

**Camden County Schools**  
**Outcome Based Continuous Improvement Plan**  
**2023-2024**  
**Summary Report**

Worksheet Name	School/Dept:	Critical Issue:	S.M.A.R.T. Objective:	Strategic Focus Area:	CCS Goal:	Performance Indicator: (Lagging Indicator)	Outcome	Report Date:	Report Format:	Status:
<a href="#">FA1-ELA</a>	Central Office	The FY 23 GMAS performance revealed that 53% of students in grades 3-12 performed in the proficient or higher level on the ELA EOC/EOG.	To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS ELA EOC/EOG from 53% to 56% (ES), from 52% to 55% (MS), and from 59% to 62% (HS).	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 24 GMAS ELA EOC/EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">FA1-Math</a>	Central Office	The FY 23 GMAS performance revealed that 52% of students in grades 3-12 performed in the proficient or higher level on the Math EOC/EOG.	To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Math EOC/EOG from 59% to 62% (ES), from 47% to 50% (MS), from 50% to 53% (HS).	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 23 GMAS Math EOC/EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">FA1-Science</a>	Central Office	The FY 23 GMAS performance revealed that 63% of students in grades 3-12 performed in the proficient or higher level on the Science EOC/EOG.	To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Science EOC/EOG from 64% to 67% (ES), from 59% to 62% (MS), from 66% to 69% (HS).	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 23 GMAS Science EOC/EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">FA2-Personnel</a>	Central Office		0 0	0	0 0		0	1/0/00	0	0
<a href="#">FA3-Student Services</a>	Central Office	A review of the FY15-FY23 3-12 Georgia Student Health Survey 2.0/ Georgia Wellness Survey (2021) student responses revealed a need for greater student support with regard to social-emotional related issues and general well-being.	To increase the percentage of student exposure to social emotional and general well-being interventions to 100%.	3. Supportive Learning Environments: Provide safe, orderly environments that support learning.	Goal 3.4 Develop relationships with every student to motivate, inspire and challenge them to succeed	2023 GA Student Wellness Survey	0	6/1/24	2 - Written Report to BOE	In Progress
<a href="#">FA4-Food Service</a>	Central Office	Breakfast is served free to students, but we are only serving 43% of students. Next year is our baseline year for Provision 2 breakfast qualification. This year, we would like to see breakfast participation increase from 43% to 46%.	Implementing SY2023-2024 NSBP guidelines to ensure that the participation percentage increases 3%.	4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.	Goal 4.1 Alignment of all support functions to achieve high performance	Breakfast & Lunch Cost and Participation Report	0	7/1/24	3 - Written Summary to Focus Area Work Team	In Progress
<a href="#">FA4-Maintenance</a>	Central Office	In FY 23 the maintenance department completed 95% of all work requests by the end of the school year.	Increase work requests completion to 96%.	4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.	Goal 4.1 Alignment of all support functions to achieve high performance	Spceworks Reports	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">FA4-Transportation</a>	Central Office	In FY23, 60% of candidates that entered the CCS Driver Trraining Program became eligible CCS bus drivers	Increase the percentage of candidates that become eligible CCS bus drivers from 60% to 75%	4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.	Goal 4.1 Alignment of all support functions to achieve high performance	% of candidates that become eligible CCS bus drivers in FY23	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">FA5-Community</a>	Central Office	A review of FY22 GA Parent Survey responses revealed a lower than expected % of parents who felt strongly that interpersonal relations were positive.	To increase the percent of parents responding positively to questions related to interpersonal relations on the 2023 Georgia Parent Survey from 92% to 92%. The FY23 GA Parent Survey responses revealed that 92% of parents felt favorably regarding the interponal relationships with staff.	5. Strong Parental and Community Support: Increase stakeholder understanding, trust and support of public schools.	Goal 5.2 Stakeholder trust and confidence in schools and the system	2024 GA Parent Survey	0	6/1/24	2 - Written Report to BOE	In Progress
<a href="#">CCHS-ELA</a>	Camden County High School	The 2023 EOC data revealed that 59% of students scored at the proficient or distinguished learner level as indicated on the American Literature EOC.	To increase the percentage of learners performing at proficient and distinguished learner levels on the American Literature EOC by 3% from 59% to 62%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.4 Rigorous, relevant curriculum that exceeds state and national expectations	FY 24 American Literature EOC data	0	6/3/24	1 - Oral Report to BOE	In Progress
<a href="#">CCHS-Math</a>	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
<a href="#">CCHS-Suicide Prevention</a>	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!

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<a href="#">CMS-ELA</a>	Camden Middle School	The 2023 Georgia Milestones Assessment System data revealed that 46.87% of all students in grades 6-8 performed at or above the proficient performance level on the English Language Arts assessment.	Increase the percentage of 6-8 grade students performing at or above the proficient level in ELA on the 2024 assessment from 46.87% to 49.87%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">CMS-Math</a>	Camden Middle School	The 2023 Georgia Milestones Assessment System data revealed that 40.37% of all students in grades 6-8 performed at or above the proficient performance level on the Math assessment.	Increase the percentage of 6-8 grade students performing at or above the proficient level in math on the 2024 assessment from 40.37% to 43.37%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">CMS-SWD</a>	Camden Middle School	The 2023 Georgia Milestones Assessment System data revealed that 17.84% of Special Education students performed at proficient or above in math and 16.43% in ELA.	Increase the percentage of Special Education students performing at or above the proficient level in math on the 2024 assessment from 17.84% to 20.84% and ELA from 16.43% to 19.43%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">CRES-ELA</a>	Crooked River Elementary School	The 2023 GMAS EOG revealed that 49% of student in grades 3-5 scored at proficient and/or distinguished levels in ELA	To increase the percent of students scoring at the proficient and distinguished learner levels on the 2022 ELA GMAS EOG from 49% to 52%	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS ELA EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">CRES-Math</a>	Crooked River Elementary School	The 2023 GMAS EOG revealed that 51% of student in grades 3-5 scored at proficient and/or distinguished levels in Math	To increase the percent of students scoring at the proficient and distinguished learner levels on the 2022 Math GMAS EOG from 51% to 54%	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS MATH EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">CRES-Attendance</a>	Crooked River Elementary School	During the 2022-2023 school year, 50% of students missed greater than 10 days of school, 25% missed greater than 15 days of school, and 12 % missed 20 or more days.	To lower the percentage of students missing greater than 10 days from 50% to 47%	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	0	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">DLRES-ELA</a>	David L. Rainer Elementary School	The 2023 GMAS data revealed that 40% of all students in grades 3-5 are performing at the proficient and distinguished performance levels.	Increase the percentage of students scoring on the proficient and distinguished levels in ELA on the 2024 EOG from 40% to 45%	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 Georgia Milestones	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">DLRES-Math</a>	David L. Rainer Elementary School	The 2023 GMAS data revealed that 52% of all students in grades 3-5 are performing at the proficient and distinguished performance levels.	Increase the percentage of students scoring on the proficient and distinguished levels in math on the 2024 EOG from 52% to 55%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS Math	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">DLRES-Writing</a>	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
<a href="#">KES-ELA</a>	Kingsland Elementary School	The 2023 EOG data revealed that 59% of all 3rd-5th grade students scored at the proficient and distinguished learner levels in Language Arts EOG.	Increase the percentage of students scoring at the proficient and distinguished learner levels from 59% to 62% on the Language Arts EOG.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS ELA EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">KES-Math</a>	Kingsland Elementary School	The 2022 EOG data revealed that 65% of all 3rd - 5th grade students scored at the proficient and distinguished learner levels on the Math EOG.	Increase the percentage of students performing at the proficient and distinguished learner levels from 65% to 68% on the 2024 Math EOG.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS Math EOG	#REF!	#REF!	1 - Oral Report to BOE	In Progress
<a href="#">KES-Science</a>	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	0	6/1/24	#REF!	#REF!

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<a href="#">KES-Science</a>	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	0	6/1/24	#REF!	#REF!
<a href="#">MLGES-ELA</a>	Mamie Lou Gross Elementary School	The 2023 GMAS revealed 52% of all students in grades 3-5 performed at the proficient and distinguished performance levels on the ELA EOG.	To increase the percentage of students in grades 3-5 performing at the proficient and distinguished performance levels in ELA on the 2023 EOG from 52% to 55%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS EOG ELA	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">MLGES-Math</a>	Mamie Lou Gross Elementary School	The 2023 GMAS revealed 54% of all students in grades 3-5 performed at the proficient and distinguished performance levels on the Math EOG.	To increase the percentage of students in grades 3-5 performing at the proficient and distinguished performance levels in Math on the 2024 EOG from 54% to 57%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS EOG Mathematics	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">MLGES-Science</a>	Mamie Lou Gross Elementary School	The 2023 GMAS revealed that 61% of all 5th grade students performed at the proficient level or above on the Science EOG.	To increase the percentage of students in grade five performing at the proficient and distinguished levels on the 2023 Science EOG from 61% to 64%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS EOG Science	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">MLCES-ELA</a>	Mary Lee Clark Elementary School	The 2023 EOG data revealed that 58% of all students in grades 3 - 5 performed at or above the proficient performance level on the ELA EOG.	Increase the percentage of students performing at or above the proficient level in ELA on the EOG from 58% to 61%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 ELA EOG	0	5/31/24	1 - Oral Report to BOE	In Progress
<a href="#">MLCES-Math</a>	Mary Lee Clark Elementary School	The 2023 EOG data revealed 71% of all students in grades 3 - 5 performed at or above the proficient performance level on the Math EOG.	Increase the percentage of students performing at or above the proficient level in Math on the EOG from 71% to 74%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 Math EOG	0	5/31/24	1 - Oral Report to BOE	In Progress
<a href="#">MLCES-Science</a>	Mary Lee Clark Elementary School	The 2023 EOG data revealed 70% of students in 5th grade performed at or above the proficient performance level on the Science EOG.	Increase the percentage of students performing at or above the proficient performance level from 70% to 73% on the EOG in Science.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 Science EOG	0	5/31/24	1 - Oral Report to BOE	In Progress
<a href="#">MHES-ELA</a>	Matilda Harris Elementary School	The 2023 GMAS revealed that 55% of all students in grades 3-5 performed at the proficient and distinguished performance level on the ELA Georgia Milestones.	Increase the % of students performing in the proficient and distinguished levels from 55% to 57% on the 2024 ELA Georgia Milestones for grades 3-5.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 ELA Georgia Milestones EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">MHES-Math</a>	Matilda Harris Elementary School	The 2023 GMAS data revealed that 60% of all students in grades 3-5 performed at the proficient and distinguished performance level on the math EOG.	Increase the % of students performing in the proficient and distinguished levels from 60% to 63% on the 2024 Math EOG for grades 3-5.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 Math Georgia Milestones EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">MHES-Writing</a>	Matilda Harris Elementary School	The 2023 GMAS revealed that 42% of all students in grades 3-5 performed at the proficient and distinguished performance level on the ELA Georgia Milestones Narrative Writing.	Increase the % of students performing in the proficient and distinguished levels (3s & 4s) from 42% to 45% on the ELA Georgia Milestones Narrative Writing.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 ELA Georgia Milestones EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">SMES-ELA</a>	St. Marys Elementary School	A review of the FY23 GMAS ELA performance in grades 3-5 revealed that 48% of students were performing at Levels 1 & 2 proficiency level.	To increase the percentage of students in grades 3-5 scoring proficient or distinguished on the GMAS ELA EOG from 52% to 57%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY24 GMAS EOG ELA	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">SMES-Math</a>	St. Marys Elementary School	A review of the FY23 GMAS Math performance in grades 3-5 revealed that 42% of students were performing at Levels 1 & 2 proficiency level.	To increase the percentage of students in grades 3-5 scoring proficient or distinguished on the GMAS Math EOG from 58% to 63%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY24 Math EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">SMES-Attendance</a>	St. Marys Elementary School	FY23 student attendance data revealed a 1.4% percentage point increase in the number of students that were absent more than 10% of enrolled school days.	To increase the number of students present 10% or more of enrolled school days from 84.16% to 87.16%.	3. Supportive Learning Environments: Provide safe, orderly environments that support learning.	Goal 3.3 Expectations for student attendance and behavior conducive to high achievement	FY23 CCRIPI Live Data Verification	0	6/1/24	1 - Oral Report to BOE	In Progress

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<a href="#">SMMS-ELA</a>	St. Marys Middle School	An analysis of the 2023 Georgia Milestones Assessment System data revealed that 58% of all students are performing at the proficient and distinguished levels on the ELA assessments.	To increase the ELA GMAS performance at the proficient or distinguished levels from 58% to 61% for FAY students.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS ELA EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">SMMS-Math</a>	St. Marys Middle School	An analysis of the 2023 Georgia Milestones Assessment System data revealed that 56% of all students performed at the proficient and distinguished levels on the math assessments.	To increase the Math GMAS performance levels at the proficient or distinguished levels from 56% to 59% for FAY students.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS Math EOG	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">SMMS-SPED</a>	St. Marys Middle School	An analysis of the 2023 Georgia Milestones Assessment System revealed that students with disabilities performed at the levels of developing, proficient and distinguished as 60% for ELA and 70% for math.	To increase the ELA and math performance levels for students with disabilities from 60% to 63% (ELA) and 70% to 73% (math).	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 Georgia Milestones EOG (ELA and math)	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">SES-ELA</a>	Sugarmill Elementary School	The 2023 GMAS data revealed 60% of all students in grades 3 & 5 performed at "proficient" or "distinguished" performance levels on the ELA EOG.	To increase the percentage of students performing in the "proficient" or "distinguished" performance levels in ELA on the 2023 EOG from 60% to 63%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 24 GMAS EOG ELA	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">SES-Math</a>	Sugarmill Elementary School	The 2023 GMAS data revealed that 67% of students in grades 3-5 performed at "proficient" or "distinguished" performance levels on the Math EOG.	To increase the percentage of students performing in the "proficient" or "distinguished" performance levels in Math on the 2023 EOG from 67% to 70%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 24 GMAS EOG MATH	0	6/1/24	1 - Oral Report to BOE	In Progress
<a href="#">SES-Writing</a>	Sugarmill Elementary School	The 2023 GMAS data revealed 70% of all students in grades 3-5 performed at 3 or 4 on the writing scoring scales on the ELA EOG.	To increase the percentage of students who receive a level 3 or 4 on Idea and Usage sections of the Writing EOG 2023 from 70% to 73%.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	FY 24 GMAS EOG ELA	0	6/13/24	1 - Oral Report to BOE	In Progress
<a href="#">WES-ELA</a>	Woodbine Elementary School	The 2023 GMAS data revealed 42% of all students in grades 3-5 performed below the "proficient" performance level on the EOG in ELA.	Increase the % of students performing at or above the "proficient" performance level from 58% to 59% on the 2024 GMAS EOG in ELA.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS EOG ELA	0	6/13/24	1 - Oral Report to BOE	In Progress
<a href="#">WES-Math</a>	Woodbine Elementary School	The 2023 GMAS data revealed 32% of all students in grades 3-5 performed below the "proficient" performance level on the EOG in math.	Increase the % of students performing at or above the "proficient" performance level from 68% to 69% on the 2024 GMAS EOG in math.	1. High Academic Achievement: Raise the academic challenge and performance of each student.	Goal 1.1 Mastery of essential knowledge and skills by all students	2024 GMAS EOG Math	0	6/13/24	1 - Oral Report to BOE	In Progress
<a href="#">WES-PBIS</a>	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Central Office

**Critical Issue:** The FY 23 GMAS performance revealed that 53% of students in grades 3-12 performed in the proficient or higher level on the ELA EOC/EOG.

**S.M.A.R.T. Objective:** To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS ELA EOC/EOG from 53% to 56% (ES), from 52% to 55% (MS), and from 59% to 62% (HS).

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** FY 24 GMAS ELA EOC/EOG  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
ELA teachers in grades 1-5 will administer common assessments based upon the pacing to identify the needs of all students and differentiate based on the level of student performance.	Fegel	M. Campese Focus Area 1	September January March	Title I; Instructional Ext. Funds (IE)	60% of students scoring 70% or higher on CA's to demonstrate mastery
Monitor Lexile Performance in grades 1-5 through I-Ready and provide a uniform data report with EOG and local assessments.	Fegel	M. Campese Focus Area 1	September January March	Title I; IE	40, 50, & 68% of students meeting EOY targets
ELA teachers in grades 6-8 will administer common benchmarks based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	Martin	M. Campese Focus Area 1	September January March	Title I; IE	60% of students scoring 70% or higher on common benchmarks and mid'year Beacon assessment
American Literature and American Literature DE teachers will administer common benchmarks based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	Campese	M. Campese Focus Area 1	September January March	Title I; IE	60% of students scoring 70% or higher on common benchmarks
Co-teaching models will be maximized to increase Specially Designed Instruction (SDI) through providing professional learning opportunities and monitoring for fidelity.	Melton	M. Campese Focus Area 1	September January March	IDEA; SDI PL	50% of SWD students scoring 70% or higher on common benchmarks
Students in grades 6-8 will be administered the BEACON assessment as a pre-assessment and mid-year assessment to monitor growth, identify learning gaps, and provide targeted interventions	Martin	M. Campese Focus Area 1	September January March	BEACON Assessment, Title I, IE	90% of students scoring "near target" or "prepared" on the mid-year assessment.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Central Office

**Critical Issue:** The FY 23 GMAS performance revealed that 52% of students in grades 3-12 performed in the proficient or higher level on the Math EOC/EOG.

**S.M.A.R.T. Objective:** To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Math EOC/EOG from 59% to 62% (ES), from 47% to 50% (MS), from 50% to 53% (HS).

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** FY 23 GMAS Math EOC/EOG

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Math teachers in grades 1-5 will administer unit assessments based upon the pacing to identify the needs of all students and differentiate based on the level of student performance.	Fegel	M. Campese Focus Area 1	September January March	Title I; Instructional Ext. Funds (IE)	60% of students scoring 70% or higher on unit assessments to demonstrate mastery
Math teachers in grades 6-8 will administer common benchmarks based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	Martin	M. Campese Focus Area 1	September January March	Title I; Instructional Ext. Funds (IE)	60% of all students scoring 70% or higher on common benchmarks and mid'year Beacon assessment
Coordinate Algebra teachers will administer common benchmarks based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance	Campese	M. Campese Focus Area 1	September January March	Title I; Instructional Ext. Funds (IE)	60% of all students scoring 70% or higher on common benchmarks
Co-teaching models will be maximized to increase Specially Designed Instruction (SDI) through providing professional learning opportunities and monitoring for fidelity.	Melton	M. Campese Focus Area 1	September January March	IDEA; SDI PL	50% of SWD students scoring 70% or higher on common benchmarks
Students in grades 6-8 will be administered the BEACON assessment as a pre-assessment and mid-year assessment to monitor growth, identify learning gaps, and provide targeted interventions	Martin	M. Campese Focus Area 1	September January March	Title I; Instructional Ext. Funds (IE)	80% of students scoring "near target" or "prepared" on the mid-year assessment

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Central Office

**Critical Issue:** The FY 23 GMAS performance revealed that 63% of students in grades 3-12 performed in the proficient or higher level on the Science EOC/EOG.

**S.M.A.R.T. Objective:** To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Science EOC/EOG from 64% to 67% (ES), from 59% to 62% (MS), from 66% to 69% (HS).

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** FY 23 GMAS Science EOC/EOG  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Science teachers in grades 5 will administer common unit assessments based upon the pacing to identify the needs of all students and differentiate based on the level of student performance.	Fegel	M. Campese Focus Area 1	September January March	Title I; Instructional Ext. Funds (IE)	55 & 60% of students scoring 70% or higher on unit assessments to demonstrate mastery
Science teachers in grades 6-8 will administer common benchmarks based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	Martin	M. Campese Focus Area 1	September January March	Title I; Instructional Ext. Funds (IE)	60% of students scoring 70% or higher on common benchmarks
Biology teachers will administer common mastery assessments based upon the pacing to identify the needs of all students and apply interventions based on the level of student performance.	Campese	M. Campese Focus Area 1	September January March	Title I; Instructional Ext. Funds (IE)	60% of students scoring 70% or higher on common benchmarks

## Camden County Schools Action Plan 2023-2024

School/Dept: Central Office

Critical Issue: \_\_\_\_\_

S.M.A.R.T. Objective: \_\_\_\_\_

Strategic Focus Area: \_\_\_\_\_

CCS Goal: \_\_\_\_\_

Performance Indicator:  
(Lagging Indicator) \_\_\_\_\_

Outcome: \_\_\_\_\_

Final Report Date: \_\_\_\_\_ Report Format: \_\_\_\_\_ Status: \_\_\_\_\_

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator



# Camden County Schools Action Plan 2023-2024

**School/Dept:** Central Office

**Critical Issue:** A review of the FY15-FY23 3-12 Georgia Student Health Survey 2.0/ Georgia Wellness Survey (2021) student responses revealed a need for greater student support with regard to social-emotional related issues and general well-being.

**S.M.A.R.T. Objective:** To increase the percentage of student exposure to social emotional and general well-being interventions to 100%.

**Strategic Focus Area:** 3. Supportive Learning Environments: Provide safe, orderly environments that support learning.

**CCS Goal:** Goal 3.4 Develop relationships with every student to motivate, inspire and challenge them to succeed

**Performance Indicator:  
(Lagging Indicator)** 2023 GA Student Wellness Survey

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 2 - Written Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Provide Sources of Strength training to designated 6-12 personnel and students and monitor the implementation of the training strategies.	Dr. Bianca Booker	Focus Area III	8/24, 10/26, 1/25, 3/28	Sources of Strength; CCAR Grant	100% of the monthly minutes submitted
Continue to implement a plan to address social emotional topics during 9-12 advisement utilizing MFLC support.	HS Director of Counseling Serv.	Focus Area III	8/24, 10/26, 1/25, 3/28	MFLC	100% of the FY21 MFLC Advisement Activities Completed
Continue to implement the Securly web-filtering to monitor for signs of bullying, self-harm, and threats.	Student Services Director	Focus Area III	8/24, 10/26, 1/25, 3/28	Securly Data Reports	Reduce the number of incidents reported by 10% from the baseline.
Continue to implement the Help A Child Smile and monitor participating student attendance.	Health Services Coordinator	Focus Area III	8/24, 10/26, 1/25, 3/28	Mobile Services	Reduce absences for participants by 10% from the baseline.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Central Office

**Critical Issue:** Breakfast is served free to students, but we are only serving 43% of students. Next year is our baseline year for Provision 2 breakfast qualification. This year, we would like to see breakfast participation increase from 43% to 46%.

**S.M.A.R.T. Objective:** Implementing SY2023-2024 NSBP guidelines to ensure that the participation percentage increases 3%.

**Strategic Focus Area:** 4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.

**CCS Goal:** Goal 4.1 Alignment of all support functions to achieve high performance

**Performance Indicator:  
(Lagging Indicator)** Breakfast & Lunch Cost and Participation Report

**Outcome:** \_\_\_\_\_

**Final Report Date:** 7/1/2024      **Report Format:** 3 - Written Summary to Focus Area Work Team      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Set up school sites for operation according to the NSBP guidelines and enter information in SAM for approval.	SNP Director	Assistant Superintendent		Cost and Participation Reports, Portal	
Schedule and attend Provision 2 training with critical staff.	SNP Director	Assistant Superintendent		Georgia Department of Education School Nutrition Program	
Select staff and develop schedules for NSBP meal production and distribution	SNP Manager Trainer	SNP Director		Production Records, Meal Counts	
Develop appropriate menus for NSBP within menu pattern and food safety guidelines	SNP Director	Assistant Superintendent		Mosaic and/or ICN Menu Planning	
Procure food and supplies for NSBP and develop delivery schedules	SNP Manager Trainer	SNP Director		Production Records	
Order food and supplies, supervise staff, complete daily meal counting and claiming, develop work schedules, turn in weekly and monthly reports, conduct monthly physical inventory	Cafeteria Managers	SNP Director		CCS SNP/GaDoe Forms/Mosaic Back of House	

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Central Office

**Critical Issue:** In FY 23 the maintenance department completed 95% of all work requests by the end of the school year.

**S.M.A.R.T. Objective:** Increase work requests completion to 96%.

**Strategic Focus Area:** 4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.

**CCS Goal:** Goal 4.1 Alignment of all support functions to achieve high performance

**Performance Indicator:  
(Lagging Indicator)** Spceworks Reports

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Run bi-weekly reports to prioritize workorders that are greater than or equal to 7 days old.	J. Sloan and Larry Guinn	G. Fegel	1st and 15th of the month		96% of work orders are complete monthly.
Continuous review for correct coding of workorders (waiting for parts, sub-contractors, etc.) for requests that can not be completed within 7 days (ie. Major projects)	J. Sloan and Larry Guinn	G. Fegel	1st working day of each month		100% or more of the work orders are coded correctly.
Post bi-weekly list of outstanding workorders assigned to technicians.	J. Sloan	G. Fegel	1st and 15th of the month		96% of work orders are complete monthly.

## Camden County Schools Action Plan 2023-2024

**School/Dept:** Central Office

**Critical Issue:** In FY23, 60% of candidates that entered the CCS Driver Training Program became eligible CCS bus drivers

**S.M.A.R.T. Objective:** Increase the percentage of candidates that become eligible CCS bus drivers from 60% to 75%

**Strategic Focus Area:** 4. Effective, Efficient Operations: Develop and manage material resources to maximize student achievement.

**CCS Goal:** Goal 4.1 Alignment of all support functions to achieve high performance

**Performance Indicator:** % of candidates that become eligible CCS bus drivers in FY23  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Use of a shared tracking sheet for candidate training component completion	Mike White	Steve Loden	9/30, 10/28, 11/18, 12/9 1/27, 2/24, 3/31, 4/28	Shared Tracking Sheet	Number of drivers at each stage of training
Assign and check study guide for written test	Terri Tracey	Mike White	9/30, 10/28, 11/18, 12/9 1/27, 2/24, 3/31, 4/28	Shared Tracking Sheet/Copy of driver permit filed	Study Guide Assignment/Completion Log
Candidate scheduling and completion of the Ga DDS CDL Bus Driving Road Test within 8 weeks of the receipt of the approved background check.	Terri Tracey	Mike White	9/30, 10/28, 11/18, 12/9 1/27, 2/24, 3/31, 4/28	Shared Tracking Sheet/Copy of CDL License filed	DDS Portal/ percentage of candidates completed within 8 weeks.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Central Office

**Critical Issue:** A review of FY22 GA Parent Survey responses revealed a lower than expected % of parents who felt strongly that interpersonal relations were positive.

**S.M.A.R.T. Objective:** To increase the percent of parents responding positively to questions related to interpersonal relations on the 2023 Georgia Parent Survey from 92% to 92%. The FY23 GA Parent Survey responses revealed that 92% of parents felt favorably regarding the interponal relationships with staff.

**Strategic Focus Area:** 5. Strong Parental and Community Support: Increase stakeholder understanding, trust and support of public schools.

**CCS Goal:** Goal 5.2 Stakeholder trust and confidence in schools and the system

**Performance Indicator:** 2024 GA Parent Survey  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 2 - Written Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Professional Development will be provided to staff to develop an understanding of involving, receiving input from and informing parents of their child’s school life to increase student achievement on academic standards. (Building Parent Capacity)	D. Cato	FA-V Team	12/8/23 and 4/30/23	Parent and Family Engagement Partnership	An increase in favorable survey responses after Parent Night Meetings (Dates vary by school and grade span)
School personnel will establish and maintain collaborative relationships with families to support children’s healthy development by participating in professional learning designed to teach best practices for communicating with parents. (Building Staff Capacity)	Principals	D. Cato	10/23, 3/24, 4/24	Building Staff Capacity	20% increase each quarter in Parent-Teacher Meeting participation
To increase parent survey participation, identify the schools with the lowest survey participation rate and encourage the schools to more closely monitor the rate of return.	D. Cato	FA-V Team	03/01/24	GA Health Survey Results	More than 15 parents at each school participate in the survey

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Camden County High School

**Critical Issue:** The 2023 EOC data revealed that 59% of students scored at the proficient or distinguished learner level as indicated on the American Literature EOC.

**S.M.A.R.T. Objective:** To increase the percentage of learners performing at proficient and distinguished learner levels on the American Literature EOC by 3% from 59% to 62%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.4 Rigorous, relevant curriculum that exceeds state and national expectations

**Performance Indicator:** FY 24 American Literature EOC data  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/3/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Remediate learning in small groups during the school day as well as providing opportunities outside of the school day to address deficiencies.	ELA teachers, Jennifer Pfeffer, Steve Dir	Christy Roberts/Keith Cloud	09/18/23, 1/19/24, 06/3/24	Contracted Tutoring/ Title One Funds/IE/SPED	Students will increase average score on formative assessments by 3% from FY23 to FY24
Administer frequent, standards based formative assessments to monitor student progress and offer outside of classtime remediation to address individual student deficits. Formative assessment results will be reviewed in monthly department meetings.	ELA Teachers Jennifer Pfeffer	Christy Roberts	09/18/23, 1/19/24, 06/3/24	Benchmark/ PM Assessment/ Edgenuity ELA Teacher	Students will increase average score on formative assessments by 3% from FY23 to FY24
Administer two Write Score assessments to address student deficits in text-based expository and argumentative writing responses	ELA Teachers Jennifer Pfeffer	Christy Roberts	09/18/23, 1/19/24, 06/3/24	Write Score Analytical Scores & Feedback/ State Assessment Rubrics/ Title One Funds	Each grade-level cohort will increase by 3% of students scoring at or above a Write score of 5 on the expository and argumentative Write Sore Assessment

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Camden County High School

**Critical Issue:** The 2023 EOC data revealed that 68% of students scored at the proficient or distinguished learner level as indicated on the Biology EOC.

**S.M.A.R.T. Objective:** To increase the percentage of learners performing at proficient or distinguished learner levels on the Biology EOC by 3% from 68% to 71%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.4 Rigorous, relevant curriculum that exceeds state and national expectations

**Performance Indicator:** FY24 Biology EOC Data  
**(Lagging Indicator)**

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/3/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Remediate learning in small groups during the school day and provide opportunities outside of the school day to address deficiencies (i.e. tutoring, Saturday School, etc.).	Science Teachers, Cynthia Brantley, Steve Dir	Melissa Lindsey, Keith Clouid	09/18/23, 1/19/24, 06/3/24	Contracted Service Tutors and 1/2 time teachers /Title One Funds/IE/SPED/small	Students will increase average score on formative assessments by 3% from FY23 to FY24
Administer frequent, standards based formative assessments to monitor student progress and identify weaknesses; Formative assessment results will be reviewed in monthly department meetings.	Science Teachers	Melissa Lindsey, Cynthia Brantley	09/18/23, 1/19/24, 06/3/24	Benchmarks/Edulastic/Science Teachers	Students will increase average score on formative assessments by 3% from FY23 to FY24
Remediate and offer multiple opportunities for Biology success through a multi-week after school small group settings (Biology Bootcamp) that addresses individual learning gaps. This camp will be offered leading up to EOC testing.	Cynthia Brantley	Melissa Lindsey, Keith Cloud	09/18/23, 1/19/24, 06/3/24	Science teachers	90% of students will earn a credit for Biology on initial attempt during the FY24 school year

# Camden County Schools Action Plan 2023-2024

<b>School/Dept:</b>	<u>Camden County High School</u>
<b>Critical Issue:</b>	<u>Georgia Wellness Survey 2023 student responses revealed that 23% of students disagreed (7.6% strongly disagreed/15.7% somewhat disagreed) with the statement, "I feel connected to others at school."</u>
<b>S.M.A.R.T. Objective:</b>	<u>Decrease the percentage of students who disagree with feeling connected to others at school from 23% to 20%.</u>
<b>Strategic Focus Area:</b>	<u>3. Supportive Learning Environments: Provide safe, orderly environments that support learning.</u>
<b>CCS Goal:</b>	<u>Goal 3.4 Develop relationships with every student to motivate, inspire and challenge them to succeed</u>
<b>Performance Indicator: (Lagging Indicator)</b>	<u>GA Wellness Survey 2024</u>
<b>Outcome:</b>	<u></u>
<b>Final Report Date:</b>	<u>6/3/2024</u>
<b>Report Format:</b>	<u>1 - Oral Report to BOE</u>
<b>Status:</b>	<u>In Progress</u>

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
New faculty will attend a mandatory social emotional awareness training	Dana Linzy	Keisha Walker	09/18/23, 1/19/24, 06/3/24	New Faculty Orientation Sign-In Sheet	100% of New Faculty trained
Continue to implement Sources of Strength lessons through advisement to bring awareness to Social/Emotional Health and positive concepts of the SADD Club	Tara Carter Mandy Scott	Keisha Walker	09/18/23, 1/19/24, 06/3/24	Advisory Calendar, Advisory PS Attendance	Increase SADD membership by 10%. (Ended 2023 with 126 student members).
Assign a Guidance Counselor to respond to the mental health needs of students and collaborate with local mental health providers	Dana Linzy	Keisha Walker	09/18/23, 1/19/24, 06/3/24	Community Health Resources Camden Suicide Coalition	100% students connected to school and/or community resources for additional assistance through referrals to treat mental health issues (suicidal ideations, violence, abuse, and depression)
Monitor SECURLY alerts closely in order to identify critical social emotional students	Dana Linzy Keisha Walker	William Moore	09/18/23, 1/19/24, 06/3/24	SECURLY Software	A decrease in the number of critical alerts by 10%. (Ended FY23 with 4 critical students being monitored).
Grimm Reaper activity during Prom week	Fine Arts Dept	Malcolm Fuller Grayson Day	09/18/23, 1/19/24, 06/3/24	Drunk Driving Activities	Give students a visual activity to show effect of making poor decisions about alcohol or drug use on Prom night.
Comprehensive recruitment activities targeting "unconnected" students to promote social networks and connectedness throughout the school	Club Sponsors, Coaches	Christy Roberts, Welton Coffey, Lisa Gleason, Malcolm Fuller, Grayson Day	09/18/23, 1/19/24, 06/3/24	Activity Calendars for each group/ Participation Rosters	An increase of 5% of student membership in individual clubs and organizations including athletics, fine arts, & CTAE organizations.



# Camden County Schools Action Plan 2023-2024

School/Dept:	Camden Middle School				
Critical Issue:	The 2023 Georgia Milestones Assessment System data revealed that 46.87% of all students in grades 6-8 performed at or above the proficient performance level on the English Language Arts assessment.				
S.M.A.R.T. Objective:	Increase the percentage of 6-8 grade students performing at or above the proficient level in ELA on the 2024 assessment from 46.87% to 49.87%.				
Strategic Focus Area:	1. High Academic Achievement: Raise the academic challenge and performance of each student.				
CCS Goal:	Goal 1.1 Mastery of essential knowledge and skills by all students				
Performance Indicator: (Lagging Indicator)	2024 GMAS				
Outcome:					
Final Report Date:	6/1/2024	Report Format:	1 - Oral Report to BOE	Status:	In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Language arts teachers and contracted service tutors for grades 6-8 will remediate all students based on the level of student performance in small groups weekly. (Hattie: Direct Instruction - effect size 0.82. Remediation/feedback - effect size 0.65)	Coley / Krushwitz	Heron	09/29/23 1/05/24 3/22/24	SBB, Title I, Title V, IE, RI, STAR	Increase average mastery scores by 3% from FY23 to FY24. 80% of students increasing Lexile goals by 70 points.
Teachers will administer, analyze and provide feedback to students on writing narrative, argumentative and informational pieces using Write Score. (Hattie: Feedback - effect size 1.13)	Coley / Krushwitz	Heron	10/21/22 1/14/23 3/24/23	Title I, Write Score	75% of all students will perform at the proficient level on Write Score assessments.
Create rigorous assignments using the backward design model provided from LFS. (Hattie: Challenge of Goals - effect size 0.52, Quality Instruction - effect size 1.00, Classroom environment - effect size 0.56)	Coley / Krushwitz	Heron	9/29/23 11/23/23 2/29/24	Coley/Krushwitz, LFS	75% of all students will perform at the proficient level on Write Score assessments.
LFS walkthroughs will occur, with feedback, at least every two months. (Quality Instruction - effect size 1.00, Classroom environment - effect size 0.56)	Coley/ Krushwitz/ Massey/ Thomas	Heron	9/29/23 11/23/23 2/29/24	Coley, D. Brown, Kruschwitz, LFS	Teachers will maintain or improve to a level 2 (highest score) on LFS Rubric.

# Camden County Schools Action Plan 2023-2024

<b>School/Dept:</b>	Camden Middle School
<b>Critical Issue:</b>	The 2023 Georgia Milestones Assessment System data revealed that 40.37% of all students in grades 6-8 performed at or above the proficient performance level on the Math assessment.
<b>S.M.A.R.T. Objective:</b>	Increase the percentage of 6-8 grade students performing at or above the proficient level in math on the 2024 assessment from 40.37% to 43.37%.
<b>Strategic Focus Area:</b>	1. High Academic Achievement: Raise the academic challenge and performance of each student.
<b>CCS Goal:</b>	Goal 1.1 Mastery of essential knowledge and skills by all students
<b>Performance Indicator: (Lagging Indicator)</b>	2024 GMAS
<b>Outcome:</b>	
<b>Final Report Date:</b>	6/1/2024
<b>Report Format:</b>	1 - Oral Report to BOE
<b>Status:</b>	In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Math and contracted serviced teachers in grade 6-8 will remediate at-risk students based on level of student performance in small groups, weekly. (Direct Instruction - effect size 0.82, Remediation/feedback - effect size 0.65)	Coley / Krushwitz	Heron	09/29/23 1/05/24 3/22/24	SBB, Title I, Title V, IE, Edulastic	Students will increase the average score on mastery assessments by 3% from FY23 to FY23.
Teachers will implement a common FAL at least once per unit. (Formative Assessments - effect size .68, Challenge of Goals - effect size 0.52, Quality Instruction - effect size 1.00 )	Coley / Krushwitz	Heron	10/21/22 1/14/23 3/24/23	DRC BEACON, Edulastic, Mathematics Assessment Project	Students will increase the average score on BEACON assessments by 3% from FY23 to FY24.
LFS walkthroughs will occur, with feedback, at least every two months. (Quality Instruction - effect size 1.00, Classroom environment - effect size 0.56)	Coley/ Krushwitz/ Massey/ Thomas	Heron	9/29/23 11/23/23 2/29/24	Coley, D. Brown, Kruschwitz, LFS	Teachers will maintain or improve to a level 2 (highest score) on LFS Rubric.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Camden Middle School

**Critical Issue:** The 2023 Georgia Milestones Assessment System data revealed that 17.84% of Special Education students performed at proficient or above in math and 16.43% in ELA.

**S.M.A.R.T. Objective:** Increase the percentage of Special Education students performing at or above the proficient level in math on the 2024 assessment from 17.84% to 20.84% and ELA from 16.43% to 19.43% .

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 GMAS  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Math and contracted serviced teachers in grade 6-8 will remediate at-risk students based on level of student performance in small groups, weekly. (Direct Instruction - effect size 0.82, Remediation/feedback - effect size 0.65)	Krushwitz / Brimhall	Heron	09/29/23 1/05/24 3/22/24	SBB, Title I, Title V, IE	Students will increase the average score on mastery assessments by 3% from FY23 to FY24.
Language arts teachers and contracted service tutors for grades 6-8 will remediate all students based on the level of student performance in small groups weekly. (Hattie: Direct Instruction - effect size 0.82. Remediation/feedback - effect size 0.65)	Krushwitz / Brimhall	Heron	09/29/23 1/05/24 3/22/24	Title I, D. Brown, Coley, LFS	Students will increase the average score on mastery assessments by 3% from FY23 to FY24.

# Camden County Schools Action Plan 2023-2024

<b>School/Dept:</b>	<u>Crooked River Elementary School</u>				
<b>Critical Issue:</b>	<u>The 2023 GMAS EOG revealed that 49% of student in grades 3-5 scored at proficient and/or distinguished levels in ELA</u>				
<b>S.M.A.R.T. Objective:</b>	<u>To increase the percent of students scoring at the proficient and distinguished learner levels on the 2022 ELA GMAS EOG from 49% to 52%</u>				
<b>Strategic Focus Area:</b>	<u>1. High Academic Achievement: Raise the academic challenge and performance of each student.</u>				
<b>CCS Goal:</b>	<u>Goal 1.1 Mastery of essential knowledge and skills by all students</u>				
<b>Performance Indicator: (Lagging Indicator)</b>	<u>2024 GMAS ELA EOG</u>				
<b>Outcome:</b>	<u></u>				
<b>Final Report Date:</b>	<u>6/1/2024</u>	<b>Report Format:</b>	<u>1 - Oral Report to BOE</u>	<b>Status:</b>	<u>In Progress</u>

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. ELA teachers in grades 3-5 will incorporate conferences and goal setting to improve Lexiles and Writing.	MC, KW, KT, TS, JS, CR, VB, 3-5 Sped	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the CCRPI Lexile Target (50% Dec, 75% Mar)
2. ELA teachers in grades 3-5 will analyze iReady and Edulastic data to adjust instruction, create flexible strategy groups at least once each quarter, and measure content mastery.	MC, KW, KT, TS, JS, CR, VB, 3-5 Sped	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the ELA Projected Growth (50% Dec, 75% Mar)
3. ELA teachers in grades K-5 will participate in Vertical Planning at least one Tuesday morning before school each month to map out curriculum, discuss learning progressions for each standards across grades, and to plan out previewing and structured review practices.	MC, KW, KT, TS, JS, CR, VB, 3-5 Sped, K-2 ELA Teachers	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the ELA Projected Growth (50% Dec, 75% Mar)
4. ELA teachers in grades K-5 will implement a school-wide W.I.N. time to provide remediation, acceleration, and enrichment for all students by creating grade-level flexible groups based on teacher collect data.	MC, KW, KT, TS, JS, CR, VB, 3-5 Sped, K-2 ELA Teachers	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	Specials, Contracted & HS Tutors, Paras, Admin, Parents, Title I	75% or greater meeting or exceeding the ELA Projected Growth (50% Dec, 75% Mar)
5. Media Specialist will monitor grades 3-5 student Lexile growth through weekly lessons, assistance in choosing books, monitoring progress, and reading strategies.	MC, KW, KT, TS, JS, CR, VB, 3-5 Sped, K-2 ELA Teachers	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the CCRPI Lexile Target (50% Dec, 75% Mar)
6. Create a Vocabulary Committee that will meet monthly to create strategies to imbed key vocabulary throughout the school day.	Chair: JD - SA, JC, MC, TS, LB	Principal, TLS, PLC	Monthly	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the CCRPI Lexile Target (50% Dec, 75% Mar)

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Crooked River Elementary School

**Critical Issue:** The 2023 GMAS EOG revealed that 51% of student in grades 3-5 scored at proficient and/or distinguished levels in Math

**S.M.A.R.T. Objective:** To increase the percent of students scoring at the proficient and distinguished learner levels on the 2022 Math GMAS EOG from 51% to 54%

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 GMAS MATH EOG  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. Math teachers in grades 3-5 will incorporate conferences for specific feedback and goal setting to improve math conceptual knowledge.	JK, MH, MC, KW, NL, CD, NW	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)
2. Math teachers in grades K-5 will implement a school-wide W.I.N. time to provide remediation, acceleration, and enrichment for all students by creating grade-level flexible groups based on teacher collect data.	JK, MH, MC, KW, NL, CD, NW	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)
3. Math teachers in grades K-5 will use i-Ready curriculum pacing to sequence lessons and plan previewing and structured review.	JK, MH, MC, KW, NL, CD, NW	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)
4. Math teachers in grades K-5 will utilize Number Talks and manipulatives during instruction to move students from concrete to abstract number sense of mathematical skills.	JK, MH, MC, KW, NL, CD, NW	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)
5. Math teachers in grades K-5 will utilize reflex math to increase math fluency school-wide.	JK, MH, MC, KW, NL, CD, NW	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)
6. Create a Math Fluency Committee that will meet monthly to create initiatives to increase math fluency school-wide.	Chair: NL - CD, JK, JF, KZ, KW, CL, NS	Principal, TLS, PLC	8/28/23, 12/11/23, 3/25/23	i-Ready, Title 1, Vertical Tuesdays, Common Planning, Vertical PL	75% or greater meeting or exceeding the Math Projected Growth (50% Dec, 75% Mar)

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Crooked River Elementary School

**Critical Issue:** During the 2022-2023 school year, 50% of students missed greater than 10 days of school, 25% missed greater than 15 days of school, and 12 % missed 20 or more days.

**S.M.A.R.T. Objective:** To lower the percentage of students missing greater than 10 days from 50% to 47%

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** \_\_\_\_\_  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
1. Form an Attendance Committee to perform ongoing root-cause-analysis monthly, review Attendance Works Resources, and evaluate effectiveness of strategies to improve attendance.	Chair: JK - JM, TJ, JB, JS, NW, EG, ML, DP	Principal, TLS, Counselor	8/28/23, 12/11/23, 3/25/23	Title 1, Vertical Tuesdays, Common Planning, Vertical PL	Monthly Attendance Reports
2. Create incentives and rewards (Attendance Fairy, Class Battles, 10 Day Perfect attendance challenge.	Chair: JK - JM, TJ, JB, JS, NW, EG, ML, DP	Principal, TLS, Counselor	8/28/23, 12/11/23, 3/25/23	Title 1, Vertical Tuesdays, Common Planning, Vertical PL	Monthly Attendance Reports
3. Incorporate attendance awareness with parents during open house, C-4 meetings, Awards Ceremonies, DoJo messages, Social Media, and flyers.	Chair: JK - JM, TJ, JB, JS, NW, EG, ML, DP	Principal, TLS, Counselor	8/28/23, 12/11/23, 3/25/23	Title 1, Vertical Tuesdays, Common Planning, Vertical PL	Monthly Attendance Reports
4. Develop a partnership with Kings Bay Naval Submarine base, P.O.D.S. Parent Group, and community stakeholders to raise awareness of the impact of attendance on achievement.	Chair: JK - JM, TJ, JB, JS, NW, EG, ML, DP	Principal, TLS, Counselor	8/28/23, 12/11/23, 3/25/23	Title 1, Vertical Tuesdays, Common Planning, Vertical PL	Monthly Attendance Reports

# Camden County Schools Action Plan 2023-2024

**School/Dept:** David L. Rainer Elementary School

**Critical Issue:** The 2023 GMAS data revealed that 40% of all students in grades 3-5 are performing at the proficient and distinguished performance levels.

**S.M.A.R.T. Objective:** Increase the percentage of students scoring on the proficient and distinguished levels in ELA on the 2024 EOG from 40% to 45%

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** 2024 Georgia Milestones

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will incorporate perscriptive writing across the curriculum through all content areas and begin to create portfolio pieces.	K-5 Teachers	D Milstead L. Thomas	9-12, 11-14, 1-9, 3-5, 3-19	Title 1 Professional Learning	Lesson plan audits and student writing portfolios/journals
Teachers will meet 3 times (fall, winter, spring) with students to set performance growth goals using STAR and iReady data.	K-5 Teachers	D Milstead L. Thomas	9-12, 11-14, 1-9, 3-5, 3-19	Title 1 Professional Learning	80% of students meet individual targets. Interium target of 50% at December.
Teachers will participate in LFS professional learning and implement strategies in all content areas.	K-5 Teachers	D Milstead L. Thomas	9-12, 11-14, 1-9, 3-5, 3-19	Professional Learning	LFS Logs, Lesson audit, Teacher Observations
DLR Media Specialist will motivate Lexile growth and monitor student checkout for individual interest and performance level based on STAR and iReady data.	Media Specialist	D Milstead L. Thomas	9-12, 11-14, 1-9, 3-5, 3-19	Data Log	80% of students meet individual targets. Interiumtarget of 50% at December.
DLR Media Specialist will track percentage correct on AR Test monthly. Each grade level will work to meet the school goal of 80% correct.	Media Specialist	D Milstead L. Thomas	9-12, 11-14, 1-9, 3-5, 3-19	Data Log	Monthly AR Report
Contract Service tutors will work with lowest performing students on a daily basis to remediate and accelerate skills.	1st, 3rd, 4th, 5th	D Milstead L. Thomas	9-12, 11-14, 1-9, 3-5, 3-19	Instructional Extension. Title I	80% of students meet individual targets. Interium target of 50% at December.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** David L. Rainer Elementary School

**Critical Issue:** The 2023 GMAS data revealed that 52% of all students in grades 3-5 are performing at the proficient and distinguished performance levels.

**S.M.A.R.T. Objective:** Increase the percentage of students scoring on the proficient and distinguished levels in math on the 2024 EOG from 52% to 55%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 GMAS Math  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will incorporate weekly math fluency drills.	K-2 teachers, 3-5 Math teachers	D Milstead/L. Thomas	9-12, 11-14,1-9, 3-5, 3-19	STAR Math, IXL	80% of students meeting monthly fluency targets. 50% by January report out.
Teachers will incorporate weekly content specific (math) vocabulary acquisition.	K-5 teachers	D. Milstead/L. Thomas	9-12, 11-14,1-9, 3-5, 3-19	Professional Learning	Lesson plan audit, Math Word Walls, Observations
Teachers will incorporate writing strategies weekly to encourage journal writing and expression in math.	K-5 Teachers	D. Milstead/L. Thomas	9-12, 11-14,1-9, 3-5, 3-19	Title I Professional Learning	80% of students are able to effectively communicate written problem solving.
Teachers will incorporate problem solving Number Talks daily to establish math dialog among students and Math teacher.	K-5 Teachers	D. Milstead/L. Thomas	9-12, 11-14,1-9, 3-5, 3-19	Professional Learnig	80% of students are able to problem solve using more than one strategy.
Contract Service tutors will work with lowest performing students on a daily basis to remediate and accelerate skills.	1st, 3rd, 4th, 5th	D. Milstead/L. Thomas	11-4, 1-9, 3-5	Instructional Extension, Title I	80% of students meeting monthly fluency targets. 50% by January report out.
Two vertical planning sessions will occur during the first and second semesters to address new content standards and grade level gaps in instruction.	K-5 teachers	D. Milstead/L. Thomas	9-12, 11-14,1-9, 3-5, 3-19	Perfessional Learning	Lesson plan audits



# Camden County Schools Action Plan 2023-2024

**School/Dept:** David L. Rainer Elementary School

**Critical Issue:** The 2023 GMAS data revealed that 68% of 5th grade students scored at the proficient and distinguished performance levels on the Science EOG.

**S.M.A.R.T. Objective:** Maintain the percentage of students scoring at the proficient and distinguished levels in Science on the 2024 EOG at 68% or above.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** 2024 GMAS Science

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will incorporate content specific vocabulary acquisition activities to increase standard comprehension.	3-5 science teachers	Dr. Milstead	9-12, 11-14, 1-9, 3-5, 3-19	Professional Learning	75% of students will demonstrate mastery of science standards on teacher administered assessments.
SWD students will receive instructional Science support in whole group and small group instruction.	3-5 science teachers	Dr. Milstead	9-12, 11-14, 1-9, 3-5, 3-19	SWD Instructional Paraprofessional Training	70% of SWD students will demonstrate understanding of science standards on teacher administered assessments.
Teachers will provide students with virtual media and hands-on experiences for students for each unit of study.	3-5 science teachers	Dr. Milstead	9-12, 11-14, 1-9, 3-5, 3-19	Flex Planning Time	Lesson Plan Audits, Observations
Teachers will participate in LFS professional learning and implement strategies during science instruction.	3-5 science teachers	Dr. Milstead	9-12, 11-14, 1-9, 3-5, 3-19	Professional Learning	LFS Logs, Lesson Plan Audits, Observations
Teachers will incorporate writing strategies weekly to encourage journal writing in science. (Informational and Opinion)	3-5 science teachers	Dr. Milstead	9-12, 11-14, 1-9, 3-5, 3-19	Title I Professional Learning	75% of students are able to effectively communicate understanding of science standards.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Kingsland Elementary School

**Critical Issue:** The 2023 EOG data revealed that 59% of all 3rd-5th grade students scored at the proficient and distinguished learner levels in Language Arts EOG.

**S.M.A.R.T. Objective:** Increase the percentage of students scoring at the proficient and distinguished learner levels from 59% to 62% on the Language Arts EOG.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 GMAS ELA EOG  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers (Hattie's .77) will teach reading comprehension (Hattie's .72) and vocabulary (Hattie's .62) instructional strategies in grades K-5 and phonics (Hattie's .70) in grades K-2 to increase student Lexiles and enhance student reading comprehension performance.	Frails Yarbrough Gilbert	Ellis Booker	4th Tuesday of each Month	Title I Funds, SBB, PL Funds, Instructional Ext Funds	<b>Interim:</b> 80%-90% meet <i>typical growth goal</i> . <b>EOY:</b> 90%-100% meet or exceed TGG. 30% meet or exceed stretch growth goal.
Teachers will implement daily reading, writing, and skill practice with and without technology (Hattie's Distr. Pract .71) to improve academic performance.	Gilbert Kolgaklis Conner	Ellis Booker	4th Tuesday of each Month	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	<b>Interim:</b> 80%-90% meet <i>typical growth goal</i> . <b>EOY:</b> 90%-100% meet or exceed exceed TGG. 30% meet or exceed stretch growth goal.
Teachers (Hattie's .77) will utilize writing mnemonics (Hattie's .76), student to teacher feedback (Hattie's .70), student self-reported grades (Hattie's 1.33), direct instruct (Hattie's .60) and flexible grouping to improve writing performance.	Gilbert Kolgaklis Conner	Ellis Booker	4th Tuesday of each Month	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	70% of the students will achieve Level 2 or greater on the WriteScore Writing Assessment
Teachers will utilize a rigorous formative assessment process (Hattie .90), evaluate and reflect (Hattie's .75) to increase student achievement.	Frails Yarbrough Gilbert	Ellis Booker	4th Tuesday of each Month	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	80% of the students will score 70% or higher to demonstrate mastery on the common assessments

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Kingsland Elementary School

**Critical Issue:** The 2022 EOG data revealed that 65% of all 3rd - 5th grade students scored at the proficient and distinguished learner levels on the Math EOG.

**S.M.A.R.T. Objective:** Increase the percentage of students performing at the proficient and distinguished learner levels from 65% to 68% on the 2024 Math EOG.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 GMAS Math EOG  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will focus on building math vocabulary (Hattie's .62) with collaboration through vertical planning and technology (iReady, Study Island, Moby Max, IXL, etc..) to improve comprehension of word problems.	Jones Taylor Halligan	Ellis Booker	4th Tuesday of each Month	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	<b>Interim:</b> 80%-90% meet <i>typical growth goal</i> . <b>EOY:</b> 90%-100% meet or exceed TGG. 30% meet or exceed stretch growth goal.
Teachers will utilize technology and other measures to provide daily fluency practice (Hattie's Rehearsal & Memorization .73) to enhance automaticity in addition, multiplication, subtraction, and division to increase performance.	Jones Taylor Halligan	Ellis Booker	4th Tuesday of each Month	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	<b>Interim:</b> 80%-90% meet <i>typical growth goal</i> . <b>EOY:</b> 90%-100% meet or exceed TGG. 30%-stretch growth goal.
Teachers will utilize math mnemonics (Hattie's .76), student to teacher feedback (Hattie's .70), student self-reported grades (Hattie's 1.33), direct instruct (Hattie's .60) and flexible grouping (Hattie's 1.29) to improve math word problem performance.	Jones Taylor Halligan	Ellis Booker	4th Tuesday of each Month	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	<b>Interim:</b> 80%-90% meet <i>typical growth goal</i> . <b>EOY:</b> 90%-100% meet or exceed TGG. 30% meet or exceed stretch growth goal.
Teachers will utilize a rigorous formative assessment process (Hattie .90) and evaluate and reflect (Hattie's .75) to increase student achievement.	Jones Taylor Halligan	Ellis Booker	4th Tuesday of each Month	PLC, Collaborative Planning, Vertical Planning, Title I, SBB	80% of the students will score 70% or higher to demonstrate mastery on the math unit and common assessments.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Kingsland Elementary School

**Critical Issue:** Attendance data revealed that 75.34% of all students enrolled in PreK - 5th grade were absent less than 10% of enrolled days.

**S.M.A.R.T. Objective:** Increase the percentage of students absent less than 10% of enrolled days from 75.35% to 80% during the 2024 academic year.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 EOY Attendance Report  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will acknowledge weekly perfect attendance in class. The counselor and administrators will acknowledge monthly perfect attendance school-wide.	Wilder	Ellis Booker	1st of each Month	PLC, Collaborative Planning, Vertical Planning, General Funds	Attendance Report
The counselor and administrators will provide incentives/rewards/celebrations for monthly perfect attendance.	Davis Havery	Ellis Booker	1st of each Month	PLC, Collaborative Planning, Vertical Planning, General Funds	Attendance Report
The counselor and administrators will provide an end of the year celebration for students who miss ten or less days during the academic year.	Wilder	Ellis Booker	1st of each Month	PLC, Collaborative Planning, Vertical Planning, General Funds	Attendance Report

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Mamie Lou Gross Elementary School

**Critical Issue:** The 2023 GMAS revealed 52% of all students in grades 3-5 performed at the proficient and distinguished performance levels on the ELA EOG.

**S.M.A.R.T. Objective:** To increase the percentage of students in grades 3-5 performing at the proficient and distinguished performance levels in ELA on the 2023 EOG from 52% to 55%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 GMAS EOG ELA  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers in grades 1-5 will administer the formative and common assessments based on CCS pacing and assessment schedule, data will be used to apply interventions in areas of weaknesses.	Reading Teachers	Admin	August 2023, December 2023, March 2024, May 2024	SBB, Title 1	Increase the number of students performing at the EOG i-Ready proficiency targets from 20% to 40% to 60% by Spring window.
Teachers will conference with students to set individual AR Goals to increase Lexile growth and motivate readers.	Reading Teachers	Admin	August 2023, December 2023, March 2024, May 2024	SBB, Title 1	Increase from 30% to 50% to 80% of students meeting End of Year Lexile targets using iReady and Star Lexile Measures. □
Students will utilize internet-based learning programs to practice and further develop skills and proficiency in ELA.	Reading Teachers	Admin	August 2023, December 2023, March 2024, May 2024	SBB, Title 1	Increase the number of students performing at the EOG i-Ready proficiency targets from 20% to 40% to 60% by Spring window. □
Teachers in grades K-2 will implement Phonics instruction with fidelity.	(K-2) Reading Teachers	Admin	August 2023, December 2023, March 2024, May 2024	SBB, Title 1	Increase from 30% to 50% to 70% of students on or above grade level on the iReady phonics assessment.
Utilize contracted service teachers and high school tutors with targeted student groups as identified through assesement data.	Reading Teachers/ Contract Services/Tutors	Admin	August 2023, December 2023, March 2024, May 2024	Title 1	Increase the number of ED students performing at the EOG i-Ready proficiency target to 60% by the end of the school year. □
Teachers (including SPED) will participate in Vertical Team PLCs and Weekly Collaborative Planning	TLS	Principal	August 2023, December 2023, March 2024, May 2024	Title 1 and PL Funds	Increase the number of SPED students performing at the EOG i-Ready proficiency target to 35% by the end of the school year. □

# Camden County Schools Action Plan 2023-2024

<b>School/Dept:</b>	Mamie Lou Gross Elementary School				
<b>Critical Issue:</b>	The 2023 GMAS revealed 54% of all students in grades 3-5 performed at the proficient and distinguished performance levels on the Math EOG.				
<b>S.M.A.R.T. Objective:</b>	To increase the percentage of students in grades 3-5 performing at the proficient and distinguished performance levels in Math on the 2024 EOG from 54% to 57%				
<b>Strategic Focus Area:</b>	1. High Academic Achievement: Raise the academic challenge and performance of each student.				
<b>CCS Goal:</b>	Goal 1.1 Mastery of essential knowledge and skills by all students				
<b>Performance Indicator: (Lagging Indicator)</b>	2024 GMAS EOG Mathematics				
<b>Outcome:</b>					
<b>Final Report Date:</b>	6/1/2024	<b>Report Format:</b>	1 - Oral Report to BOE	<b>Status:</b>	In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers in grades 1-5 will administer unit assessments based on CCS pacing and assessment schedules, data will be used to apply interventions in areas of weaknesses.	Math Teachers	Admin	August 2023, December 2023, March 2024, May 2024	SBB, Title 1	Increase the number of students performing at the EOG i-Ready proficiency targets from 20% to 60% by Spring window.
Grades 3-5 teachers will implement flexible grouping strategies based on formative assessment data to differentiate instructional content, process, and learning environment to remediate and accelerate all students.	Math Teachers	Admin	August 2023, December 2023, March 2024, May 2024	SBB, Title 1	Increase the number of students performing at the EOG i-Ready proficiency targets from 20% to 60% by Spring window.
Students will utilize internet-based learning programs to practice and further develop skills and fluency in mathematics.	Math Teachers	Admin	August 2023, December 2023, March 2024, May 2024	Reflex, Study Island, Title I	Increase the % of students meeting math fluency goals from 25% to 50% to 75%
Utilize contracted service teachers and high school tutors for targeted student groups as identified through assesment data.	Math Teachers/ Contract Services/Tutors	Admin	August 2023, December 2023, March 2024, May 2024	Title I and IE funds	Increase the number of ED students performing at the EOG i-Ready proficiency target to 60% by the end of the school year.
Teachers (including SPED) will participate in Vertical Team PLCs and Weekly Collaborative Planning.	TLS	Principal	August 2023, December 2023, March 2024, May 2024	Title I and PL Funds	Increase the number of SPED students performing at the EOG i-Ready proficiency target to 35% by the end of the school year.
Teachers will conduct collaborative conferences (C-4) to promote parent understanding of student learning goals and experiences.	Math Teachers	Admin	August 2023, December 2023, March 2024, May 2024	Title I	Increase parent attendance and participation by 50%.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Mamie Lou Gross Elementary School

**Critical Issue:** The 2023 GMAS revealed that 61% of all 5th grade students performed at the proficient level or above on the Science EOG.

**S.M.A.R.T. Objective:** To increase the percentage of students in grade five performing at the proficient and distinguished levels on the 2023 Science EOG from 61% to 64%

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** 2024 GMAS EOG Science

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will administer CCS unit assessments based on the pacing and assessment schedule and use the data to apply interventions in areas of weakness.	Science Teachers	Admin	August 2023, December 2023, March 2024, May 2024	SBB, Title 1	Increase the percentage of students scoring 70% or higher on county assessments to 70%.
Students will utilize internet-based learning programs to practice and further develop skills and proficiency on science standards.	Science Teachers	Admin	August 2023, December 2023, March 2024, May 2024	SBB, Title 1, Study Island, Brain Pop and Brain Pop Jr.	Increase the percentage of students scoring 70% or higher on county assessments to 70%.
Specials classes will reinforce relevant 5th grade science standards through engaging activities.	Specials and 5th Grade Science Teacher	Admin	August 2023, December 2023, March 2024, May 2024	SBB, Title 1	Increase the percentage of ED students scoring 70% or higher on county assessments to 60%.
Teachers will conduct engaging hands on activities that address science standards.	Science Teachers	Admin	August 2023, December 2023, March 2024, May 2024	SBB, Title 1	Increase the percentage of students scoring 70% or higher on county assessments to 70%.
Teachers (including SPED) will participate in Vertical Team PLCs and Weekly Collaborative Planning	TLS	Principal	August 2023, December 2023, March 2024, May 2024	Title I and PL Funds	Increase the percentage of SPED students scoring 70% or higher on county assessments to 50%.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Mary Lee Clark Elementary School

**Critical Issue:** The 2023 EOG data revealed that 58% of all students in grades 3 - 5 performed at or above the proficient performance level on the ELA EOG.

**S.M.A.R.T. Objective:** Increase the percentage of students performing at or above the proficient level in ELA on the EOG from 58% to 61%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 ELA EOG  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 5/31/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will analyze disaggregated reading formative assessment and common assessment data to differentiate for all students, both with and without the assistance of educational software.	ELA Teachers	Principal & TLS	Every Tuesday starting 9/5	PL, IE, Title I funding	Common Assmts: 3-5 students = 70% scoring 70% or above; Subgroup = 70% scoring 55% or above.
Grades 3 - 5 teachers will analyze disaggregated I-Ready data to differentiate for all students using student growth goals targeting subgroups with one-on-one goal setting.	ELA Teachers	Principal & TLS	8/29, 12/12, 4/30	PL fund-Subs; IEx-Tutors; Title I:I-Ready,Subs,Tutors	70% of students are "emerging", "on", or "above" grade level I-Ready targets.
Contract service teachers will work with identified students to ensure mastery of identified standards. Data pulled from common assessments and I-Ready.	ELA Teachers	Principal & TLS	12/12 & 4/30	PL, IE, Title I funding	Common Assmts: 3-5 students-70% scoring 70% or above; Subgroup-70% scoring 55% or above
Media specialist will work with identified students (level 4, high level 3 ELA) in fifth grade to maintain and build lexile levels.	Media Specialist	Principal & TLS	12/12 & 4/30	Title I funds	Students increase Lexile by 5% on star reading from fall to winter and winter to spring.



# Camden County Schools Action Plan 2023-2024

**School/Dept:** Mary Lee Clark Elementary School

**Critical Issue:** The 2023 EOG data revealed 71% of all students in grades 3 - 5 performed at or above the proficient performance level on the Math EOG.

**S.M.A.R.T. Objective:** Increase the percentage of students performing at or above the proficient level in Math on the EOG from 71% to 74%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 Math EOG  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 5/31/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will analyze disaggregated math formatives and common assessment data to differentiate for all students, both with and without the assistance of educational software.	Math Teachers	Principal & TLS	Every Tuesday starting 9/5	PL fund-Subs; IEx-Tutors; Title I-Software, Subs,Tutors	70% 3-5 students scoring 70% or above on CA 1 and 2 and Subgroups scoring at 60% or above.
Grades 1-5 teachers will analyze disaggregated Iready data to differentiate for all students.	Math Teachers	Principal & TLS	8/29, 12/12, 4/30	PL fund-Subs; IEx-Tutors; Title I-Iready, Subs,Tutors	40% and 70% of students score in the profecient are of the iReady diagnostic.
Contract services tutors will work with targeted groups for areas in need of improvement as identified through assessment data.	Math Teachers	Principal & TLS	12/12 & 4/30	PL fund-Subs; IEx-Tutors; Title I-MAP,Subs,Tutors	70% 3-5 students scoring 70% or above on CA 1 and 2 and Subgroups scoring at 60% or above.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Mary Lee Clark Elementary School

**Critical Issue:** The 2023 EOG data revealed 70% of students in 5th grade performed at or above the proficient performance level on the Science EOG.

**S.M.A.R.T. Objective:** Increase the percentage of students performing at or above the proficient performance level from 70% to 73% on the EOG in Science.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 Science EOG  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 5/31/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
5th grade science teachers will administer formative and common assessments and analyze to identify student needs (monthly) and apply interventions based on those results.	5th Grade Science Teachers	Principal & TLS	Every Tuesday starting 9/5	Professional Learning Fund, Title I - Subs	70% 3-5 students scoring 70% or above on common assessments. Subgroups scoring at 60% or above.
5th grade science teachers will incorporate higher order thinking strategies (HOTS) into the science content activities as well as in teacher made assessments.	5th Grade Science Teachers	Principal & TLS	Every Tuesday starting 9/5	Title I funds	70% 3-5 students scoring 70% or above on common assessments. Subgroups scoring at 60% or above.
Contract services tutors will work with targeted groups for areas in need of improvement as identified through assessment data.	5th Grade Science Teachers	Principal & TLS	12/12 & 4/30	InEx and Title I funds - contract service	70% 3-5 students scoring 70% or above on common assessments. Subgroups scoring at 60% or above.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Matilda Harris Elementary School

**Critical Issue:** The 2023 GMAS revealed that 55% of all students in grades 3-5 performed at the proficient and distinguished performance level on the ELA Georgia Milestones.

**S.M.A.R.T. Objective:** Increase the % of students performing in the proficient and distinguished levels from 55% to 57% on the 2024 ELA Georgia Milestones for grades 3-5.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** 2024 ELA Georgia Milestones EOG

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Set and Monitor grades 1-5 student Lexile goals for individual awareness and reading materials selections. (student conferences, held twice a month) (Hattie: Challenge of Goals: Effect Size .52)	Jenkins, Cooper	S. Cobb	8/28, 12/15, 3/25, 4/30	Professional Learning, Title I	70% of students meeting grade-level Lexile Targets for EOG (3rd: 670, 4th: 840, 5th: 920). 35% at midpoint.
Teachers in K-5 will implement Read Alouds 3 times a week using selected novels that include higher-level vocabulary.	Jenkins, Bryan, Tesh, Williams, Thomas	S. Cobb	8/28, 9/1, 12/15, 3/25, 4/30	Professional Learning, Title I	60% of students will score on-grade level or above on the iReady vocabulary domain
K-5 Reading Teachers will include reading strategies that focus on using Context Clues at least twice a week in their instructional delivery.	Limpert, Thomas	S. Cobb	8/28, 12/15, 3/25, 4/30	Professional Learning, Title I	60% of students will score on-grade level or above on the iReady vocabulary domain
K-2 Reading Teachers will implement the Science of Reading units in their daily phonics instruction.	Willmann, Limpert, M. Alexander	S. Cobb	8/28, 9/1, 12/15, 4/30	Professional Learning, Title I	70% of students will meet the phonological domain for their grade-level in K-2.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Matilda Harris Elementary School

**Critical Issue:** The 2023 GMAS data revealed that 60% of all students in grades 3-5 performed at the proficient and distinguished performance level on the math EOG.

**S.M.A.R.T. Objective:** Increase the % of students performing in the proficient and distinguished levels from 60% to 63% on the 2024 Math EOG for grades 3-5.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 Math Georgia Milestones EOG  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will develop and implement fluency drills and grade-level fluency goals. (Hattie: Response to Intervention 1.29)	Volstorff, Nance, Farrell	J. Workman	8/28, 9/1, 12/15, 3/25, 4/30	Professional Learning, Title I	80% of students will perform on grade-level or above in the numbers & operations domain on iReady
Teachers will implement daily Number Talk strategies during direct instruction.	K-2: Green, 4: Nelson, 3rd & 5th: Farrell	J. Workman	8/28, 9/1, 12/15, 3/25, 4/30	Professional Learning, Title I	70% of students will score on their expected iReady range in the winter & 75% in the spring
Teachers will implement differentiated small group instruction at least 3 times per week with a emphasis on vocabulary and conceptual development.	K-2: Green, 2-3: Pitts, 4-5: Farrell	J. Workman	8/28, 9/1, 12/15, 3/25, 4/30	Professional Learning, Title I	60% of students will be performing within their grade-level range on iReady
Math Teachers will meet monthly with a vertical design to analyze and discuss learning gaps from one grade-level to the next.	K-2: Pitts, 3-5: Nance	J. Workman	August 2023- April 2024	Professional Learning, Title I	Monthly agendas and minutes

# Camden County Schools Action Plan 2023-2024

<b>School/Dept:</b>	Matilda Harris Elementary School
<b>Critical Issue:</b>	The 2023 GMAS revealed that 42% of all students in grades 3-5 performed at the proficient and distinguished performance level on the ELA Georgia Milestones Narrative Writing.
<b>S.M.A.R.T. Objective:</b>	Increase the % of students performing in the proficient and distinguished levels (3s &4s) from 42% to 45% on the ELA Georgia Milestones Narrative Writing.
<b>Strategic Focus Area:</b>	1. High Academic Achievement: Raise the academic challenge and performance of each student.
<b>CCS Goal:</b>	Goal 1.1 Mastery of essential knowledge and skills by all students
<b>Performance Indicator: (Lagging Indicator)</b>	2024 ELA Georgia Milestones EOG
<b>Outcome:</b>	
<b>Final Report Date:</b>	6/1/2024
<b>Report Format:</b>	1 - Oral Report to BOE
<b>Status:</b>	In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
MHES teachers will collaborate monthly to discuss writing strategies and topics to implement in cross-curricular lessons.	McCauslin, Fields	S. Cobb	August 2023- April 2024	Professional Learning, Title I	70% of students will meet the grade-level expectations.
Peer-to-Peer vertical observations will occur once each semester.	K-2: Willmann 3-5: Lee	S. Cobb	August 2023- April 2024	Professional Learning, Title I	100% of teachers will complete two peer observations and report out during MHES writing CDT.
Narrative writing rubrics will be developed by each grade-level to vertical align student skills as the progress to the next grade-level and used to assess student writing.	K-2: Jenkins 3-5: McCauslin	S. Cobb	09/12/23	Professional Learning, Title I	70% of students will meet the grade-level expectations.
ELA teachers will administer a pre & post narrative writing assessment using the K-2 developed writing rubrics and grades 3-5 EOG Writing Rubric Checklist.	K-2: Green, 3-5: Fields	S. Cobb	Pre: 11/19, 2/23 Post: 3/5, 2/6	Professional Learning, Title I	70% of students will meet the grade-level expectations.
MHES will host a Parent Writing Workshop to provide grade-level expectations and resources to help parents support writing at home for their child.	K-2: Green, 3-5: Fields	S. Cobb	11/07/23	Professional Learning, Title I	Parent Invites, Sign-In Sheets, Presentation, Student Work Samples, Parent Feedback Forms

# Camden County Schools Action Plan 2023-2024

**School/Dept:** St. Marys Elementary School

**Critical Issue:** A review of the FY23 GMAS ELA performance in grades 3-5 revealed that 48% of students were performing at Levels 1 & 2 proficiency level.

**S.M.A.R.T. Objective:** To increase the percentage of students in grades 3-5 scoring proficient or distinguished on the GMAS ELA EOG from 52% to 57%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** FY24 GMAS EOG ELA

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024 **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
ELA teachers in grades 2 - 5 will administer common assessments based upon system pacing to identify the needs of all students so that interventions/enrichment strategies may be provided (contract services and small group) to enhance student understanding.	2-5 ELA Teachers	Admin	12/5, 4/12	I.E. funds, Title 1 funds	CA1: increase percentage above 70% from 75% to 80%; CA2: 75% - 80%
ELA teachers in grades K - 5 will utilize differentiated instruction to improve student performance (including lexile, comprehension and vocabulary) through the use of small group instructional activities, technology skills practice and contract service tutoring.	ELA Teachers	Admin	12/5, 5/1	I.E. funds, Title 1 funds	Diagnostic growth: window 2 increase stretch >42%; window 3 increase stretch >61%
ELA teachers in grades K - 5 will administer iReady diagnostic assessments to identify the needs of all students so that interventions/enrichment strategies may be provided (contract services and small group) to enhance student understanding.	ELA Teachers	Admin	12/5, 5/1	I.E. funds, Title 1 funds	Diagnostic growth: window 2 increase stretch >42%; window 3 increase stretch >61%

# Camden County Schools Action Plan 2023-2024

**School/Dept:** St. Marys Elementary School

**Critical Issue:** A review of the FY23 GMAS Math performance in grades 3-5 revealed that 42% of students were performing at Levels 1 & 2 proficiency level.

**S.M.A.R.T. Objective:** To increase the percentage of students in grades 3-5 scoring proficient or distinguished on the GMAS Math EOG from 58% to 63%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** FY24 Math EOG

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Math teachers in grades 2 - 5 will administer unit assessments based upon system pacing to identify the needs of all students so that interventions/enrichment strategies may be provided (contract services and small group) to enhance student understanding.	2-5 Math Teachers	Admin	12/5, 4/12	I.E. funds, Title 1 funds	Unit assessments have 70% of students above 70% mastery
Math teachers in grades K - 5 will utilize differentiated instruction to improve student performance (including lexile, comprehension and vocabulary) through the use of small group instructional activities, the use of manipulatives, technology skills and contract service tutoring.	Math Teachers	Admin	12/5, 5/1	I.E. funds, Title 1 funds	Diagnostic growth: window 2 increase stretch >42%; window 3 increase stretch >61%
Math teachers in grades K - 5 will administer iReady diagnostic assessments to identify the needs of all students so that interventions/enrichment strategies may be provided (contract services and small group) to enhance student understanding.	Math Teachers	Admin	12/5, 5/1	I.E. funds, Title 1 funds	Diagnostic growth: window 2 increase stretch >42%; window 3 increase stretch >61%

# Camden County Schools Action Plan 2023-2024

**School/Dept:** St. Marys Elementary School

**Critical Issue:** FY23 student attendance data revealed a 1.4% percentage point increase in the number of students that were absent more than 10% of enrolled school days.

**S.M.A.R.T. Objective:** To increase the number of students present 10% or more of enrolled school days from 84.16% to 87.16%.

**Strategic Focus Area:** 3. Supportive Learning Environments: Provide safe, orderly environments that support learning.

**CCS Goal:** Goal 3.3 Expectations for student attendance and behavior conducive to high achievement

**Performance Indicator:** FY23 CCRPI Live Data Verification  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Identifying chronic absenteeism (students missing more than 10% of the school year) by following trend data from previous year. School counselor will send letters to families about the importance of student attendance, issues caused by lack of regular attendance and possible supports that can be in place to help the home/school connection.	McCaskill	Admin	Monthly data meeting	School Based Budget	Powerschool attendance numbers; monthly attendance numbers from system, CCRPI Live Data Verification numbers
Teachers will track perfect attendance in homeroom classrooms with basic incentive of spelling out "ATTENDANCE" for classroom recognition. Perfect attendance will be charted and tracked by admin group.	All teachers	McCaskill	Monthly data meeting	School Based Budget	Powerschool attendance numbers; monthly attendance numbers from system, CCRPI Live Data Verification numbers
Classroom teachers will identify students missing two or more days per month working with the school counselor and grade level teams to provide parents with information concerning their child's attendance through telephone calls, attendance letters and ClassDojo messages.	All teachers	McCaskill	Monthly data meeting	School Based Budget	Powerschool attendance numbers; monthly attendance numbers from system, CCRPI Live Data Verification numbers
Incentives offered to students attending 95% of the school day for each quarter. Incentives could include special events, treats or other activities deemed appropriate by the Leadership Team.	Leadership Team	McCaskill	Monthly data meeting	School Based Budget	Powerschool attendance numbers; monthly attendance numbers from system, CCRPI Live Data Verification numbers



# Camden County Schools Action Plan 2023-2024

**School/Dept:** St. Marys Middle School

**Critical Issue:** An analysis of the 2023 Georgia Milestones Assessment System data revealed that 58% of all students are performing at the proficient and distinguished levels on the ELA assessments.

**S.M.A.R.T. Objective:** To increase the ELA GMAS performance at the proficient or distinguished levels from 58% to 61% for FAY students.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator: (Lagging Indicator)** 2024 GMAS ELA EOG

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Provide literacy interventions to differentiate before, during, and after school with Saturday camps.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan. 5, Mar 15, May 17	DRC Beacon Growth Reports, IE & Title I funds	From pre- to mid- test, 70% of students will increase Beacon scores by 25 points or more.
Administer the Reading Inventory (RI) from three to five with students graphing progress and student incentives.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan. 5, Mar 15, May 17	Scholastic RI Growth Reports, DRC Beacon Reports, SMMS Book Genre Project	Students will increase their individual Lexile score as defined by Appendix A of Scholastic Reading Inventory.
Administer, analyze, and provide individualized feedback throughout the writing process.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan. 5, Mar 15, May 17	GAC Assesslets	After re-engagement, 80% of students will meet 83% or higher per assesslet.
Incorporate informational reading and RACES writing strategies through all content areas.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan. 5, Mar 15, May 17	GAC Assesslets, STEM PL	After re-engagement, 80% of students will meet 83% or higher on the informational and/or argumentative assesslet.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** St. Marys Middle School

**Critical Issue:** An analysis of the 2023 Georgia Milestones Assessment System data revealed that 56% of all students performed at the proficient and distinguished levels on the math assessments.

**S.M.A.R.T. Objective:** To increase the Math GMAS performance levels at the proficient or distinguished levels form 56% to 59% for FAY students.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 GMAS Math EOG  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Implement differentiated lessons for the new math standards with interventions based on best practice by student conferencing.	All Math Teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	Maneuvering the Middle Interventions, DRC Beacon Growth Reports, Title I funding	Students will show growth on DRC Beacon from pre to mid testing.
Continue to focus on higher-ordered questioning and math preformance tasks.	All Math Teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	Varied Performance Tasks, Title Interventions	Students will show growth on DRC Beacon from pre to mid testing.
Continue to implement school-wide math fluency.	All Math Teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	Manuevering the Middle Interventions, DRC Beacon Growth Reports, Title I funds, Math Minutes	Students will show growth on DRC Beacon from pre to mid testing.
Implement structured Remedial Education Program (REP) to align with grade level specific skills and academic support.	Mrs. Pearson & Math Curriculum Leaders	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	Maneuvering the Middle Interventions, DRC Beacon Growth Reports	Students will show growth on DRC Beacon from pre to mid testing.
Provide re-engagement interventions to differentiate before, during and after school with Saturday camps.	All Math Teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	DRC Beacon Growth Reports, Title I & IE funds	Students will show growth on DRC Beacon from pre to mid testing.
Students will analyze and evaluate real local issues through Problem-Based Learning (PBLs) to develop critical thinking, questioning, and problem-solving.	All Math Teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	STEM PL	Students will show growth on DRC Beacon from pre to mid testing.

## Camden County Schools Action Plan 2023-2024

School/Dept:	St. Marys Middle School				
Critical Issue:	An analysis of the 2023 Georgia Milestones Assessment System revealed that students with disabilities performed at the levels of developing, proficient and distinguished as 60% for ELA and 70% for math.				
S.M.A.R.T. Objective:	To increase the ELA and math performance levels for students with disabilities from 60% to 63% (ELA) and 70% to 73% (math).				
Strategic Focus Area:	1. High Academic Achievement: Raise the academic challenge and performance of each student.				
CCS Goal:	Goal 1.1 Mastery of essential knowledge and skills by all students				
Performance Indicator: (Lagging Indicator)	2024 Georgia Milestones EOG (ELA and math)				
Outcome:					
Final Report Date:	6/1/2024	Report Format:	1 - Oral Report to BOE	Status:	In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Continue to offer more re-engagement opportunities for identified students (Saturday camps).	Darlene Vurnakes	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	DRC Beacon Reports, RI Growth Reports, Assesslet Reports, IDEA Funds	Students will show growth on DRC Beacon from pre to mid testing.
Administer the Reading Inventory (RI) from three to five with students graphing progress and student incentives.	All ELA and math teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	RI Reports, DRC Beacon Reports, SMMS Book Genre Project	Students will increase their individual Lexile score as defined by Appendix A of Scholastic Reading Inventory.
Individually schedule students based on academic ability and behavioral characteristics.	Darlene Vurnakes	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	2023 GMAS scores, Educators' Handbook data, Functional Behavior	Student behavior will decrease by 3% (39% to 36%).
Students will analyze and evaluate real local issues through Problem-Based Learning (PBLs) to develop critical thinking, questioning, and problem-solving.	All math teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	STEM PL	Students will show growth on DRC Beacon from pre to mid testing.

# Camden County Schools Action Plan 2023-2024

School/Dept:	Sugarmill Elementary School				
Critical Issue:	The 2023 GMAS data revealed 60% of all students in grades 3 & 5 performed at "proficient" or "distinguished" performance levels on the ELA EOG.				
S.M.A.R.T. Objective:	To increase the percentage of students performing in the "proficient" or "distinguished" performance levels in ELA on the 2023 EOG from 60% to 63%.				
Strategic Focus Area:	1. High Academic Achievement: Raise the academic challenge and performance of each student.				
CCS Goal:	Goal 1.1 Mastery of essential knowledge and skills by all students				
Performance Indicator: (Lagging Indicator)	FY 24 GMAS EOG ELA				
Outcome:					
Final Report Date:	6/1/2024	Report Format:	1 - Oral Report to BOE	Status:	In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
The teachers analyze and disaggregate data from district common assessments, Star, and iReady formative assessments in order to continually differentiate instruction.	Admin Team/MTSS	Admin Team/Grade Level	i-Ready 9-1 / 1-5 / 3-1	iReadyPL/TLS/LFS/ Performance Matters	Performance Band/Levels: levels 5-9/--- 50% in December and 64% in April.
The teachers will meet with students to regularly set goals, monitor progress, and conference on ELA goals.	Leadership Team	Grade Level Teams	i-Ready 9-1 / 1-5 / 3-1	iReady/WriteScore/ Star/Rubrics/LFS	Average Lexile growth of 50 points in January and 100 points in March; 55% of students in December then 60% in April will meet their growth targets on the Beacon Growth assessment.
The teachers will implement balanced literacy program in grades 1-2 with vertically aligned strategies.	Vertical Teams/Carreira K-2/Wilson	Admin Team	i-Ready 9-1 / 1-5 / 3-1	PL/TLS/i-Ready/Easy CBM/ Gkids	Lexile growth of 50 in December and 100 points in April. 55% of students in December, then 60% in April will meet their growth targets on the MAP Growth assessment
Monitor and provide rigorous teaching strategies for the "bubble" students that are near distinguished proficiency. (high performing and challenge students) Provide opportunities for Saturday boot camp for acceleration and instructional extension.	Slattery/Wilson	Admin Team	i-Ready 9-1 / 1-5 / 3-1	i-Ready/Common Assessments/ subgroup data	Performance Band/Levels: levels 5-9/--- 50% in December and 64% in April.
Analyze kindergarten foundational reading data while implementing the school wide balanced literacy plan with a focus on all six elements (guided reading, independent reading, writing, interactive read aloud, shared reading, and foundational literacy).	Rankin	Admin Team	i-Ready 9-1 / 1-5 / 3-1	PL/Gkids/LFS/ Balanced Literacy	K increase to 40%, 55%, 70% on identified foundational skills measured by GKIDS 2.0
Use contracted service personnel to accelerate student weaknesses with supplemental instruction.	Slattery/Wilson	Admin Team	i-Ready 9-1 / 1-5 / 3-1	i-Ready/Common Assessments	Performance Band/Levels: levels 5-9/--- 50% in December and 64% in April.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Sugarmill Elementary School

**Critical Issue:** The 2023 GMAS data revealed that 67% of students in grades 3-5 performed at "proficient" or "distinguished" performance levels on the Math EOG.

**S.M.A.R.T. Objective:** To increase the percentage of students performing in the "proficient" or "distinguished" performance levels in Math on the 2023 EOG from 67% to 70%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** FY 24 GMAS EOG MATH  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/1/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
The teachers analyze and disaggregate data from district common assessments, Star, and iReady formative assessments in order to continually differentiate instruction.	Admin and MTSS Teams	Admin Team/Grade Level Meetings	i-Ready 9-1 / 1-5 / 3-1	i-Ready/Performace Matters/Leadership Team/TLS	Performance Band/Levels: levels 5-9/--- 55% in December and 70% in April.
The teachers will meet with students to regularly set goals, monitor progress, and conference on MATH goals.	Leadership Team	Grade Level Team	i-Ready 9-1 / 1-5 / 3-1	i-Ready/Student-Teacher Goal Form	55% of students in December, then 60% in April will meet their growth targets on the Beacon Growth assessment.
A school wide fluency program will be implemented. Teachers will incorporate daily math fluency drills as a part of regular instruction.	All classroom teachers 1st-5th	Leadership Team/Admin Team	Daily	Extra Math/iReady	Reflex math goal setting for individual students.
Vertical professional learning focused on pacing, identifying key power standards, and consistent instructional best practices.	Leadership Team	Slattery/Wilson	Monthly	Performance matters	Performance Band/Levels: levels 5-9/--- 55% in December and 70% in April.
Use contracted service personnel to accelerate student weaknesses with supplemental instruction.	Admin Team	Slattery/Wilson	i-Ready 9-1 / 1-5 / 3-1	i-Ready/Common assessments	Performance Band/Levels: levels 5-9/--- 55% in December and 70% in April.
Provide a breakfast bunch and after school instruction for SWD and students identified in the MTSS process performing below the "on track" target.	MTSS Team	Slattery/Wilson	i-Ready 9-1 / 1-5 / 3-1	i-Ready/Common assessments	Performance Band/Levels: levels 5-9/--- 55% in December and 70% in April.

# Camden County Schools Action Plan 2023-2024

<b>School/Dept:</b>	Sugarmill Elementary School				
<b>Critical Issue:</b>	The 2023 GMAS data revealed 70% of all students in grades 3-5 performed at 3 or 4 on the writing scoring scales on the ELA EOG.				
<b>S.M.A.R.T. Objective:</b>	To increase the percentage of students who receive a level 3 or 4 on Idea and Usage sections of the Writing EOG 2023 from 70% to 73%.				
<b>Strategic Focus Area:</b>	1. High Academic Achievement: Raise the academic challenge and performance of each student.				
<b>CCS Goal:</b>	Goal 1.1 Mastery of essential knowledge and skills by all students				
<b>Performance Indicator: (Lagging Indicator)</b>	FY 24 GMAS EOG ELA				
<b>Outcome:</b>					
<b>Final Report Date:</b>	6/1/2024	<b>Report Format:</b>	1 - Oral Report to BOE	<b>Status:</b>	In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
The teachers will analyze and disaggregate data from WriteScore in order to continually differentiate instruction for the elements of Traits 1 & 2 (Ideas and Usage)	ELA Team	Admin Team/ Vertical Team	Writescore 10-19 / 1-19	Write Score/ PL/Common Assessments	Percent of students demonstrating sufficient (level III) and strong levels (level IV) from 25%, to 35%, and then 45% as measured on the WriteScore rubric.
The teachers will implement balanced literacy program K-2 with vertically aligned strategies with a writing plan focusing on breaking down prompts, creating strong leads, writing with details/evidence, and having strong closure.	Rankin/ Patterson/ Joiner	Admin Team/ Vertical Team	Writescore 10-19 / 1-19	PL/TLS/LFS/Write Score/Powerschool Assessment	To increase the percent of students demonstrating 3 of the 4 skills on the CCS Writing Checklist from 25%, 50%, and 75%
Use contracted service personnel to accelerate student weaknesses for supplemental instruction.	Slattery/Wilson	Admin Team	i-Ready 9-1 / 1-5 / 3-1	i-Ready/Common Assessments	Percent of students demonstrating sufficient (level III) and strong levels (level IV) from 25%, to 35%, and then 45% as measured on the WriteScore rubric.
Provide a zero block and after school instruction for SWD students and students identified in the MTSS process performing below the "on track" target. Bubble students/accelerate-Challenge students/pushing those 4's.	Slattery/Wilson	Admin Team	i-Ready 9-1 / 1-5 / 3-1	i-Ready/Common Assessments/ subgroup	Percent of students demonstrating sufficient (level III) and strong levels (level IV) from 25%, to 35%, and then 45% as measured on the WriteScore rubric.
Monitor and provide rigorous teaching strategies for the "bubble" students that are near distinguished proficiency. (high performing and challenge students) Provide opportunities for Saturday boot camp for acceleration and instructional extension.	Slattery/Wilson	Admin Team	i-Ready 9-1 / 1-5 / 3-1	i-Ready/Common Assessments/ subgroup	Percent of students demonstrating sufficient (level III) and strong levels (level IV) from 25%, to 35%, and then 45% as measured on the WriteScore rubric.

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Woodbine Elementary School

**Critical Issue:** The 2023 GMAS data revealed 42% of all students in grades 3-5 performed below the "proficient" performance level on the EOG in ELA.

**S.M.A.R.T. Objective:** Increase the % of students performing at or above the "proficient" performance level from 58% to 59% on the 2024 GMAS EOG in ELA.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** 2024 GMAS EOG ELA  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/13/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Contract service teachers Title I Interventionist, Wildcat Tutors, and classroom teachers will work with targeted groups addressing areas in need of improvement as identified through assessment data.	Title I Interventionist ELA Teachers	TLS/Principal	12/12/2023 3/28/2024	Title I & IE Funds	59% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 40%, 50%)
Conduct a school-wide "one read, one school, one book" reading comprehension initiative	All Teachers	Media Specialist	12/12/2023 3/28/2024	Title I	59% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 40%, 50%)
ELA teachers in grades 1-5 will administer common assessments based on the CCS assessment schedule and apply interventions based on the level of student performance	ELA Teachers	TLS/Principal	11/14/2023 3/28/2024	Title I	60% of students scoring 70% or greater on the county common assessments
Teachers will conduct collaborative conferences with students regarding Lexile growth and goals as well as Accelerated Reader goals.	ELA Teachers	TLS/Principal	end of each 9 weeks	Title I	*Increased Lexile Levels *Increased percentage of students meeting AR goals
Implementation of new phonics program in K-2nd and with targeted small groups of students, considering all sub-groups, needing phonics instruction in 3rd-5th	K-2 Teachers Title I Interventionist	TLS/Principal	end of each 9 weeks	Title I & PL Funds	Fluency checks increased lexile levels
Vertical Team PLCs and weekly collaborative planning	TLS	Principal	12/12/2023 3/28/2024	Title I & PL Funds	59% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 40%, 50%)

# Camden County Schools Action Plan 2023-2024

**School/Dept:** Woodbine Elementary School

**Critical Issue:** The 2023 GMAS data revealed 32% of all students in grades 3-5 performed below the "proficient" performance level on the EOG in math.

**S.M.A.R.T. Objective:** Increase the % of students performing at or above the "proficient" performance level from 68% to 69% on the 2024 GMAS EOG in math.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:  
(Lagging Indicator)** 2024 GMAS EOG Math

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/13/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Contract service teachers, Title I Interventionist, Wildcat Tutors, and classroom teachers will work with targeted groups addressing areas in need of improvement as identified through assessment data.	Title I Interventionist Math Teachers	TLS/Principal	12/12/2023 3/28/2024	Title I & IE Funds	60% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 45%, 55%)
Implement school-wide WIN Time (What I Need) for remediation, enrichment, and acceleration.	Math Teachers	TLS/Principal	12/12/2023 3/28/2024	Title I	60% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 45%, 55%)
Math teachers in grades 1-5 will administer common assessments based on the CCS assessment schedule and apply interventions based on the level of student performance.	Math Teachers	TLS/Principal	based on the CCS assessment deadlines	Title I	60% of students scoring 70% or greater on the county unit assessments
Teachers will conduct collaborative conferences with students regarding goals for mastering math facts.	Math Teachers	TLS/Principal	end of each 9 weeks	Title I	Increase percentage of students meeting fact fluency targets in Math Masters initiative to 25%, 50%, and 75% respectively.
Vertical Team Professional Learning Communities and weekly collaborative planning	TLS	Principal	12/12/2023 3/28/2024	Title I & PL Funds	60% of students achieve iReady Diagnostic Scores that coorelate to EOG Levels 3 and 4 (interim targets 45%, 55%)



# Camden County Schools Action Plan 2023-2024

**School/Dept:** Woodbine Elementary School

**Critical Issue:** 2023-2024 attendance data revealed that 16.38% of students missed 10% or more days of school.

**S.M.A.R.T. Objective:** Increase the % of students attending school with less than 10% days absent from 84% to 85%.

**Strategic Focus Area:** 1. High Academic Achievement: Raise the academic challenge and performance of each student.

**CCS Goal:** Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:** \_\_\_\_\_  
(Lagging Indicator)

**Outcome:** \_\_\_\_\_

**Final Report Date:** 6/13/2024      **Report Format:** 1 - Oral Report to BOE      **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Provide monthly and quarterly incentives for "Perfect Attendance" and "Good Attendance". Recognize students on social media.	School Counselor / SIO	Principal	20 day attendance checks	Title I	Increased attendance % compared to previous year
School Counselor, Admin team, Resource Deputy, and teachers meet regularly with students and their parents if attendance becomes chronic (follow CCS Attendance Protocol)	School Counselor	Principal	end of each 9 weeks	Title I	Increased attendance % compared to previous year
Raise awareness with positive school attendance materials and information.	School Counselor / SIO	Principal	Monthly reminders	Title I	Increased attendance % compared to previous year