept: **Crooked River Elementary School**

Critical Issue: The 2022 GMAS EOG revealed that 63.67% of students in grades 3-5 scored at the proficient and/or distinguished levels in Math.

S.M.A.R.T. Objective: To increase the percent of students scoring at the proficient and distinguished learner levels on the 2022 Math GMAS EOG from 63.67% to 66.67%

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS Math EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. Math teachers in grades 3-5 will incorporate conferences for specific feedback and goal setting to improve math conceptual knowledge.	JK, MH, KW, NL, sped 3-5 teachers	Principal, TLS, PLC	9/6/22, 12/13/22, 3/14/23	i-Ready, Beacon, Title I, Vertical Team PL, Van de Walle, GADOE	75% of students receiving a level 3 or 4 in Math. (test: Oct. 50%, Jan. 60%, Feb. 75%)
2. Math teachers in grades 3-5 will implement the Accelerating Strategies of the Learning-Focused model (previewing, scaffolding-ALDs, structured review)	JK, MH, KW, NL, sped 3-5 teachers	Principal, TLS, PLC	10/4/22, 1/10/23, 3/21/23	LFS, lesson plans, PL, i-Ready, Beacon, SWD teachers	75% of students receiving a level 3 or 4 in Math. (test: Oct. 50%, Jan. 60%, Feb. 75%)
3. Math teachers in grades 3-5 will analyze i-Ready and DRC Beacon data to adjust instruction, create flexible strategy groups by unit, and measure content mastery.	JK, MH, KW, NL, sped 3-5 teachers	Principal, TLS, PLC	9/6/22, 12/13/22, 3/14/23	Title I, Contract Teachers, PL data, i-Ready, Beacon	75% of students receiving a level 3 or 4 in Math. (test: Oct. 50%, Jan. 60%, Feb. 75%)
4. Math teachers in grades 3-5 will utilize Number Talks and manipulatives during instruciton to move students from concrete to abstract number sense of mathematical skills.	JK, MH, KW, NL, sped 3-5 teachers	Principal, TLS, PLC	9/6/22, 12/13/22, 3/14/23	Number Talks, Contract teachers, Title I, PL data, i-Ready, Beacon	75% of students receiving a level 3 or 4 in Math. (test: Oct. 50%, Jan. 60%, Feb. 75%)

Camden County Schools Action Plan
2022-2023

School/Dept: **Crooked River Elementary School**

Critical Issue: The 2022 GMAS EOG revealed that 64% of students in grades 3-5 scored at the proficient and/or distinguished levels in Science.

S.M.A.R.T. Objective: To increase the percent of students scoring at the proficient and distinguished learner levels on the 2022 Science GMAS EOG from 64% to 67%

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS Science EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. Third-fifth grade science teachers will incorporate conferences and goal setting to improve Lexiles in non-fiction text.	JK, MH, JS, CD	Principal, TLS, PLC	9/6/22, 12/13/22, 3/14/23	STAR, i-Ready, Title I, Vertical team PL	75% or greater meeting or exceeding the CCRPI Lexile target. (3rd-4th Dec.60%, Mar. 75%; 5th Dec. 60%, Mar. 80%)
2. Fifth grade science teachers will review data from formative and common assessments to adjust instruction, create flexible strategy groups every unit, and measure content mastery for strategy groups.	CD	Principal, TLS, PLC	1/3/23, 4/11/23	Contract teachers, Title I, Formative/ Common Assessments	80% of students scoring 75% or better on Common Assessments (Dec. 50%, Apr. 75%)
3. Third-fifth grade science teachers will implement the Accelerating Strategies of the Learning-Focused model (previewing, scaffolding, structured review).	JK, MH, JS, CD	Principal, TLS, PLC	10/4/22, 1/10/23, 3/21/23	Sped teachers, lesson plans, Common Assessments	80% of students scoring 75% or better on Common Assessments (Dec. 50%, Apr. 75%)
4. Third-fifth grade teachers will implement hands-on, student centered, inquiry based tasks at least two times per unit.	JK, MH, JS, CD	Principal, TLS, PLC	10/4/22, 1/10/23, 3/21/23	Formative/Common Assessments	80% of students scoring 75% or better on Common Assessments (Dec. 50%, Apr. 75%)

Camden County Schools Action Plan
2022-2023

School/Dept: David L. Rainer Elementary School

Critical Issue: The 2022 GMAS data revealed that 51% of all students in grades 3-5 scored at the proficient and distinguished levels on the ELA portion of the Georgia Milestones.

S.M.A.R.T. Objective: Increase the percentage of students scoring at the proficient and distinguished levels in ELA on the 2023 EOG from 51% to 55%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS ELA EOG

Outcome:

Final Report Date: 7/14/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will incorporate weekly vocabulary acquisition strategies to help increase reading comprehension in all four core subject areas.	K-5 Teachers	Milstead	10/12,12/6, 2/7	Instructional Extension, Professional Learning	70% of students passing vocabulary assessment with 70% mastery by second semester.
Teachers will have monthly Lexile goal setting conferences with students to select appropriate materials that both meet and challenge students for growth.	K-5 ELA Teachers	Thomas	10/12, 12/6, 2/7	Title I Professional Learning	80% of students meet monthly individual targets. Interim target of 50% at December.
Contract service tutors will daily remediate lowest performing standards with students that are performing below grade level in reading.	1st-3-5 teachers	Milstead	10/12, 12/6, 2/7	Instructional Extension, Title I, ARP III	80% of students meet monthly individual targets. Interim target of 50% at December.
Two vertical planning sessions will occur during first and second semester to address grade level gaps in instruction.	K-5 Teachers	Thomas	10/12, 12/6, 2/7	Professional Learning	Lesson Plan audits at nine weeks end.
Social Studies and Science teachers will incorporate informational and narrative writing in weekly activities.	1-5 Teachers	Milstead	10/12, 12/6, 2/7	Professional Learning	Writing checklist

Camden County Schools Action Plan
2022-2023

School/Dept: David L. Rainer Elementary School

Critical Issue: The 2022 GMAS data revealed that 56% of students in grades 3-5 are performing at the proficient and distinguished performance levels on the Math portion of the E.O.G.

S.M.A.R.T. Objective: Increase the percentage of students scoring at the proficient and distinguished levels in math on the 2023 EOG from 56% to 60%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS Math EOG

Outcome:

Final Report Date: 7/14/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will incorporate weekly math fluency drills.	K-5 Teachers	Milstead	10/12, 12/6, 2/7	STAR MATH, IXL	80% of students meeting monthly fluency targets. 60% by December report out.
Contract service tutors will daily remediate lowest performing standards in math with students that are performing below level.	Beckham, Proctor, Lance David	Thomas	10/12, 12/6, 2/7	Title I/ Instructional Extension	80% of students meeting grade level targets at spring I-Ready administration.
Teachers will incorporate problem solving Number Talks daily to establish math dialogue among students and Math teacher.	3-5 Teachers	Milstead	10/12, 12/6, 2/7	Professional Learning	80% of students are able to problem solve using more than one strategy.
Teachers will incorporate writing strategies weekly to encourage problem solving and expressions in math.	2nd, Beckham,Lance David, Proctor	Milstead	10/12, 12/6, 2/7	Instructional Extension	80% of students are able to effectively communicate problem solving.

Camden County Schools Action Plan
2022-2023

School/Dept: David L. Rainer Elementary School

Critical Issue: The 2022 GMAS data revealed that 68% of 5th grade students scored at the proficient and distinguished performance level on the Science E.O. G.

S.M.A.R.T. Objective: Increase the percentage of students scoring at the proficient and distinguished performance levels in Science on the 2023 EOG from 68% to 70%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS Science EOG

Outcome:

Final Report Date: 7/14/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will incorporate vocabulary acquisiton actvities to help increase standard comprehension.	Fendley, Long	Milstead	10/12, 12/6, 2/7	Title I Professional Learning	70 % of students will demonstrate mastery of science vocabulary on science standards.
SWD students will receive instructional Science support in whole and small group instruction.	Proctor, Long, Fendley	Milstead	10/12, 12/6, 2/7	SWD Instructional Paraprofessional Training	70% of SWD students will demonstrate understanding of science standards on common assessments (spring).
Science teachers will incorporate informational and narrative writing in weekly activities.	1-5 Teachers	Milstead	10/12, 12/6, 2/7	Professional Learning	Writing checklist

Camden County Schools Action Plan
2022-2023

School/Dept: **Kingsland Elementary School**

Critical Issue: The 2022 EOG data revealed that 60% of all 3rd - 5th grade students scored at the proficient and distinguished learner levels in Language Arts.

S.M.A.R.T. Objective: Increase the percentage of students scoring at the proficient and distinguished learner level from 60% to 63% or meet the CCRPI target on the 2023 EOG Language Arts.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS ELA EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers (Hattie's .77) will teach reading comprehension (Hattie's .72) and vocabulary (Hattie's .62) instructional strategies in grades K-5 and phonics (Hattie's .70) in grades K-2 to increase student Lexiles and enhance student reading comprehension performance.	Arias	Ellis / Booker	12/06/22 03/28/23	Title I Funds, SBB, PL Funds, Instructional Ext Funds	**Interim:** *80% - 90% will reach their typical growth goal (TGG). *10% of the students will exceed mid-year TGG. **EOY:** *90% - 100% of the students will exceed their TGG. *20% of the students will reach their stretch growth goal (SGG).
Teachers will implement daily reading, writing, and skill practice with and without technology (Hattie's Distr. Pract .71) to improve academic performance.	Yarborough	Ellis / Booker	9/20/22 1/24/23 3/21/23	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	**Interim:** *80% - 90% will reach their typical growth goal (TGG). *10% of the students will exceed mid-year TGG. **EOY:** *90% - 100% of the students will exceed their TGG. *20% of the students will reach their stretch growth goal (SGG).
Teachers (Hattie's .77) will utilize writing mnemonics (Hattie's .76), student to teacher feedback (Hattie's .70), student self-reported grades (Hattie's 1.33), direct instruct (Hattie's .60) and flexible grouping to improve writing performance.	Freeland	Ellis / Booker	11/15/22 2/14/23	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	70% of the students will achieve Level 2 or greater on the WriteScore Writing Assessment
Teachers will utilize a rigorous formative assessment process (Hattie .90), evaluate and reflect (Hattie's .75) to increase student achievement.	Nixon	Ellis / Booker	10/25/22 1/224/23 3/21/23	PLC, Collaborative Planning, Vertical Planning	80% of the students will score 70% or higher to demonstrate mastery on the common assessments

Camden County Schools Action Plan
2022-2023

School/Dept: Kingsland Elementary School

Critical Issue: The 2022 EOG data revealed that 71.6% of all 3rd - 5th grade students scored at the proficient and distinguished learner levels on the Math EOG.

S.M.A.R.T. Objective: Increase the percentage of students performing at the proficient and distinguished learner levels from 71.6% to 74.6% or meet the CCRPI target on the 2023 Math EOG.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS MATH EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will focus on building math vocabulary (Hattie's .62) with collaboration through vertical planning and technology (iReady, Study Island, Moby Max, IXL, etc..) to improve comprehension of word problems.	Jones Taylor Gray	Ellis Booker	12/06/22 03/28/23	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	**Interim:** *80% - 90% will reach their typical growth goal (TGG). *10% of the students will exceed mid-year TGG. **EOY:** *90% - 100% of the students will exceed their TGG. *20% of the students will reach their stretch growth goal (SGG).
Teachers will utilize technology and other measures to provide daily fluency practice (Hattie's Rehersal & Memorization .73) to enhance automaticity in addition, multiplication, subtraction, and division to increase RIT performance.	Jones Taylor Gray	Ellis Booker	9/20/22 1/24/23 3/21/23	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	**Interim:** *80% - 90% will reach their typical growth goal (TGG). *10% of the students will exceed mid-year TGG. **EOY:** *90% - 100% of the students will exceed their TGG. *20% of the students will reach their stretch growth goal (SGG).
Teachers will utilize math mnemonics (Hattie's .76), student to teacher feedback (Hattie's .70), student self-reported grades (Hattie's 1.33), direct instruct (Hattie's .60) and flexible grouping (Hattie's 1.29) to improve math word problem performance.	Jones Taylor Gray	Ellis Booker	11/15/22 2/14/23	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	**Interim:** *80% - 90% will reach their typical growth goal (TGG). *10% of the students will exceed mid-year TGG. **EOY:** *90% - 100% of the students will exceed their TGG. *20% of the students will reach their stretch growth goal (SGG).
Teachers will utilize a rigorous formative assessment process (Hattie .90) and evaluate and reflect (Hattie's .75) to increase student achievement.	Jones Taylor Gray	Ellis Booker	10/25/22 1/224/23 3/21/23	PLC, Collaborative Planning, Vertical Planning	80% of the students will score 70% or higher to demonstrate mastery on the common assessments

Camden County Schools Action Plan
2022-2023

School/Dept: **Kingsland Elementary School**

Critical Issue: The 2022 EOG data revealed that 52% of all 5th grade students scored at the proficient and distinguished learner levels in Science.

S.M.A.R.T. Objective: Increase the percentage of students scoring at the proficient and distinguished learner level from 52% to 57% or meet CCRPI target on the 2023 Science EOG.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS Science EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will focus on building vocabulary (Hattie's .62) and background knowledge with technology (Study Island, Brainpop Videos, Experiments, etc) to gain deeper understanding to aid with reading and comprehension.	Nixon Arias	Ellis Booker	9/20/22 1/24/23 3/21/23	Title I, SBB	80% of the students scoring 70% nor higher to demonstrate mastery on the formative and common assessments
Teachers will utilize Study Island and an aligned incentive plan (Hattie's Challenging Goal .59) to build conceptual knowledge (Hattie's Distributive Practice .71).	Nixon	Ellis Booker	9/20/22 1/24/23 3/21/23	Title I, SBB	80% of the students scoring 70% or higher to demonstrate mastery on the formative and common assessments
Teachers will utilize a rigorous formative assessment process (Hattie .90) and evaluate and reflect (Hattie's .75) to increase student achievement.	Nixon	Ellis Booker	9/20/22 1/24/23 3/21/23	PLC, Collaborative Planning, Vertical Planning	80% of the students scoring 70% or higher to demonstrate mastery on the formative and common assessments

Camden County Schools Action Plan
2022-2023

School/Dept: Mamie Lou Gross Elementary School

Critical Issue: The 2022 GMAS revealed 57 % of all students in grades 3-5 performed at the proficient and distinguished performance levels on the ELA EOG.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3 -5 performing at the proficient and distinguished performance levels in ELA on the 2023 EOG from 57% to 60 %.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS EOG ELA

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers in grades 1-5 will administer the formative and common assessments based on CCS pacing and assessment schedule to apply interventions in areas of weaknesses.	Jackson, Steele, Watkins, Harrelson, Westberry	Admin	Nov. 19, 2021; Feb. 18, 2022; March 24, 2022, May 7, 2022	Subs: SBB, Title 1	Increase to 50%, 55%, and 60% of students scoring 70% or higher on Common Assessments
Teachers will conference with students to set individual Lexile goals to increase Lexile growth.	Grade 1-5 teachers	Admin	August 2022, December 2022, March 2023, May 2023	SBB; Title 1	Increase to 50% and 60% of students meeting End of Year Lexile targets using iReady.
Students will utilize internet-based learning programs to practice and further develop skills and proficiency in ELA.	Jackson, Steele, Watkins, Harrelson, Westberry	Admin	August 2022, December 2022, March 2023, May 2023	iReady, IXL, Moby, Brain Pop, Brain Pop Jr. Max: SBB, Title 1	Increase to 50% and 60% of students scoring on or above grade level on the iReady diagnostic
Teachers in grades k-2 will implement Saxon Phonics with fidelity.	Roney, Jackson, Brazell	Admin	August 2022, December 2022, March 2023, May 2023	SBB, Title 1	Increase to 50% and 60% of students on or above grade level on the iReady phonics assessment
Utilize contracted service teachers and high school tutors for reading remediation for targeted students as identified in formative and common assessements	Jackson, Steele, Watkins, Harrelson, Westberry	Admin	August 2022, December 2022, March 2023, May 2023	Contract Service Teachers,iReady, SBB, Title 1	Increase to 60% and 65% of students scoring on or above grade level on the iReady diagnostic

Camden County Schools Action Plan
2022-2023

School/Dept: **Mamie Lou Gross Elementary School**

Critical Issue: The 2022 GMAS revealed 57% of all students in grades 3-5 performed at the proficient and distinguished performance levels on the Math EOG.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3-5 performing at the proficient and distinguished performance levels in Math on the 2023 EOG from 57% to 60%

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS EOG Mathematics

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers in grades 1-5 will administer the formative and common assessments based on CCS pacing and assessment schedule to apply interventions in areas of weaknesses.	Jackson, McHaffey, Mathis, Clark, Booker	Admin	Dec. 2022, Jan. 2023, April 2023, May 2023	Subs: SBB, Title 1	Increase to 60% and 65% of students scoring 70% or higher on Common Assessments
Grades 3-5 teachers will implement flexible grouping strategies based on formative assessment data to differentiate instructional content, process, and learning environment to remediate and accelerate all students.	Mathis, Clark, Booker	Admin	August 2022, December 2022, March 2023, May 2023	Subs: SBB, Title 1	Increase to 60% and 65% of students scoring on or above grade level on the iReady diagnostic.
Teachers will provide math fluency practice to enhance automaticity.	Jackson, McHaffey, Mathis, Clark, Booker	Math Committee	9/30/2022, 12/16/2022, 3/3/2023, 5/12/2023	Moby Max, Flash Cards, Holey cards	Increase the percentage of students meeting grade level goals to 50%, 60%, 70% , and 80%
Students will utilize internet-based learning programs to practice and further develop skills and proficiency in Math.	Jackson, McHaffey, Mathis, Clark, Booker	Admin	August 2022, December 2022, March 2023, May 2023	iReady, IXL, Moby Max, Brain Pop, Brain Pop Jr.	Increase to 60% and 65% of students scoring on or above grade level on the iReady diagnostic
Utilize contracted service teachers and high school tutors for math remediation for targeted students as identified in formative and common assessements	Jackson, McHaffey, Mathis, Clark, Booker	Admin	August 2022, December 2022, March 2023, May 2023	Contract Service teachersiReady, Title 1, SBB	Increase to 60% and 65% of students scoring on or above grade level on the iReady diagnostic

Camden County Schools Action Plan
2022-2023

School/Dept: **Mamie Lou Gross Elementary School**

Critical Issue: The 2022 GMAS revealed that 58% of all 5th grade students performed at the proficient level or above on the Science EOG.

S.M.A.R.T. Objective: To increase the percentage of students in grade five performing at the proficient and distinguished levels on the 2023 Science EOG from 58% to 61%

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS EOG Science

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will administer common assessments based on the CCS pacing and assessment schedule to apply interventions in areas of weakness.	Harrelson, McGovern, Croson	Admin	Dec.17, 2022; April 16, 2023	SBB, Title 1 , IXL, Brain Pop and Brain Pop Jr.	Increase the percentage of students to 60% and 65% scoring 70% or higher on Common Assessments
Students will utilize internet-based learning programs to practice and further develop skills and proficiency in Science.	Harrelson, McGovern, Croson	Admin	Dec.17, 2022; April 16, 2023	SBB, Title 1, IXL, Brain Pop and Brain Pop Jr.	Increase the percentage of students to 60% and 65% scoring 70% or higher on Common Assessments
Visual Arts and Media will reinforce standards through acceleration during special's time.	Jackson, Mowbray	Harrelson, McGovern, Croson	Dec.17, 2022; April 16, 2023	SBB, Title 1	Increase the percentage of students to 60% and 65% scoring 70% or higher on Common Assessments
Teachers will conduct activating and culminating activities utilizing experiments to match stardards addressed in Common Assessments.	Harrelson, McGovern, Croson, Jackson, Mowbray	Admin	Dec.17, 2022; April 16, 2023	SBB, Title 1	Increase the percentage of students to 60% and 65% scoring 70% or higher on Common Assessments

Camden County Schools Action Plan
2022-2023

School/Dept: Mary Lee Clark Elementary School

Critical Issue: The 2022 EOG data revealed 57% of all students in grades 3-5 performed at or above the "proficient" performance level on the ELA EOG.

S.M.A.R.T. Objective: Increase the percentage of students performing at or above the "proficient" level in ELA on the 2022 EOG from 57% to 60%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 ELA EOG

Outcome:

Final Report Date: 5/31/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will analyze disaggregated reading formative assessment and common assessment data to differentiate for all students, both with and without the assistance of educational software, at a minimum of 3 days per week.	ELA Teachers	TLS	10/11, 1/3, 3/28	PL, IE, Title I funding	Common Assmts: 3-5 students-70% scoring 70% or above; Subgroup-70% scoring 55% or above
Teachers will conference with students at a minimum of every 3 weeks on Lexile goals, book choice during independent reading, and AR progress/goals.	ELA Teachers	Principal	10/11, 1/3, 3/28	PL fund-Subs; IEx-Tutors; Title I-Subs,Tutors	Increase to 50% and 60% of students meeting grade level CCRPI Lexile Targets.
3-5 ELA teachers will administer writing assessments and implement differentiated lessons based on WriteScore/School wide writing data and writing conferences with students monthly.	ELA Teachers	TLS	10/11, 1/3, 3/28	PL fund-Subs; IEx-Tutors; Title I-Subs,Tutors	Increase to 40%, 50%, and 60% of students scoring 3&4 on the writing assessments.
Teachers will implement school wide writing plan using teacher created writing prompts to match EOG style. Faculty will provide feedback and recommendations for improving writing.	Teachers	Principal	10/11, 1/3, 3/28	Title I funds, IEx-Tutors, Write Score	Increase to 40%, 50%, and 60% of students scoring 3&4 on the writing assessments.
Media specialist will work with identified students (level 4, high level 3 ELA) in fifth grade to maintain and build lexile levels.	Media Specialist	Principal	10/11, 1/3, 3/28	Title I funds	Students increase Lexile by 5% on star reading from fall to winter and winter to spring.
Contract service teachers will work with identified students to ensure mastery of identified standards through the assessment system.	ELA Teachers	TLS	10/11, 1/3, 3/28	PL, IE, Title I funding	Common Assmts: 3-5 students-70% scoring 70% or above; Subgroup-70% scoring 55% or above

Camden County Schools Action Plan
2022-2023

School/Dept: Mary Lee Clark Elementary School

Critical Issue: The 2022 EOG data revealed 74% of all students in grades 3-5 performed at or above the "proficient performance level" on the Math EOG.

S.M.A.R.T. Objective: Increase the percentage of students performing at or above the "proficient" level in Math on the 2022 EOG from 74% to 77%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 Math EOG

Outcome:

Final Report Date: 5/31/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will analyze disaggregated math formatives and common assessment data to differentiate for all students, both with and without the assistance of educational software, at a minimum of three days per week.	Math Teachers	Principal	10/11, 1/3, 3/28	PL fund-Subs; IEx-Tutors; Title I-Software, Subs,Tutors	70% 3-5 stduents scoring 70% or above on CA 1 and 2 and Subgroups scoring at 60% or above.
Grades 1-5 teachers will analyze disaggregated Iready data to differentiate for all students.	Math Teachers	Principal	10/11, 1/3, 3/28	PL fund-Subs; IEx-Tutors; Title I-Iready, Subs,Tutors	40% and 70% of students score in the profecient are of the iReady diagnostic.
Contract services tutors will work with targeted groups for areas in need of improvement as identified through assessment data.	Math Teachers	Principal	10/11, 1/3, 3/28	PL fund-Subs; IEx-Tutors; Title I-MAP,Subs,Tutors	70% 3-5 stduents scoring 70% or above on CA 1 and 2 and Subgroups scoring at 60% or above.

Camden County Schools Action Plan
2022-2023

School/Dept: **Mary Lee Clark Elementary School**

Critical Issue: During the 2021-2022 school year 20% of students missed greater than 10% days of school.

S.M.A.R.T. Objective: To lower the percentage of students missing greater than 10 days from 20% to 17%.

Strategic Focus Area: 3. Supportive Learning Environments: Provide safe, orderly environments that support learning.

CCS Goal: Goal 3.3 Expectations for student attendance and behavior conducive to high achievement

Performance Indicator: (Lagging Indicator) 2022-2023 CCRPI end of the year attendance reporting.

Outcome:

Final Report Date: 5/31/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Use positive incentives to motiviate students to attend school.	Dr. Cullen	Principal	First of each month	Title 1 funds	Monthly CCRPI attendance reports.
Create a parent educational campaign on the impacts of both positive and neagative impacts of school attendance.	Dr. Cullen	Principal	10/11, 1/3, 3/28	Title 1 funds	Monthly CCRPI attendance reports.

Camden County Schools Action Plan
2022-2023

School/Dept: Matilda Harris Elementary School

Critical Issue: The 2022 GMAS revealed that 55% of all students in grades 3-5 performed at the proficient and distinguished performance level on the ELA Georgia Milestones.

S.M.A.R.T. Objective: Increase the % of students performing in the proficient and distinguished levels from 55% to 58% on the 2023 ELA Georgia Milestones for grades 3-5.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 ELA Georgia Milestones EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Set and Monitor grades 1-5 student Lexile goals for individual awareness and reading materials selections. (student conferences, held twice a month) (Hattie: Challenge of Goals: Effect Size .52)	Limpert, Cooper, Lee, Thomas	S. Cobb	08/16/22, 12/14/22, 03/25/22	Professional Learning, Title I	70% of students meeting grade-level Lexile Targets for EOG (3rd: 670, 4th: 840, 5th: 920). 35% at midpoint.
Teachers will administer a mock informational writing task in grades K-5 that includes an integrated science writing prompt.	Young, McCauslin, Tesh, Fields	S. Cobb	03/20/23	Professional Learning, Title I	55% of K-5 students will score on grade-level. 5-7 EOG writing rubric & GL K-2 using Lucy Calkins rubric).
Teachers will administer a mock opinion writing task in grades K-5 that includes an integrated social studies writing prompt.	Young, McCauslin, Tesh, Fields	S. Cobb	11/20/22	Professional Learning, Title I	55% of K-5 students will score on grade-level. 5-7 EOG writing rubric & GL on K-2 using Lucy Calkins rubric.
Teachers will administer a narrative writing task in grades K-5 three times during the academic school year.	Jenkins, Cooper, Lee, Fields	S. Cobb	09/25/22	Professional Learning, Title I	60% of K-5 students will score on grade-level 5-7 EOG writing rubic & GL K-2 using Lucy Calkins rubric.
Teachers in K-5 will implement Read Alouds 3 times a week using selected novels that include higher-level vocabulary.	Jackson, Volstorff, Green, Thomas	S. Cobb	11/25/22, 04/25/22	Professional Learning, Title I	On-grade level or above on the iReady vocabulary domain

Camden County Schools Action Plan
2022-2023

School/Dept: Matilda Harris Elementary School

Critical Issue: The 2022 GMAS data revealed 67% of all students in grades 3-5 performed at the proficient and distinguished performance level on the Math EOG.

S.M.A.R.T. Objective: Increase the % of student performing in the proficient and distinguished levels from 67% to 70% on the 2022 Math EOG for grades 3-5.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 Math Georgia Milestones EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will develop and implement daily fluency drills and grade-level fluency goals. (Hattie: Response to Intervention 1.29)	Nance, Nelson, Farrell	J. Workman	08/16/22, 12/14/22, 03/25/23	Professional Learning, Title I	80% of students will perform on grade-level or above in the numbers & operations domain on iReady
Teachers will implement daily number talk strategies during direct instruction.	Willman Limpert Pitts, Nance, Nelson, Farrell	J. Workman	08/16/22, 12/14/22, 03/25/23	Professional Learning, Title I	50% of students will score on their expected RIT in the winter & 75% in the spring on iReady
Teachers will implement differentiated small group instruction as least 3 times per week with emphasis on vocabulary and conceptual development.	Willman Volstorff, Pitts, Nance, Nelson, Purvis	J. Workman	08/16/22, 12/14/22, 03/25/23	Professional Learning, Title I	60% of students will be performing within their grade-level range on iReady

Camden County Schools Action Plan
2022-2023

School/Dept: **Matilda Harris Elementary School**

Critical Issue: 2022 Educators Handbook data revealed that 105 instructional days were lost due to office discipline referrals.

S.M.A.R.T. Objective: Decrease the number of lost instructional days by 25% (79 instructional days)

Strategic Focus Area: 3. Supportive Learning Environments: Provide safe, orderly environments that support learning.

CCS Goal: Goal 3.4 Develop relationships with every student to motivate, inspire and challenge them to succeed

Performance Indicator: (Lagging Indicator) 2023 End of Year Educators Handbook Data

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will review and use the PBIS referral behavior chart when documenting behaviors and referrals.	Ms. Pitts	Mr. Workman	Oct. 19, Jan. 18, April 12	PBIS	Decrease the percentage of students receiving discipline referrals
Teachers will implement a social emotional lesson at least once per week for 10-15 minutes.	Ms. Pitts	Mrs. Armentrout	Oct. 19, Jan. 18, April 13	PBIS	Decrease the percentage of students receiving discipline referrals
PBIS Team will conduct monthly data sessions to develop strategies to improving areas of concern.	Ms. Pitts	Mrs. Cobb & Mr. Workman	Oct. 19, Jan. 18, April 14	PBIS	Decrease the percentage of students receiving discipline referrals
Continue student incentives and implement School-Wide Celebrations	Ms. Pitts	Mrs. Cobb	Oct. 19, Jan. 18, April 15	PBIS	Increase the % of students recognized for meeting and exceeding behavior expectations.
The school counselor meets with classroom groups to conduct whole class counseling sessions focusing on student social and emotional needs daily.	Mrs. Armentrout	Mrs. Cobb	Oct. 19, Jan. 18, April 16	Title I & SSB Funds	Increase the % of students earning incentives

Camden County Schools Action Plan
2022-2023

School/Dept: St. Marys Elementary School

Critical Issue: A review of the FY22 GMAS ELA performance in grades 3-5 revealed that 49% of students were performing at Levels 1 & 2 proficiency level.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3-5 scoring proficient or distinguished on the GMAS ELA EOG from 51% to 60%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) FY23 GMAS EOG ELA

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
ELA teachers in grades 3 - 5 will administer common assessments based upon system pacing to identify the needs of all students so that interventions/enrichment strategies may be provided (contract services and small group) to enhance student understanding.	3-5 ELA Teachers	R. Narvell	12/2/2022; 5/19/2023	Instructional Extension Funds, Title 1 Funds	CA1 - increase percentage above 70% from 75% to 80% CA2 - 75%-80%
ELA teachers in grades 3 - 5 will utilize differentiated instruction to improve RIT performance (including lexile, comprehension and vocabulary) through the use of small group instructional activities, technology skills practice and contract service tutoring.	3-5 ELA Teachers	R. Narvell	12/2/2022; 5/19/2023	Instructional Extension Funds, Title 1 Funds	DRC Beacon checkpoints - pre, mid, post.

Camden County Schools Action Plan
2022-2023

School/Dept: St. Marys Elementary School

Critical Issue: A review of the FY22 GMAS Math performance in grades 3-5 reavealed that 35% of students in grades 3-5 scored at Level 2 or below on the Math EOG.

S.M.A.R.T. Objective: To increase the percentage of students in grades 3-5 scoring proficient or distinguished on the GMAS Math EOG from 65% to 70%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) FY23 GMAS EOG MATH

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Grades 3 - 5 math teachers will administer common assessments based upon system pacing to identify the needs of all students so that interventions/enrichment strategies may be provided (contract services and small group) to enhance student understanding.	3-5 Math teachers	M. Halstead	1/2/2023; 5/19/2023	Instructional Extension, Title 1 Funds	CA1 - increase percentage above 70% from 65% to 70% CA2 - 80% to 85%
Grades 3 - 5 math teachers will implement differentiated instructional opportunities (using contract services and small groups) to differentiate instructional content, process, and learning environment to remediate/enrich all students' understanding.	3-5 Math teachers	M. Halstead	1/2/2023; 5/19/2023	Instructional Extension, Title 1 Funds	DRC Beacon checkpoints - pre, mid, post.

Camden County Schools Action Plan
2022-2023

School/Dept: St. Marys Elementary School

Critical Issue: The review of the FY22 GMAS ELA performance in Grade 3 Narrative Writing revealed that 21% of third grade students scored a level 3 or 4.

S.M.A.R.T. Objective: To increase the percentage of students in grade 3 scoring proficient or distinguished on the GMAS ELA NARRATIVE WRITING EOG from 21% to 30%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) FY23 GMAS EOG ELA

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
ELA teachers in grade 3 will analyze data on narrative writing, specifically the state approved writing rubric. Feedback through conferencing, small group instruction and class sampling will focus on deficit areas and areas of strength.	Ashurst, Tennyson	R. Narvell	1/25/2023; 5/19/2023	Instructional Extension, Title 1 Funds	Using state narrative prompt samples, students will be scored using the state approved rubric. Identifying levels 3 and 4 at 35%.
Vertical content area meetings with grades 3-5 to disagregate information concerning writing instruction and practices. Monthly meetings to include lesson plan evaluation, student work samples and shared evaluation of work samples to increase rigor of student work. Writer's workshop training for grades 2-5.	Ashurst, Tennyson	R. Narvell	1/25/2023; 5/19/2023	Instructional Extension, Title 1 Funds	Using state narrative prompt samples, students will be scored using the state approved rubric. Identifying levels 3 and 4 at 35%.

Camden County Schools Action Plan
2022-2023

School/Dept: St. Marys Middle School

Critical Issue: An analysis of the 2022 Georgia Milestones Assessment System data revealed that 58% of all students are performing at the proficient and distinguished levels on the ELA assessments.

S.M.A.R.T. Objective: To increase the ELA GMAS performance at the proficient or distinguished levles from 58% to 61% for FAY students

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS ELA EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Provide literacy interventions to differentiate before, during and after school (Saturday camps).	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	DRC Beacon Growth Reports, Title I funds	Students will increase their Beacon target level by 3% from pre to mid testing.
Administer the Reading Inventory (RI) from three to five with students graphing progress.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	Scholastic RI Growth Reports, DRC Beacon Reports, SMMS Book Genre Project	Students will increase their indiviudal Lexile score as defined by Appendix A of Scholastic Reading Inventory.
Administer, analyze and provide individualized feedback throughout the writing process.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	GAC assesslets	After re-engagement, 80% of students will meet 83% or higher per assesslet.
Incorporate informational reading and writing approaches through all content areas.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	STEM PL	After re-engagement, 80% of students will meet 83% on the informational assesslet.

Camden County Schools Action Plan
2022-2023

School/Dept: St. Marys Middle School

Critical Issue: An analysis of the 2022 Georgia Milestones Assessment System data revealed that 53% of all students performed at the proficient or distinguished levels on the math assessments.

S.M.A.R.T. Objective: To increase the math GMAS performance levels at the proficient or distinguished levels from 53% to 56% for FAY students.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS Math EOG

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Implement differentiated math lessons with standards-based interventions with student conferencing.	All math teachers	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	Manevering the Middle Interventions, DRC Beacon Growth Reports, Title I funding	Students will increase their Beacon target level by 3% from pre to mid testing.
Continue to focus on higher-ordered questioning and math performance tasks.	All math teachers	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	Varied Performance Tasks, Title Interventions	Students will increase their Beacon target level by 3% from pre to mid testing.
Contnue to implement school-wide math fluency.	All math teachers	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	Math Minutes Curriculum	Students will increase their Beacon target level by 3% from pre to mid testing.
Implement Opportunity to Improve (OTI) Math Intervention & Enrichment Program.	Courtney Kay	Dr. Dougherty	Oct. 6, Jan.2, Mar 31, May 25	Manevering the Middle Interventions, DRC Beacon Growth Reports, CARES funds	Students will increase their Beacon target level by 3% from pre to mid testing.
Provide re-engagement interventions to differentiate before, during and after school (Saturday camps).	All math teachers, Dr. Powell	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	DRC Beacon Growth Reports, Title I funds	Students will increase their Beacon target level by 3% from pre to mid testing.
Students will analyze and evaluate real local issues through Problem-Based Learning (PBLs) to develop critical thinking, questioning and problem-solving.	All math teachers	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	STEM PL	Students will increase their Beacon target level by 3% from pre to mid testing.

Camden County Schools Action Plan
2022-2023

School/Dept: St. Marys Middle School

Critical Issue: An analysis of the 2022 Georgia Milestones Assessment System data revealed that 55% (ELA) and 54% (math) of students with disabilities met expectations.

S.M.A.R.T. Objective: To increase GMAS performance levels at the met, proficient or distinguished levels in ELA (55%-58%) and math (54%-57%).

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS ELA and Math EOGs

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Conitnue to offer more re-engagement opportunities for identified students (Saturday camps).	Darlene Vurnakes	Dr. Dougherty	Oct. 6, Jan.2, Mar 31, May 25	DRC Beacon Reports, RI Growth Reports, IDEA funds	Students will increase their Beacon target level by 3% from pre to mid testing.
Administer the Reading Inventory (RI) from three to five with students graphing progress.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	Scholastic RI Growth Reports, DRC Beacon Reports, SMMS Book Genre Project	Students will increase their indiviudal Lexile score as defined by Appendix A of Scholastic Reading Inventory.
Continue to schedule blended ELA//SS blocks for identified students.	Daniel Burns	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	N/A	Students will increase their Beacon target level by 3% from pre to mid testing.
Students will analyze and evaluate real local issues through Problem-Based Learning (PBLs) to develop critical thinking, questioning and problem-solving.	All math teachers	Dr. McManigal	Oct. 6, Jan.2, Mar 31, May 25	STEM PL	Students will increase their Beacon target level by 3% from pre to mid testing.

Camden County Schools Action Plan
2022-2023

School/Dept: Sugarmill Elementary School

Critical Issue: The 2022 GMAS data revealed 61% of all students in grades 3 & 5 performed at "proficient" or "distinguished" performance levels on the ELA EOG.

S.M.A.R.T. Objective: To increase the percentage of students performing in the "proficient" or "distinguished" performance levels in ELA on the 2023 EOG from 61% to 64%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) FY 23 GMAS EOG ELA

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
The teachers analyze and disaggregate data from district common assessments, Star, and iReady formative assessments in order to continually differentiate instruction.	Admin Team/MTSS	Admin Team/Grade Level	i-Ready 9-1/ 1-5 /3-1	i-ReadyPL/TLS/LFS/ Performance Matters	Performance Band/Levels: levels 5-9/--- 50% in December and 64% in April.
The teachers will meet with students to regularly set goals, monitor progress, and conference on ELA goals.	Leadership Team	Grade Level Teams	i-Ready 9-1/ 1-5 /3-1	i-Ready/WriteScore/ Star/Rubrics/LFS	Average Lexile growth of 50 points in January and 100 points in March; 55% of students in December then 60% in April will meet their growth targets on the Beacon Growth assessment.
The teachers will implement balanced literacy program in grades 1-2 with vertically aligned strategies.	Vertical Teams/Carreira K-2/Wilson	Admin Team	i-Ready 9-1/ 1-5 /3-1	PL/TLS/i-Ready/Easy CBM/ Gkids	Lexile growth of 50 in December and 100 points in April. 55% of students in December, then 60% in April will meet their growth targets on the MAP Growth assessment
Monitor and provide rigorous teaching strategies for the "bubble" students that are near distinguished proficiency. (high performing and challenge students) Provide opportunities for Saturday boot camp for acceleration and instructional extension.	Slattery/Wilson	Admin Team	i-Ready 9-1/ 1-5 /3-1	i-Ready/Common Assessments/subgroup data	Performance Band/Levels: levels 5-9/--- 50% in December and 64% in April.
Analyze kindergarten foundational reading data while implementing the school wide balanced literacy plan with a focus on all six elements (guided reading, independent reading, writing, interactive read aloud, shared reading, and foundational literacy).	Rankin	Admin Team	i-Ready 9-1/ 1-5 /3-1	PL/Gkids/LFS/Balanced Literacy	K increase to 40%, 55%, 70% on identified foundational skills measured by GKIDS 2.0
Use contracted service personnel to accelerate student weaknesses with supplemental instruction.	Slattery/Wilson	Admin Team	i-Ready 9-1/ 1-5 /3-1	i-Ready/Common Assessments	Performance Band/Levels: levels 5-9/--- 50% in December and 64% in April.
Provide a breakfast bunch and after school instruction for SWD and students identified in the MTSS process performing below the "on track" target.	Slattery/Wilson	Admin Team	i-Ready 9-1/ 1-5 /3-1	i-Ready/Common Assessments/subgroup data	Performance Band/Levels: levels 5-9/--- 50% in December and 64% in April.

Camden County Schools Action Plan
2022-2023

School/Dept: **Sugarmill Elementary School**

Critical Issue: The 2022 GMAS data revealed that 67% of students in grades 3-5 performed at "proficient" or "distinguished" performance levels on the Math EOG.

S.M.A.R.T. Objective: To increase the percentage of students performing in the "proficient" or "distinguished" performance levels in Math on the 2023 EOG from 67% to 70%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) FY 23 GMAS EOG MATH

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
The teachers analyze and disaggregate data from district common assessments, Star, and iReady formative assessments in order to continually differentiate instruction.	Admin and MTSS Teams	Admin Team/Grade Level Meetings	i-Ready 9-1/ 1-5 /3-1	i-Ready/Performace Matters/Leadership Team/TLS	Performance Band/Levels: levels 5-9/---55% in December and 70% in April.
The teachers will meet with students to regularly set goals, monitor progress, and conference on MATH goals.	Leadership Team	Grade Level Team	i-Ready 9-1/ 1-5 /3-1	i-Ready/Student-Teacher Goal Form	55% of students in December, then 60% in April will meet their growth targets on the Beacon Growth assessment.
A school wide fluency program will be implemented. Teachers will incorporate daily math fluency drills as a part of regular instruction.	All classroom teachers 1st-5th	Leadership Team/Admin Team	Daily	Extra Math/iReady	Reflex math goal setting for individual students.
Vertical professional learning focused on pacing, identifying key power standards, and consistent instructional best practices.	Leadership Team	Slattery/Wilson	Monthly	Performance matters	Performance Band/Levels: levels 5-9/---55% in December and 70% in April.
Use contracted service personnel to accelerate student weaknesses with supplemental instruction.	Admin Team	Slattery/Wilson	i-Ready 9-1/ 1-5 /3-1	i-Ready/Common assessments	Performance Band/Levels: levels 5-9/---55% in December and 70% in April.
Provide a breakfast bunch and after school instruction for SWD and students identified in the MTSS process performing below the "on track" target.	MTSS Team	Slattery/Wilson	i-Ready 9-1/ 1-5 /3-1	i-Ready/Common assessments	Performance Band/Levels: levels 5-9/---55% in December and 70% in April.
Monitor and provide rigorous teaching strategies for the "bubble" students that are near distinguished proficiency. (high performing and challenge students) Provide opportunities for Saturday boot camp for acceleration and instructional extension.	Admin Team/Ledford	Slattery/Wilson	i-Ready 9-1/ 1-5 /3-1	i-Ready/Common assessments	Performance Band/Levels: levels 5-9/---55% in December and 70% in April.

Camden County Schools Action Plan
2022-2023

School/Dept: Sugarmill Elementary School

Critical Issue: The 2022 GMAS data revealed 58% of all students in grades 3-5 performed at 3 or 4 on the writing scoring scales on the ELA EOG.

S.M.A.R.T. Objective: To increase the percentage of students who receive a level 3 or 4 on Idea and Usage sections of the Writing EOG 2023 from 58% to 61%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) FY 23 GMAS EOG ELA

Outcome:

Final Report Date: 6/1/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
The teachers will analyze and disaggregate data from WriteScore in order to continually differentiate instruction for the elements of Traits 1 & 2 (Ideas and Usage)	ELA Team	Admin Team/ Vertical Team	Writescore 10-19/1-19	Write Score/ PL/Common Assessments	Percent of students demonstrating sufficient (level III) and strong levels (level IV) from 25%, to 35%, and then 45% as measured on the WriteScore rubric.
The teachers will implement balanced literacy program K-2 with vertically aligned strategies with a writing plan focusing on breaking down prompts, creating strong leads, writing with details/evidence, and having strong closure.	Rankin/Patterson /Joiner	Admin Team/ Vertical Team	Writescore 10-19/1-19	PL/TLS/LFS/Write Score/Powerschool Assessment	To increase the percent of students demonstrating 3 of the 4 skills on the CCS Writing Checklist from 25%, 50%, and 75%
Use contracted service personnel to acclerate student weaknesses for supplemental instruction.	Slattery/Wilson	Admin Team	i-Ready 9-1/ 1-5 /3-1	i-Ready/Common Assessments	Percent of students demonstrating sufficient (level III) and strong levels (level IV) from 25%, to 35%, and then 45% as measured on the WriteScore rubric.
Provide a zero block and after school instruction for SWD students andstudents identified in the MTSS process performing below the "on track" target. Bubble students/accelerate-Challenge students/pushing those 4"s.	Slattery/Wilson	Admin Team	i-Ready 9-1/ 1-5 /3-1	i-Ready/Common Assessments/sub-group	Percent of students demonstrating sufficient (level III) and strong levels (level IV) from 25%, to 35%, and then 45% as measured on the WriteScore rubric.
Monitor and provide rigorous teaching strategies for the "bubble" students that are near distinguished proficiency. (high performing and challenge students) Provide opportunities for Saturday boot camp for acceleration and instructional extension.	Slattery/Wilson	Admin Team	i-Ready 9-1/ 1-5 /3-1	i-Ready/Common Assessments/sub-group	Percent of students demonstrating sufficient (level III) and strong levels (level IV) from 25%, to 35%, and then 45% as measured on the WriteScore rubric.

Camden County Schools Action Plan
2022-2023

School/Dept: **Woodbine Elementary School**

Critical Issue: The 2022 GMAS data revealed 43% of all students in grades 3-5 performed below the "proficient" performance level on the ELA EOG.

S.M.A.R.T. Objective: Increase the % of students performing at or above the "proficient" performance level from 56% to 58% on the 2023 GMAS EOG in ELA.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS EOG ELA

Outcome:

Final Report Date: 6/14/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Contract services, RTI teacher, and Wildcat Tutors will work with targeted groups for areas in need of improvement as identified through assessment data and FLEX time.	RTI Teacher	TLS	Aug. 26 Jan. 6 March 24	Title I & IE Funds	58% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 40%, 50%)
Conduct a school-wide "one read, one school, one book" reading comprehension initiative	ELA Teachers	Media Specialist	Aug. 26 Jan. 6 March 24	Title I	58% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 40%, 50%)
ELA teachers in grades 1-5 will administer common assessments based on the CCS assessment schedule and apply interventions based on the level of student performance	ELA Teachers	TLS	Nov. 2, 18 March 24	Title I	60% of students scoring 70% or greater on the county common assessments
Teachers will conduct collaborative conferences (C-4) for grades K-5 and transition activities for grades K & 5 to promote parent understanding of student learning goals and expectations	Leadership Team	TLS	Sept. 13 Dec. 16 March 17 May 5	Title I	Increase parent engagement rate to 25% or greater by the end of the year
Vertical Team PLCs and weekly collaborative planning	TLS	Principal	Aug. 26 Jan. 6 March 24	Title I & PL Funds	58% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 40%, 50%)
PLC for SPED teachers on ALDs, virtual collaboration, and co-teaching service model	SPED Teachers	TLS	Jan. 6 March 24	Title I & PL Funds	50% of the SWD students will meet their "stretch goal" using the iReady Diagnostic Assessment (interim 25%)

Camden County Schools Action Plan
2022-2023

School/Dept: Woodbine Elementary School

Critical Issue: The 2022 GMAS data revealed 33% of all students in grades 3-5 performed below the "proficient" performance level on the math EOG.

S.M.A.R.T. Objective: Increase the % of students performing at or above the "proficient" performance level from 67% to 70% on the 2023 GMAS EOG in Math.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

Performance Indicator: (Lagging Indicator) 2023 GMAS EOG Math

Outcome:

Final Report Date: 6/14/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Contract services, RTI teacher and Wildcat Tutors will work with targeted groups for areas in need of improvement as identified through assessment data.	RTI Teacher	TLS	Aug. 26 Jan. 6 March 24	Title I & IE Funds	70% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 45%, 55%)
To increase math performance, implement school-wide anchor time for remediation, enrichment, and instruction.	TLS	Principal	Nov. 4 Jan. 13 March 10	Title I	Increase percentage of students meeting fluency targets in Math Masters initiative to 25%, 50%, and 75% respectively.
Math teachers in grades 1-5 will administer common assessments based on the CCS assessment schedule and apply interventions based on the level of student performance.	Math Teachers	TLS	Dec. 16 March 31	Title I	60% of students scoring 70% or greater on the county common assessments
Teachers will conduct collaborative conferences (C-4) for grades K-5 and transition activities for grades K & 5 to promote parent understanding of student learning goals and expectations.	Leadership Team	TLS	Sept. 13 Dec. 16 March 17 May 5	Title I	Increase parent engagement rate to 25% or greater by the end of the year
Vertical Team PLCs and weekly collaborative planning	TLS	Principal	Aug. 26 Jan. 6 March 24	Title I & PL Funds	70% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 45%, 55%)
PLC for SPED teachers on ALDs, virtual collaboration, and co-teaching service model	SPED Teachers	TLS	Jan. 6 March 24	Title I & PL Funds	50% of the SWD students will meet their "stretch goal" using the iReady Diagnostic Assessment (interim target - 25%)

Camden County Schools Action Plan
2022-2023

School/Dept: **Woodbine Elementary School**

Critical Issue: 2022 Educators Handbook data revealed that 69 instructional days were lost due to office discipline referals.

S.M.A.R.T. Objective: Maintain the number of students meeting the requirements for the end of year PBIS incentive at 90%.

Strategic Focus Area: 3. Supportive Learning Environments: Provide safe, orderly environments that support learning.

CCS Goal: Goal 3.1 Safe, inviting schools free of harmful behavior that support high student achievement

Performance Indicator: (Lagging Indicator) 2023 End of Year Educators Handbook Data

Outcome:

Final Report Date: 6/14/2023 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Regular student recognition for positive behaviors on Social Media. (Facebook, etc.)	PBIS Team	TLS	Nov. 4 Jan. 13 March 10	PBIS	Increase the percentage of students recognized for meeting and exceeding behavior expectations.
Student incentives and school-wide celebrations	PBIS Team	PBIS Coach	Nov. 4 Jan. 13 March 10	PBIS	Increase the % of students earning incentives.
Increase the distribution of Crawfish Cash for positive behaviors.	PBIS Team	PBIS Coach	Nov. 4 Jan. 13 March 10	PBIS	Amounts of crawfish cash distributed
School Counselor meets with classroom groups to conduct whole class counseling sessions focusing on student social and emotional needs 2-3 times per month.	School Counselor	TLS	Nov. 4 Jan. 13 March 10	Title I & IE Funds	Increase the % of students earning incentives.
PBIS team data analysis sessions to develop strategies for improving areas of concern.	PBIS Coach	TLS	Nov. 4 Jan. 13 March 10	Title I & PL Funds	Increase the % of students earning incentives.